



Friday 13th February 2026

Headteachers report of the week

Dear Parents and Carers,

This week, I have been especially proud to see how positively our learners have embraced their new learning and social space at the Orchard. It has quickly become a vibrant hub of connection, confidence, and community within the school day.

Throughout the week, learners have made the space their own, choosing activities that help them relax, engaging in friendly conversations, and building positive relationships with one another. It has been wonderful to witness learners supporting their peers, inviting others to join in, and demonstrating inclusive, respectful behaviour.

What has stood out most is the sense of calm and belonging that the new environment has created. Whether learners are concentrating on their work, playing games in social time, chatting in small groups, or simply enjoying a quiet moment, the space is encouraging thoughtful social interactions and helping everyone feel more connected.

Seeing learners so settled and happy during their day has been a highlight of the week, and I look forward to watching this area continue to grow as a valued part of our school community.

Our learners enjoyed a visit to the local pottery painting studio this week. Once inside the studio, learners were able to choose their own pieces, from mugs and plates to small ornaments, before selecting colours and planning their designs. Staff were thrilled to see how confidently the learners approached the activity, taking real pride in the details of their work.

The relaxed, hands-on nature of pottery painting offered a wonderful opportunity for learners to express themselves creatively while developing focus, patience, and fine motor skills. It was also lovely to see them supporting one another, sharing ideas and celebrating each other's designs. All pieces have now been left at the studio to be glazed and fired, and we can't wait to see the finished results in the coming weeks!

Best wishes
Jules





Noah and Frankie made
Pizza dough this week and
experimented with stuffed
cheesy crust and Margarita
toppings.

- Debbie J





This week Ryan made Sausage Rolls, he then asked staff to give feedback on texture and taste, these findings are then written up in his Cooking L1 Handbook.

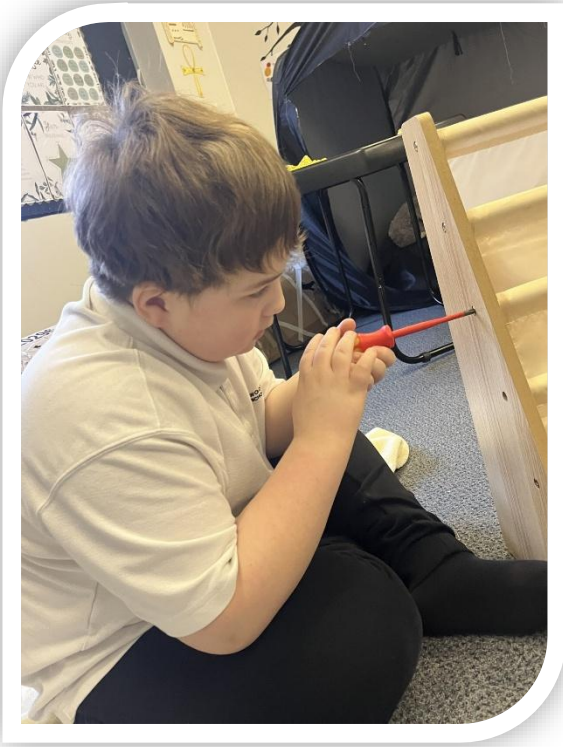
- Debbie J





Charlotte and Eliza enjoyed a fantastic creative session this week during their visit to the local pottery-painting studio. They were excited to explore a new environment and try their hand at something a little different.





In Acorns 3 Bobby built a bookshelf for the class calm corner.

He has chosen to become the class librarian choosing books for the whole class to enjoy. After all the hard work he enjoyed relaxing in the corner while having some crackers.

- Sian





Our new Orchard Learning Space

Our learners have been making fantastic use of their new learning and social space during lunchtime, and it has quickly become one of the highlights of their day. The environment has offered them a calm, welcoming place to relax, connect with others, and build positive social relationships.

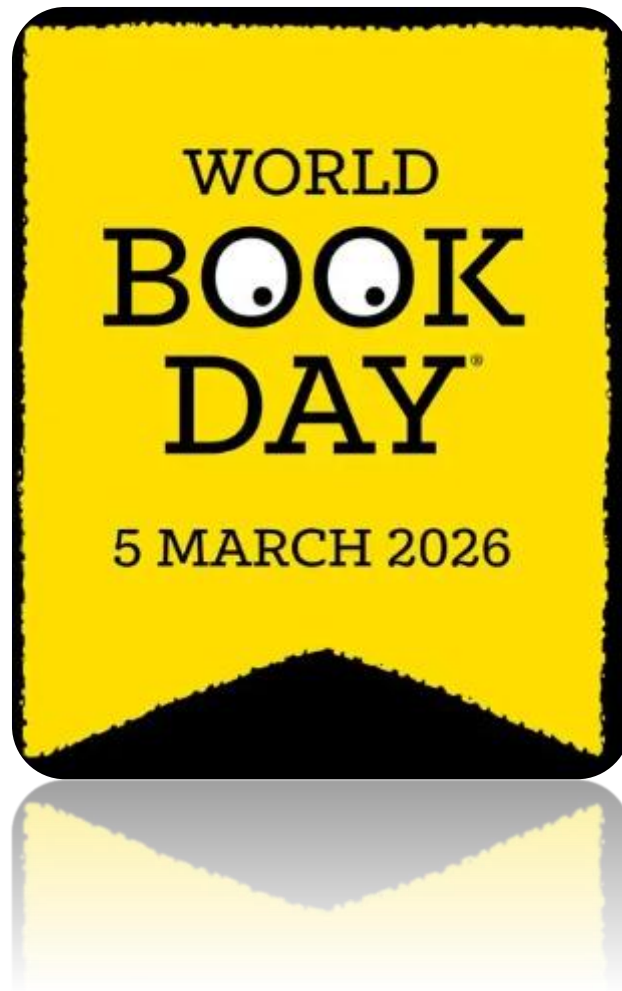


I am delighted to share with you the latest pieces of amazing artwork created by Sophie.

Sophie's dedication, creativity and growing confidence in her artistic abilities are truly shining through.

Well done! Sophie

Coming Soon...



- Dress-up day for staff and learners
(Costumes or 'wear something to read in'
e.g. PJs / comfy clothes)
- Quiz in branches in the hall in the morning
- Hot chocolate, biscuits and story time in the
afternoon

The story of Liverman's tomb!

Who

The Workers were a group of archaeologists who were digging to find Tutankhamun's tomb lead by Howard Carter.

What

The working group of archaeologists found the tomb, opened the sealed door and saw gold shining in the room and discovered ancient treasure.

When

In 1922, early one morning during the excavation, the group of workers were digging then in the hot afternoon after years of searching they found the treasure everyone was crying with tears of joy.

Where

In the valley of the kings at the bottom of the steps was a hidden tomb. In the tomb deep under sand they found a hidden tomb. They couldn't believe they did it. They grabbed a light and explored the tomb they were crying even more as they were lost under the deep deep sand. Then they saw the really bright gold shining. They did what people were searching for years the diamonds, gold and Liverman man statue. They finally succeeded and found the Liverman but what for? Now they are lost, one wrong move and the sand could fall on them leaving other people to find the treasure they found first. One trip line could lead them to die, the team was crying as they spoke. They kept searching but for what? They couldn't find anything else they already found the Liverman statue but where will they go next? So, they were searching all day until the found a another room. They opened the door and found water and food and Liverman's body. His body was only half wrapped they screamed in agony because they were shocked and hurting at the sight of his body because it was scratched and hurt. They noticed their own body was severely injured and scratched. They wrapped themselves up but for what? Would they survive with little circulation and not knowing what the Liverman is worth. They kept exploring and exploring until they seen a beaming light and they wandered upon it. They thought it was the exit but all it was, was Liverman's victims.

They were wandering and wandering and then they saw another bright light that was as bright as the sun. they thought it was more victims of Liverman but no...

IT WAS THE EXIT!

They screamed with joy but to escape it they had to climb through a tunnel. Their injuries made it much harder however because they wrapped themselves up they pushed through it making it a bit easier. But one of them took a wrong turn which led to one worker to get stuck there. No one could rescue him. They realised he was suffering, and the blood was getting to his head. They pushed him down to end his suffering because they knew he would die

painfully if they didn't push him and they didn't want that. So, they ended his suffering for once and for all. The rest of the workers climbed up feeling sad and angry that they lost a coworker and a best friend.

They found their way out whilst crying and told their families about everything. They told their best friends parents he died whilst serving his country finding the Liverman's body and gold. After all they found everything, they were looking for but lost a friend in the mission. finally they sent a telegram to Lord Camarvon to come and investigate Liverman's tomb.

Shout out to Joey, for his
Amazing English work
this week
Well done! Joey



This term, our topic has taken us on an exciting journey back to **ancient Egypt**. We explored this fascinating civilisation through the story of **Tutankhamun** and the discovery of his tomb by **Howard Carter**. Through stories, artefacts, and activities, pupils learned about daily life, beliefs, and the importance of this incredible discovery, bringing history to life in a memorable and engaging way.

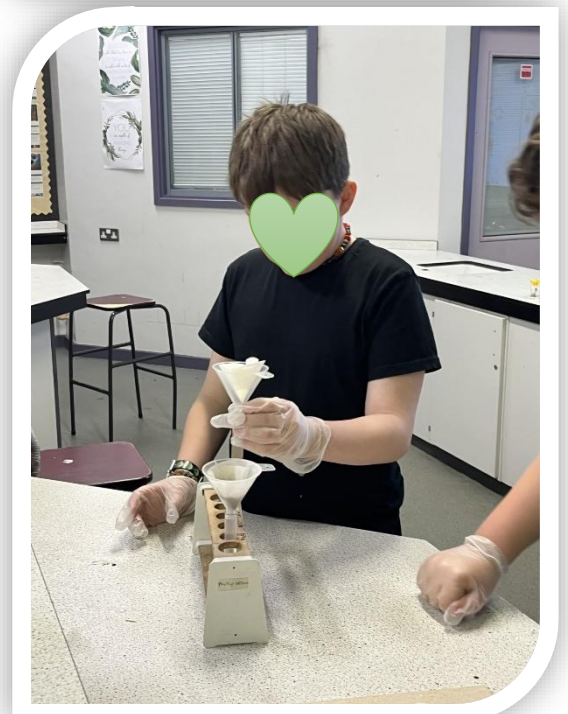
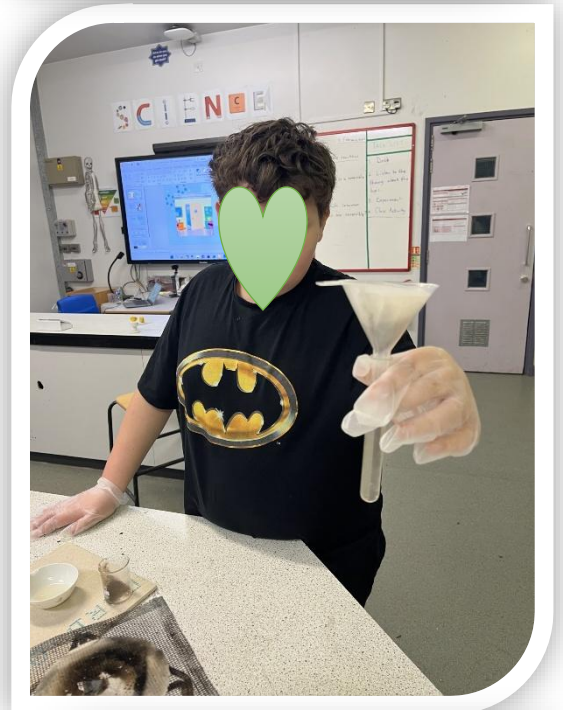
- Sian



This week in science, learners have been exploring **reversible changes in materials**.

Through hands-on investigations, they learned how some changes can be undone, such as melting and freezing, dissolving and evaporating.

- Sian





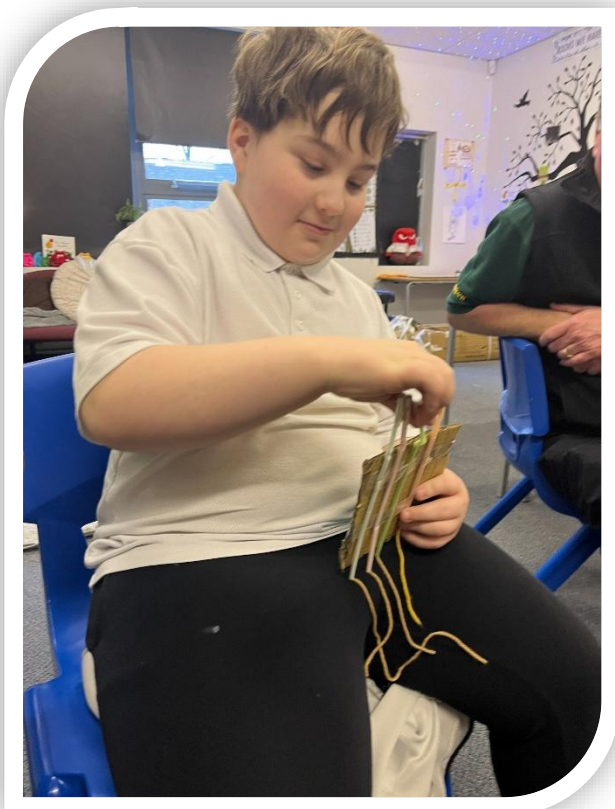
This week in Food Tech Charlotte took initiative and asked to bake Gingerbread. She was super polite, self motivated and a delight for me to teach in the kitchen 😊 - Anna

Willow helped baking these delicious cakes and took one to Jules! I want to commend Willow for being fab company and so well mannered - Anna



In Acorns 3 Bobby started his day creatively creating a simple model of how joints in hands move using straws and string and a rubber band powered car. In the afternoon we joined Andy in the workshop where Bobby chose to create a shelf. He was delighted to find he could also use it as a lap tray.

- Sian





Shout out to all learners who were safe and sensible during our practice lock down. Oscar in Primary wants to create their own one daily, so they are always prepared! Shout out to Nest, who managed with the change and the different bells really well. We are so proud of you all!

Great engagement from Tommy who came into his English lesson and engage well with his work! Well done, Tommy

Shout out to Leighton and Tyler for taking responsibility in their cover lesson. – Well done boys!

- Shout out to all learners in their uniform this week! Well done!

Jayden and Tommy were brave this week and gave their new classroom a go.
- Well done! Boys.

Harley had a fantastic session in Maths with great engagement – Amazing work Harley, Well done!

Ryan has engaged well with his mentoring this week, brilliant work Ryan, well done!

- Ethan has engaged well in lessons this week – Lovely to hear Ethan, well done!

- Shout out to Noah, Arthur and Frankie for tidying up – well done!

Joey has been helpful this week and caring for the adults. – Well done Joey, super proud of you!

Ryan took responsibility this week and had lunch with Alison – well done Ryan!

- Rocco talked to staff this week and shared his feelings – Well done! Rocco



Dates for the Diary

- February Half-term
 - 16/2/26 – 20/2/26
- PD Day
 - Monday 23rd February
- Collaboration Day
 - Tuesday 24th February
- Learners return to school
 - Wednesday 25th February
- World book day
 - 5th March 2026 – Dress up day
- PCP Parents Evenings
 - Thursday 12th March 3.30 – 5.30
 - Online, by phone or in person
 - Thursday 9th July 3.30 – 5.30
 - Online, by phone or in person
- Easter Holidays
 - 30/3/26 – 10/04/26



Headteacher Awards



- **Frankie** – fantastic engagement in English
- **Destiny** – amazing progress in her reading!!
- **Oscar** – your leadership skills at lunchtime
- **Taylor J** – being mature and polite during a week with changes
- **Taylor J** – excellent engagement in your maths lesson
- **Ollie C** – being super friendly, welcoming and helpful as a printing assistant
- **Leo Gu** – being mature and polite during a week with changes
- **Leo Gu** – excellent engagement in your maths lesson
- **Joey** – Demonstrating the ability to regulate your emotions in tough times, completing amazing English work, being so sensible and kind
- **Abel** – showing your dragonball card collection and kindly gifting 3!



Funded by
UK Government

#BUILDINGSAFERSTRONGER

URBAN GAMES

NO NEED
TO BOOK

AGE 0-16

FREE / LOCAL /
ORGANISED



There's plenty to do this half term with Telford & Wrekin Council's Urban Games.

Check out your local park, playground, MUGA or Nature Reserve for sports and activities for all ages, hosted by professionals.

Check out www.telford.gov.uk/WhatsoninTelford for even more activities for young people.

FOR THE FULL PROGRAMME

WWW.TELFORD.GOV.UK/URBANGAMES



Telford & Wrekin
Co-operative Council

In partnership with



Safer & Stronger
Communities



10By10
YOUTH OFFER

GENERAL INFORMATION

- Sessions are free of charge.
- No need to book but places limited to 25 people (first come first serve).
- Please bring wet weather clothing and plenty of drinks.
- Programme may be subject to change (sessions maybe cancelled due to unsuitable weather/ playing conditions).
- Download the free what3words.com app to pinpoint a location within three metres.

**NO NEED
TO BOOK**

10By10 SESSIONS

Explore drama, museums, the outdoors, and instruments – just a few of 10 essential experiences for children under 10. Adventure cards help develop skills, resilience, and wellbeing through fun challenges.

LOCATIONS

VENUE	ADDRESS
AFC Telford United Goalzone	SEAH Stadium, The Bucks Way, Wellington, Telford TF1 2TU ///diver.shoppers.securing
Aqueduct MUGA	South hall Adjacent to 99 Pageant Drive, TF4 3RF ///nametag.beast.configure
Arleston MUGA	Adjacent to 27 Windsor Road, Arleston TF1 2PD ///emulating.moment.compiled
Brookside	Off Beaconsfield (By Windmill Primary), Brookside TF3 1LW ///frail.juggles.surface
Hollinswood Playpark	Off Downmead, Hollinswood TF3 2EW ///cone.dissolve.fingertip
Lightmoor MUGA	Oak Tree Centre, Lightmoor Way, Lightmoor TF4 3EG ///freezers.fatigued.circling
Malinslee MUGA	Off Burnel Road, Malinslee TF3 2BF ///concerned.bike.pink
Norbroom Park	End of Vineyard Road, Newport ///refreshed.noticing.hang
Oakengates 3G	New Rd, Wrockwardine Wood TF2 7AB ///fallen.quirky.nightcap
Stirchley MUGA	Adjacent to 67 Culmington, Stirchley TF3 1UN ///quirky.reckons.commenced
Sutton Hill MUGA	Off Southgate (through alley way), Sutton Hill TF7 4AY ///easily.custom.motor
Telford Town Park	Hinkshay Road TF3 4EP ///stardom.difficult.vows
Woodside MUGA	End of Park Lane, Woodside, TF7 5HR ///pleaser.scuba.spider

SHROPSHIRE CRICKET

10By10

	11AM-1PM	2PM-4PM
Tuesday 17 February		Brookside MUGA
Wednesday 18 February	Hollinswood Playpark	Aqueduct MUGA

CONTACT

Sacha Lee
Tel: 07875 730151
Email: sacha.lee@cricketshropshire.co.uk



INFORMATION

- Ages 8-16
- Indoor softball cricket

TELFORD AERIAL ADVENTURE*



MIDDAY-3PM

Wednesday 18 February

Telford Aerial Adventure

Telford Town Park, Hinkshay Rd, Telford TF3 4EP

The Fall – Aged 6+/No height restriction – Are you brave enough to take the leap of faith? A harnessed free fall from the high ropes course.

Climbing Wall – No age or height restriction. Can you make it to the top? Suitable for beginners.

High Ropes – If you want to take your adventure further you can take on the challenge of our High Ropes for just £10

*There could be waiting times if the equipment is busy so a queuing system will be in place.

**A safety briefing is required before taking part in these activities

CONTACT

Telford Aerial Adventure

Tel: 01952 380413

Email: skyreach@telford.gov.uk



PADEL, PICKLEBALL AND TENNIS

MIDDAY-2PM

Monday 16 February

Brookside MUGA

Tuesday 17 February

Sutton Hill MUGA

Wednesday 18 February

Stirchley MUGA

Thursday 19 February

Arleston MUGA

Friday 20 February

Telford Tennis Centre

CONTACT

Love Play Active

Email: info@loveplayactive.co.uk



INFORMATION

Try Padel, Pickleball, Tennis plus a burst of multi-sports action in these all ability, fun and engaging sessions!

MULTISPORTS

MIDDAY-2.30PM

Monday 16 February

Woodside MUGA

Tuesday 17 February

Arleston MUGA

Wednesday 18 February

Telford Town Park MUGA

Thursday 19 February

Norbroom Park

Friday 20 February

Sutton Hill MUGA



SEE PAGE 2 FOR ADDRESSES

CONTACT

4 All Foundation

Tel: 0800 321 3617

Email: info@4all.foundation



A diverse range of multi-sports activities, featuring dodgeball, fencing, archery, golf, and even Quidditch! Come and join in with the fun!

TELFORD BIKE HUB

SEE PAGE 2 FOR
MUGA ADDRESSES

	11AM-1PM	1.30PM-3.30PM
Thursday 19 February	Aqueduct MUGA	Malinslee MUGA

CONTACT

Telford Bike Hub
Tel: 01952 380413
Email: thebikehub@telford.gov.uk

Delivered by



**Telford
Bike Hub**

INFORMATION

- Ages 8-16
- Bike and scooter skills
- Learn to ride training
- All bikes, equipment and bike parts included



10by10

DR BIKE - FREE BIKE REPAIRS

	10AM-4PM
Wednesday 18 February	Telford Bike Hub , Telford Town Park, Hinkshay Rd, Telford TF3 4EP

DR BIKE - FREE BIKE REPAIRS!

Got a bike that has been sat in the garden or the shed in need of a repair? Bring along your bike(s) to Telford Bike Hub and our qualified bike mechanics can check your bike for roadworthiness, make minor repairs, repair punctures and provide advice on what is needed to get your bike moving smoothly again. This is your opportunity to get it restored back to its former glory. No need to book just turn up with your bike.



SPOTFEST PRO WRESTLING

	MIDDAY-2PM
Monday 16 February	M54 Space Centre Unit 7 Spotfest Pro Wrestling Training Facility
Friday 20 February	Halesfield 8, Telford TF7 4QN

CONTACT

Spotfest Pro Wrestling Events
Email: SpotfestEvents@gmail.com

INFORMATION

- Ages 8-15



BMX

	10AM-MIDDAY	1PM-3PM
Monday 16 February	Malinslee BMX Track	Leegomery BMX Track
Tuesday 17 February	Hills Lanes BMX Track	
Wednesday 18 February	Donnington BMX Track	Donnington Skatepark
Thursday 19 February	Rough Park BMX Track	



VENUE	ADDRESS
Donnington BMX Track	Broad Oaks, Off Wellington Road, Donnington TF2 8AW ///savers.cobras.upward
Donnington Skatepark	Donnington Recreation Ground, School Road TF2 8HT ///clubs.fewest.electrode
Hills Lane BMX Track	Rear of 108 Hills Lane Drive, Madeley, TF7 4BY ///bandaged.chaos.struggle
Leegomery BMX Track	Off Aintree Close, Leegomery TF1 6UY ///weary.canal.raves
Malinslee BMX Track	Off Alma Avenue, Malinslee TF4 2DU ///trash.lessening.rots
Rough Park BMX Track	Woodside Avenue TF7 5TY ///crumble.blissful.fishery

CONTACT

Telford Flyers BMX
Martin Brown
Email: telfordflyers@gmail.com



INFORMATION

- Ages 8-16
- Max 16 riders
- Riders must bring their own bike/helmet
- Long sleeves/trousers

TELFORD NETBALL 10 BY 10

	10AM-MIDDAY
Friday 20 February	Oakengates Leisure Centre Sports Hall New Road, Wrockwardine Wood TF2 7AB

CONTACT

Telford Netball
Email: telfordnetballclub@gmail.com



INFORMATION

- Ages 8-16



HOCKEY

	11AM-MIDDAY
Monday 16 February	Telford & Wrekin Hockey Club St George's Sports and Social Club TF2 9LU

CONTACT

Telford & Wrekin Hockey Club
Email: mail@telfordhockeyclub.co.uk



INFORMATION

- Ages 8-11



Wild Telford With Shropshire Wildlife Trust

10am-12.30pm

10BY10

Wild Telford helps your little ones discover and fall in love with the nature, that's right on their doorstep. With help from Shropshire Wildlife Trust, explore crafts and wildlife activities like treasure hunts, marshmallow toasting, den building and lots more. Every event will be different, be sure to bring a picnic or snacks and dress for the weather. Check the [///what3words](#) location for the meeting places.

Date	Location	Activities
Tuesday 17 February	Randlay Valley Starting point/ carpark: The Pavilion, Draycott, Hollinswood TF3 2DN ///stay.hiked.imported Look out for signs from the carpark directing you to our gazebo	Get hands-on with nature as you build dens, make simple campfire bread, and cook it on a stick over the fire. Perfect for families who love fresh air, muddy boots, and simple outdoor fun.
Thursday 18 February	Apley Woods Meeting point/ parking: Peregrine Way Car Park TF1 6TH ///flipping.imprints.garages Look out for signs from the wooden entrance gate on Peregrine Way guiding you to our gazebo.	Get creative making simple homemade bird feeders to take home, then head out into the woods for some winter bird spotting with a free Wildlife Trust spotter sheet. A lovely way for families to slow down, explore the woods, and connect with nature together this half term.

These sessions are hosted in partnership with Shropshire Wildlife Trust. They are open to everyone of all ages young and old, children under 12 need to be accompanied by an adult. **Please bring suitable clothing and refreshments.**

CONTACT

Tel: 01743 284 280

Email: education@shropshirewildlifetrust.org.uk



Shropshire Wildlife Trust



10BY10

AFC TELFORD UNITED – FOOTBALL

	MIDDAY-2.30PM
Monday 16 February	Hollinswood Playpark
Tuesday 17 February	AFC Telford United Goalzone SEAH
Wednesday 18 February	Lightmoor MUGA
Thursday 19 February	Oakengates 3G
Friday 20 February	Stirchley MUGA



CONTACT

Ian Preece, AFC Telford United Foundation

Tel: 07545 891769

Email: foundation@afctu.co.uk

INFORMATION

• Ages 8-16

AFC TELFORD UNITED
FOUNDATION



Does your child struggle with their sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Sleep Tight Group Monday 12th January 2026 from 1.00pm to 3.00pm Virtually Via MS Teams

Sleep Tight Group Thursday 15th January 2026 from 9.30am to 11.30am Highley Primary School

Sleep Tight SEND Group Monday 23rd February 2026 from 1.00pm to 3.00pm Virtually Via MS Teams

Sleep Tight Group Tuesday 24th February 2026 from 9.30am to 11.30am Crowmoor Primary School

The groups run for 5 weeks excluding the school holidays

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out more here



Shropshire Council

If you would like to find out about further help and support the Parenting Team offer please email

Parenting.team@shropshire.gov.uk

or call us on 01743 250950

All our services are free of charge to Shropshire Council residents.

UNDERSTANDING YOUR CHILD



S O L I H U L L A P P R O A C H

PARENTING HELP AND SUPPORT LINE

available

Monday to Thursday from 9.30am to 4.30pm

and

Friday 9.30am to 3.30pm

You can contact the Parenting Help and Support Line by calling

01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around your child's development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

First Point of Contact 0345 678 9021



Sending an Email to the Safeguarding Team

safeguarding@wdl.mmat.co.uk

- **If you have any worries Parents/Carers or Students, please email the above address.**
- **Students, you can use your school accounts or personal email addresses.**

Why not follow us on Facebook

<https://www.facebook.com/WoodlandsShropshire/>

Or

Take a look at our website!

www.woodlands.school

Or

Join the conversation - We love hearing from you! Share your thoughts, questions, and suggestions with us.

rachel.bates@wdl.mmat.co.uk

If you need to contact us out of normal school hours, please either email on the above address

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website