



**EYFS/KS1 Group Transition Scheme of Work**

**Post-Intervention Assessment (SESSION 8)**

Name of Child: \_\_\_\_\_

Date: \_\_\_\_\_

Skill	Ability				Total
	0 Finds very difficult	1 Can sometimes do	2 Can do quite well	3 Very confident with this	
Can share his/her experiences of lockdown.					
Can link his/her experiences of lockdown to emotions and discuss.					
Can recognise what is different and the same about school.					
Knows ways to calm if feeling worried, angry or very sad.					
Knows different ways to connect with friends and adults.					
Can use strategies for calming minds and bodies when feeling worried/anxious.					
<b>Grand Total</b>					
Additional Comments:					
<b>Impact Measure</b>					
Pre-Intervention Ass. Grand Total Score		Post-Intervention Ass. Grand Total Score			
Difference Between Scores		Colour Coded Impact	-	=	+

\*\*\* Ideally, this post-intervention assessment should be completed by a familiar member of staff in school and a parent/carer. \*\*\*