

Created by Woodlands Outreach for schools and families, June 2020



Dear Year 2 Children,

We now know that you won't be returning to your Infant School. This may make you feel a bit sad.

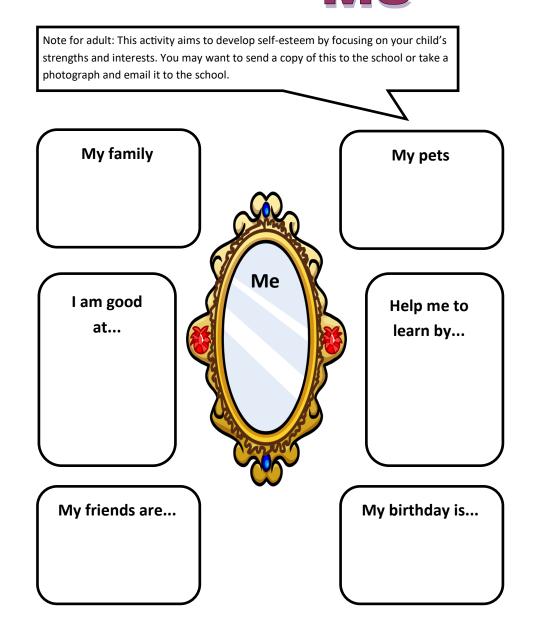
However, this means that you will be starting Junior School when it is safe for all children to return to school. How exciting!

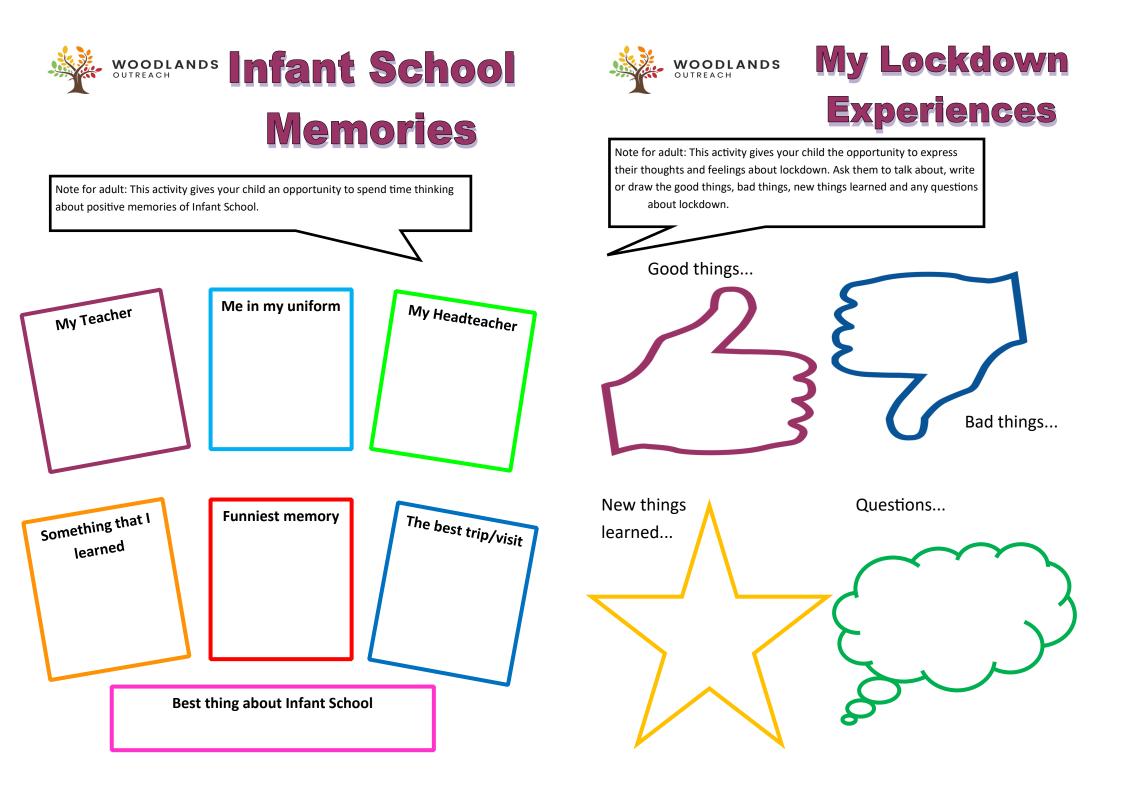
To get ready for Junior School, we thought that you may like to complete the activities in this booklet.

Make sure that you ask an adult at home to help you.

We know that you will have a great time at your new school!



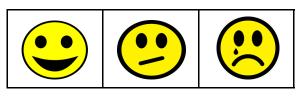






Note for adult: This activity gives your child the opportunity to express their feelings and thoughts about starting a new school. Ask them to be honest about how they're feeling and reassure them that it is okay to feel this way. Remind them that their friends may also be feeling the same way.

Today I am feeling...



When I think about starting Junior School I mostly feel...



Draw or write about what you are looking forward to when starting Junior School...



Note for adult: Use the 5 point scale to help your child to think about the 'size' of the worry. Then use a Cognitive Behaviour Technique to 'talk through' the worry and lower on the scale. The aim is to use the CBT based technique to lower the 'size' of the worry. Focus on one worry at a time (written on previous page).

How big is your worry at the moment?

CBT Based Technique (for adult)

Ask your child...

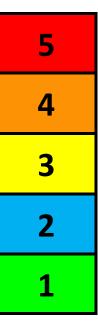
What is the evidence FOR this worry/ thought?

What is the evidence AGAINST this worry/ thought?

What would your friend say if you told them about this worry?

What would you say to your friend if they had this worry?

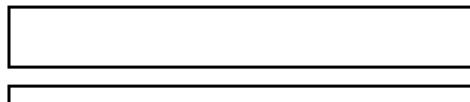
How big is this worry now? [ask your child if they want to change the number that their worry is on using the scale]

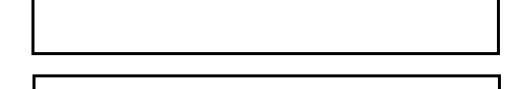




Note for adult: This activity focuses on worries, and aims to reduce those worries using simple techniques based on Cognitive Behaviour Therapy. Ask your child to use the boxes to write or draw any worries that they may have about starting Junior School. The next page will focus on reducing the worries.









Same or Different

Note for adult: This aim of this activity is to help your child prepare for changes in their new school. It will also help to show them that some things will be the same, which may reassure them. Ask your child to draw a line from the different pictures to either the same, different or not sure labels. Try to focus on the positives, e.g. the uniform may be different but is it a colour that they prefer? If not sure about a picture, talk about how to find out the answer, e.g. asking an older sibling, checking the school's website.



My teacher



My friends



My uniform



Start time



Different



Home time



School lunches



Playground



Journey to school





Not sure









What I Already Know

Note for adult: This activity aims to help to reduce worries by showing your child that they already may know a few things about their new school. It also focuses on problem solving by encouraging your child to find out the answers to any questions that they have.

Draw your new school's logo here (ask your adult to help you to find it on the school's website)...

Write down the names of adults or children you know who already go to your new school...

What is the name of the Headteacher of your new school? How will you travel to your new school?





What I want to Know

Note for adult: This activity gives your child an opportunity to think about what they want to know about their new school. You may be able to find out the answers to their questions on the school's website or in any information packs which may have been sent to you. Emailing the school to ask these questions may also be appropriate but please remember how busy school staff are.

Questions I have about my new school...



