



**Friday 13<sup>th</sup> March 2026**

## **Headteachers report of the week**

As we come to the end of another busy and rewarding week, I want to share some of the wonderful achievements and moments that have made our school community shine.

Our classrooms have been full of energy, curiosity, and creativity. Learners have shown real enthusiasm across subjects, particularly in their writing, problem-solving, and collaborative work. It has been inspiring to see so many learners challenging themselves, supporting one another, and showing pride in their progress. Staff have commented on the excellent attitudes to learning seen throughout the week.

A special well done to Eliza and Matthew, who confidently pitched for project funding. A brilliant example of teamwork, communication, and resilience. Their efforts reflect the ambition and determination we encourage in all our learners. We also celebrated fantastic creativity in writing from several learners this week, with imaginative ideas filling our classrooms. It has been wonderful to see learners expressing themselves and taking risks in their work.

Our school values have been clearly on display. Whether it's the kindness shown during break times, the patience demonstrated during group work, or the warm welcome offered to visitors, the children continue to represent our school beautifully. I am very proud of the respectful and positive atmosphere they help create each day.

This week included a variety of exciting activities from sports to reading, to creative projects and it has been lovely to see learners embracing these opportunities. Experiences like these enrich school life and help our learners discover new interests and talents.

As we move into next week, we will continue to focus on high quality learning, celebrating achievements, and ensuring every learner feels valued and supported. Thank you to our dedicated staff team for their hard work, and to our families for their ongoing encouragement and partnership.

I wish everyone a restful weekend and look forward to another excellent week ahead.

Best wishes

Jules





Orchard enjoyed a trip to Moreton Corbet Castle this week. They explored between the Tudor mansion and the medieval ruins imaging the lives of the people who once lived there and its extensive history.





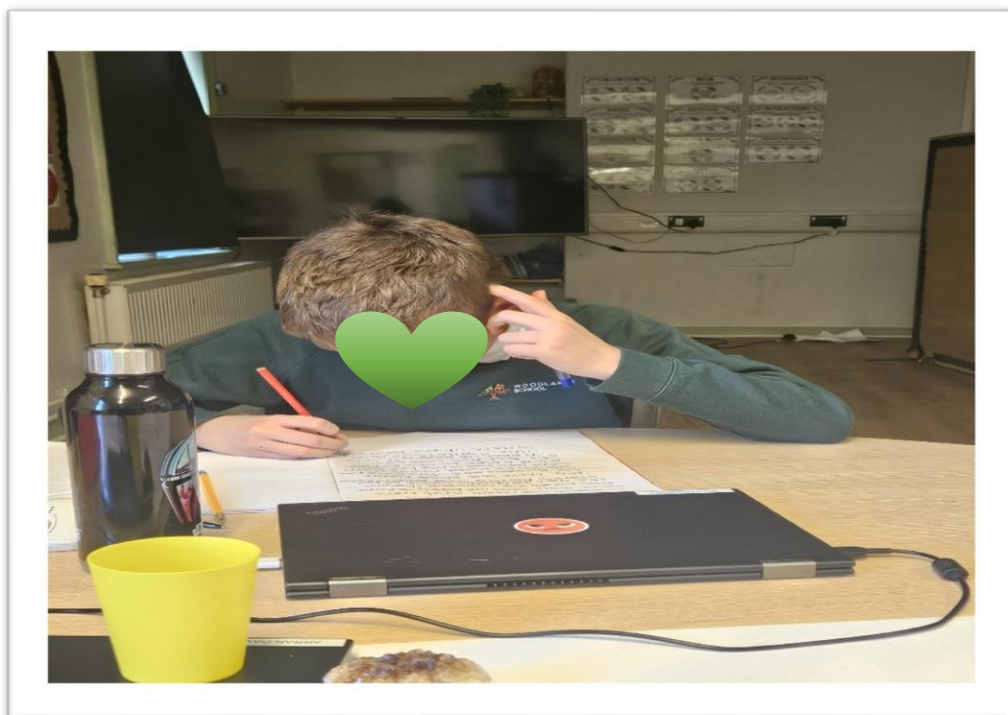
At Wem Swimming this week, Noah had a great time reading.

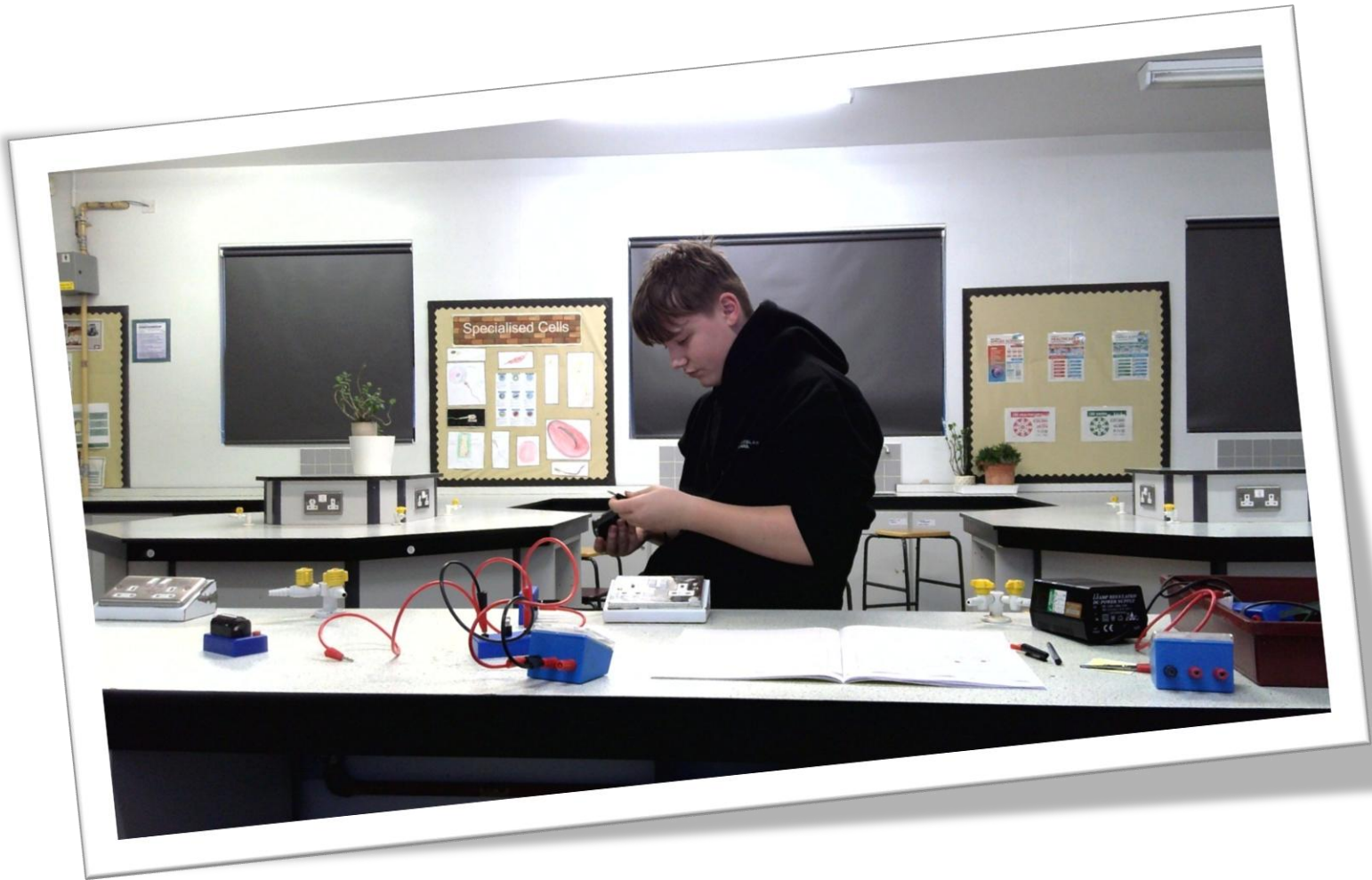
He picked a book from the wide variety on offer and immersed himself in the story.





This week, Olly has produced some truly fantastic creative writing in class. His imagination, attention to detail, and enthusiasm for storytelling have really shone through. We're incredibly proud of his hard work and the exciting ideas he brings to his writing. Well done, Olly!





Tyler had fun in his science lesson constructing his own circuit diagrams!

He connected a circuit to a lightbulb and made it light up.

- Joseph



The learners enjoyed a brilliant Forest School session for World Book Day, using their map skills to spot woodland features and track down hidden story book characters and letter clues. Their careful navigation paid off, and they successfully uncovered the mystery word: **“story book”**

- Sian





Acorns 1 enjoyed a fantastic game of badminton in PE, developing their sportsmanship and gross motor skills.

- Ceri





Acorns 1 have once again been practicing their fine motor skills, but this time they were making cards to celebrate important women.

Happy Mother's Day to all this weekend!

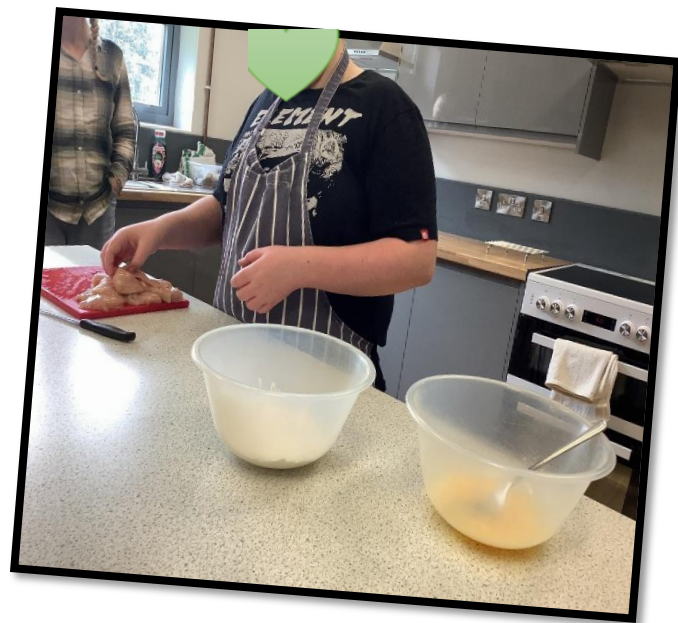
- Ceri





Leo and Mason independently made two dishes based on their own ideas.

Leo made Chicken pieces dipped in a seasoned batter and fried, they tasted delicious. Mason made a Tomato Cheesy Pasta Bake; both boys took their dishes home for their family.



Leo also made Bakewell tarts to take home, he used a food processor to make the shortcrust pastry, they were very neatly presented. – Deb J

# Celebrating Eliza and Matthew's Dragons Den Pitch

This week, we are incredibly proud of Eliza and Matthew, who took on the challenge of pitching for project funding to the Trust.



They arrived at Trust central in Shrewsbury and presented their ideas to 5 dragons. They presented the idea of a planter with seating with confidence, clarity, and real enthusiasm, demonstrating excellent teamwork throughout. Their preparation and determination truly shone, and they set a fantastic example for their peers.

## PLAN

- Build seats from wood
- Plant beautiful flowers
- Use compost to make the plants nice and luscious
- Make a birdhouse so we can see the birds and hear them
- Plant different flowers to see animals like squirrels
- Plant lavender because it smells nice and it will help calm people down
- Plant daisies and other flowers to make it look pretty



## WHY DO WE NEED THE MONEY?

- Make a calm, nice, pretty area
- Improve people's mental health
- Help the environment
- Buy flowers to make the area pretty and smell nice



Well done, Eliza and Matthew who successfully secured funding and pitched so well that one of the Dragons, Robert Parry has very kindly offered to give our learners the wood.

We are so proud of you Eliza and Matthew!

**Coming Soon...**



# **Easter Bingo**



**Thursday 26<sup>th</sup> March at 1:30pm**

Woodlands School

Fun for all the family and excellent prizes are to be won!

**Save the date! We can't wait to see you!**



# Glimmers



Shout out to Saplings 4 who have done some great learning with Syrene this week building shelters in forest school – Well done!

Well done Corey for achieving your functional skills in English –We're proud of you Corey!

Charlotte achieved her functional skills in reading – Great work Charlotte, well done!

A massive shout out to Matthew and Eliza who secured funding at the Dragons Den – Super proud of you both

Leighton achieved his functional skills his Maths – great work Leighton well done!

Jake was very brave this week when he went to visit the horses – Brilliant Jake, well done!



# Dates for the Diary

- PCP Parents Evening
  - Online, by phone or in person
    - Thursday 9<sup>th</sup> July 3.30 – 5.30
    - Online, by phone or in person
  
- Easter Bingo – Thursday 26<sup>th</sup> March 1:30
  
- Easter Holidays
  - 30/3/26 – 10/04/26



## Headteacher Awards

- Arran for being engaging and insightful in Nest during PSHE. Very mature discussion about emotions.
- Tommy for showing kindness and asking staff how their day has been
- Zane for engaging in his science lesson and coming off his laptop when asked
- Olly N for engaging in his science lesson and coming off his laptop when asked
- Arran for engaging in his science lesson and coming off his laptop when asked
- Noah Ho for engaging in his science lesson and coming off his laptop when asked
- Olly N for being wonderful at helping Arran with his Science work, being patient and kind.
- Olly N for fantastic creative writing
- Oliver for fantastic engagement in English



# Community Navigator Service

Offering personalised signposting and Information Provision for families of 0-25 year old's with SEND in Shropshire



[Info@paccshropshire.org.uk](mailto:Info@paccshropshire.org.uk)

We understand how difficult and overwhelming it can be to navigate your child or young persons journey. PACC's Community Navigator Service is open to any Parent Carer of a child/ young person ages 0-25 with SEND in Shropshire.

## How can PACC Help?

You will be offered an initial 30-minute phone/ Teams call with a Navigator. All of PACC's Navigators are Parent Carers themselves, so have both a lived and work experience of the SEND system in Shropshire. Following the call you will receive an email with information and signposting.

## What can I speak to a Navigator about?

- Social Opportunities
- Finances and Benefits
- Staying Healthy
- Mental Health Support
- Being Part of the local community
- Housing Options
- Support for Parent Carers
- Support for Families
- Employment and Volunteering
- Help navigating the SEND system
- Education
- Education, Health and Care Plans
- Annual Reviews
- Activity Plans

## How long will I wait for a call?

We try to book calls as soon as possible, usually within 72 hours of a request. Our Navigators work Monday to Friday Term-Time only.

## How do I request a call?

You can either complete the linked MS form, or email us with the subject "Navigator Call"

Information & Support | Influence & Change



Join our mailing list



# Surveys

PACC collect feedback from Parent Carers and Family Carers via surveys to inform and influence change within the system.

## Education, Health and Care Plans (EHCP)

You can provide feedback on your child/ young person's EHCP- including- Application Process, Annual Reviews, quality of plans and timeliness.



## Reasonable adjustments in Mainstream schools

PACC want to understand how Shropshire Schools are using Reasonable Adjustments to support children and young people with SEND and promoting inclusion in schools.



## Childcare for school-age children with SEND in Shropshire

PACC are currently collecting feedback about child care for children in Shropshire with SEND. The feedback from this survey will be shared with Shropshire Council to inform information on the Local Offer and identify any themes in feedback shared. All information shared will be anonymised.



## Improving Social Care Experiences

PACC are currently collecting feedback from Parent Carers and Family Carers of how they feel their experience of Social Care in Shropshire could be improved.



# Upcoming Events and Activities



**SPRING TERM**

## **SEND MEET & CHAT FAMILY DROP-IN**

Hosted by Shropshire Early Help



**Do you care for a child or young person with Special Educational Needs and Disabilities (SEND)?**

These sessions are open to anyone supporting a child with SEND — whether you're a parent carer, family member, or professional. Come along to ask questions, get practical advice, and connect with professionals who understand your journey.

**SHREWSBURY  
THE LANTERN**

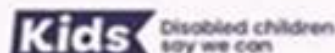
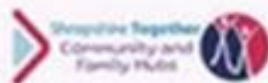
**Thursday 19 February 2026**  
10am-12noon

The Lantern, Meadow Farm drive,  
Shrewsbury, SY1 4NG

**MARKET DRAYTON  
RAVEN HOUSE**

**Tuesday 24 March 2026**  
1pm-3pm

Raven House, 129 Cheshire  
Street, Market Drayton TF9 3AH



## Support group for adult siblings of autistic people

Join our online sessions, 7pm - 8.30pm

- **23rd Feb:** "Sometimes I hate you, but no one else can"
- **28th April:** Mental capacity is NOT a one-size-fits-all label
- **17th June:** Demand avoidance and the PANDA method

Sign up

# Sibs

[sibs.org.uk/autismgroup](https://sibs.org.uk/autismgroup)



**Kids** Disabled children say we can

## Riding the Rapids New groups starting soon



Would you like to embark on an adventure with us? Together, we'll navigate through rapids, connect with new individuals, and explore behaviour as a means of communication. Our journey will be non-judgmental, friendly, and supportive.

### Riding the Rapids Programme Information

- 10 week programme
- Developed by clinical psychologists
- Face-to-face weekly 2 hour sessions.
- Online also available if preferred

- Understanding behaviours.
- Importance of self-care.
- Meeting sensory needs.
- Developing family communication, teamwork and connection.
- Managing the difficult times.
- Understanding contribution of situations to the triggering of challenging behaviours.

### Contact:

[Kids.Shropshire@kids.org.uk](mailto:Kids.Shropshire@kids.org.uk) to register your interest and preference  
[Kids.org.uk](https://kids.org.uk)

## Family drop-in

Free info, advice & support  
for you & your family



[shropshire.gov.uk/early-help](https://shropshire.gov.uk/early-help)



Shropshire Council

**Kids** Disabled children say we can

Registered Charity No. 279936

## Shifnal 17<sup>th</sup> March Coffee and Connect ☕ Shropshire Autism Support Service

Join us for a warm drink, open conversation, and a chance to connect with families who truly get it. Support, understanding, and community - all in one welcoming space.

### Details:

Tuesday 17th March 2026  
Time: 10.30am-12.00  
Location: Shifnal Trinity Centre, Victoria Road  
TF11 8AE

To reserve your space, email: [kids.shropshire@kids.org.uk](mailto:kids.shropshire@kids.org.uk) or just come along!

[Kids.org.uk](https://kids.org.uk)





# Healthy Lives Holiday Programme 2026

Activities for children and young people with SEND in Shropshire



The Healthy Lives Programme is PACC's Holiday offer. Healthy Lives offers a variety of activities to support physical and mental wellbeing, providing young people with SEND with opportunities to catch up with friends and be active.

## The Healthy Lives Holiday Programme:

- Provides a variety of activities to support physical and mental wellbeing
- Provides young people with SEND with opportunities to catch up with friends
- Provides the opportunity to make new friendships
- Gives the opportunity to try new activities in a safe and inclusive environment
- Develops skills- confidence, independence, communication.
- Provides Peer support opportunities for Parent Carers

## The Healthy Lives Holiday Programme:

- Is not a holiday club
- Does not provide 1:1 support
- Is not childcare
- Does not require a referral. Parent Carers register their child/ young person. No formal diagnosis is required.

February Half-Term	Activities for 8-25 year old's
Easter	Activities for 8-25 year old's
Whitsun Week	Activities for 8-25 year old's
Summer	0-25 year old's, siblings welcome at some activities
October Half-Term	Activities for 8-25 year old's
Christmas	Activities for 0-25 year old's

## Registration now open for Easter!!

Are you looking for fun, accessible and inclusive activities to try with your child/ young person? Registration is now open for 2026!

*Please note Children and Young People who accessed during 2025 will also need to complete a new registration form!*

**Only one registration needs to be completed each year**



If you would like to find out about further help and support the Parenting Team offer please email

[Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk)

or call us on 01743 250950

All our services are free of charge to Shropshire Council residents.

## UNDERSTANDING YOUR CHILD



S O L I H U L L   A P P R O A C H

## **PARENTING HELP AND SUPPORT LINE**

available

**Monday to Thursday from 9.30am to 4.30pm**

and

**Friday 9.30am to 3.30pm**

**You can contact the Parenting Help and Support Line by calling**

**01743 250950**

*Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.*

*Do you have any questions around your child's development and parenting?*

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

**First Point of Contact 0345 678 9021**



## **Sending an Email to the Safeguarding Team**

**[safeguarding@wdl.mmat.co.uk](mailto:safeguarding@wdl.mmat.co.uk)**

- If you have any worries Parents/Carers or Students, please email the above address.
- Students, you can use your school accounts or personal email addresses.

## **Why not follow us on Facebook**

**<https://www.facebook.com/WoodlandsShropshire/>**

**Or**

**Take a look at our website!**

**[www.woodlands.school](http://www.woodlands.school)**

**Or**

**Join the conversation - We love hearing from you! Share your thoughts, questions, and suggestions with us.**

**[rachel.bates@wdl.mmat.co.uk](mailto:rachel.bates@wdl.mmat.co.uk)**

**If you need to contact us out of normal school hours, please either email on the above address**

# What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

## WHAT ARE THE RISKS?

### ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

### WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

### SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

### FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

### AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

## Advice for Parents & Educators

### STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

### DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as [reportharmfulcontent.com](http://reportharmfulcontent.com).

### TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

### ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via [childline.org.uk](http://childline.org.uk).

### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

#WakeUpWednesday

The National College