



Friday 6th February 2026

Headteachers report of the week

Dear Parents and Carers,

This week has been another busy and positive one across school, with learners engaging in a wide range of activities that support both academic progress and personal development.

It has been lovely to see learners exploring their curiosity in science through practical work on melting points, as well as developing confidence and creativity through acting and expressive activities. Our Forest School sessions have continued to provide valuable outdoor learning opportunities, with learners demonstrating responsibility and teamwork during supervised fire activities.

Across the school, learners have also been developing important life skills through cooking, vocational learning, and problem-solving tasks. These experiences play a vital role in building independence, resilience, and confidence, and staff have been proud of the effort and progress shown.

I would also like to recognise the many positive moments of behaviour, kindness, and responsibility highlighted this week. From supporting peers to taking pride in learning and self-regulation, our learners continue to show how much they are growing both socially and emotionally.

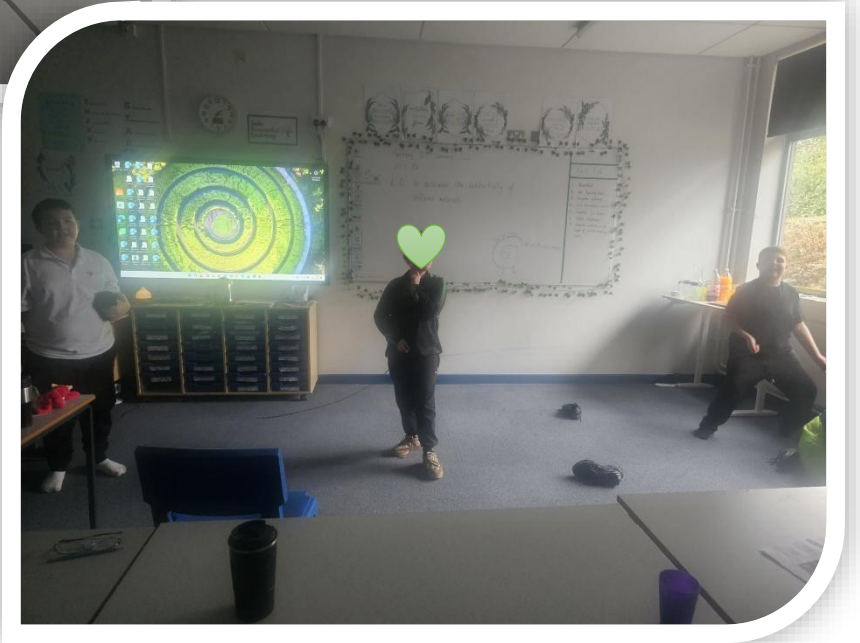
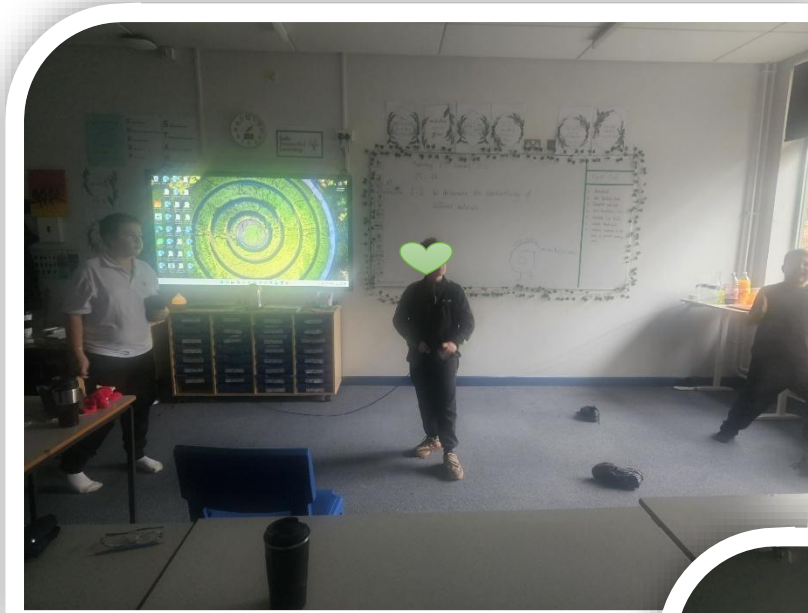
Thank you, as always, for your continued support and partnership. We are proud of our school community and look forward to another positive week ahead.

Best wishes
Jules

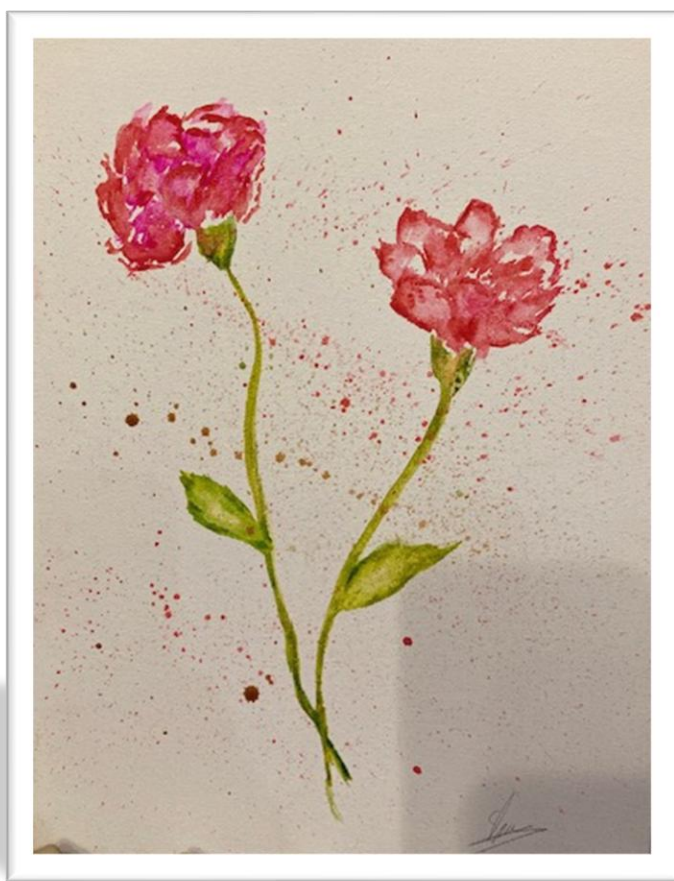




In science, Acorns 1 explored melting points, discovering how different materials change from solid to liquid when heated



This week, Acorns 1 took part in an acting session, exploring expression, movement, and confidence through drama activities. They demonstrated creativity and focus while taking on different roles, using their voices and body language to communicate ideas.



Shout out to Sophie for her incredible artwork
this week!

We were so impressed by your creativity, effort,
and attention to detail!

- fantastic work! Sophie





This week, learners from Olive took part in vocational activities, safely using drills with adult support and showing great concentration and responsibility



Taylor enjoyed completing a problem-solving reading activity and a DT challenge. He showed great resilience and determination and really rose to both challenges 😊

- Nat

Saplings 3 and four have been looking at the nutritional properties of the dishes they have made. They have identified the individual ingredients and learnt about what the nutrients in these do in the body.

- Debbie J



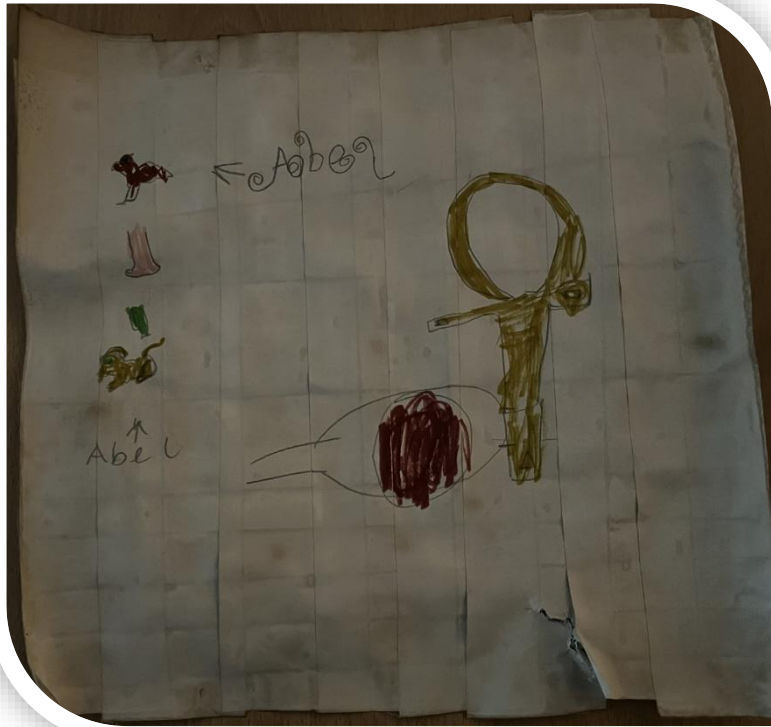
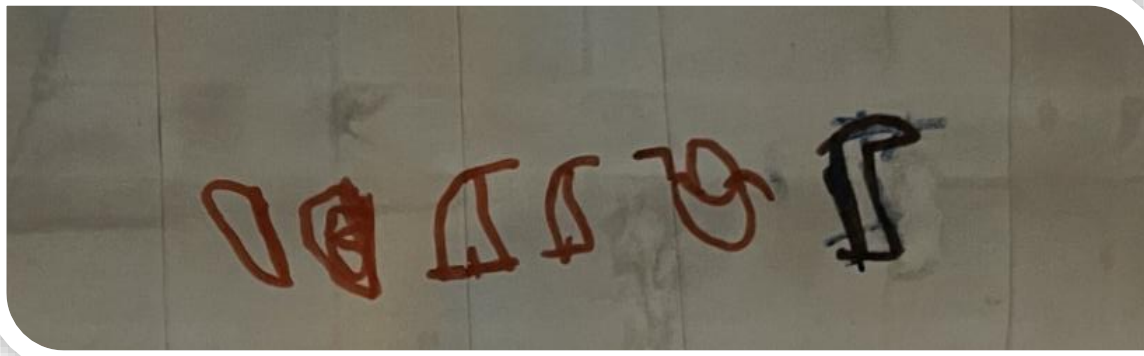


This week, learners took part in a Forest School session, where they safely explored working with fire under close supervision. They learned about fire safety, responsibility, and teamwork while developing confidence and respect for the natural environment.



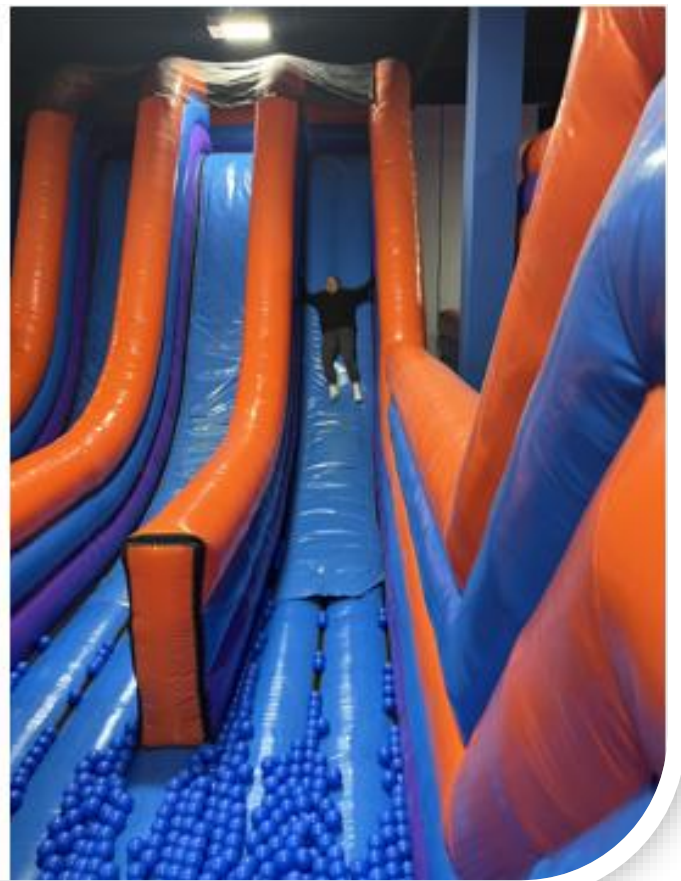
Acorns made traditional school cake in cooking this week it was a real delicious treat.

- Sian



Abel and Bobby have written their names in hieroglyphics on papyrus paper that they have made. They have also started to build a structure to be a tomb at the end of their tunnel system to emulate what it would be like discovering a tomb as an archaeologist.

- Sian



Acorns 2&3 had a great time at inflatanation for activities this week.

- Sian





This week, Acorns 1 enjoyed making spring rolls, carefully preparing the ingredients and working together to create their own tasty snacks. They all showed great listening skills, teamwork, and pride in what they made.



Shout out Angel for completing her entry level assessment in Maths

- Great engagement Angel! – Well done!

Leo has been safe and sensible in Saplings 2 – Well done! Leo great, work!

Matthew has looked if Natalie would look at his Functional skills work for him – Brilliant taking responsibility for your work Matthew, well done!

- Great effort with uniform this week, lots of learners receiving prizes! Can't wait to see more given out next week!

Aaron Do asked for some help from staff this week, super proud of you Aaron, very brave! Well done!

Eliza has engaged well this week and had great lessons! Well done, Eliza!

Michael and Ethan had a great time in Forest school, very engaged and loving making sausages on an open fire.

- Jake recognised his own emotions and took himself to the sensory room to calm.
- Well done! Jake!



Dates for the Diary

- February Half-term
 - 16/2/26 – 20/2/26
- PD Day
 - Monday 23rd February
- Collaboration Day
 - Tuesday 24th February
- Learners return to school
 - Wednesday 25th February
- PCP Parents Evenings
 - Thursday 12th March 3.30 – 5.30
 - Online, by phone or in person
 - Thursday 9th July 3.30 – 5.30
 - Online, by phone or in person



Headteacher Awards



- **Tyler ST** – for completing his English FS entry level 2 speaking assessment
- **Tyler ST** – for completing his Salford Reading Test and showing amazing progress.
- **Tyler H** – for completing his Salford Reading Test and showing great progress.
- **McKenzie**– for completing his Salford Reading Test and showing amazing progress.
- **Matthew** – for completing his Salford Reading Test AND his FS English entry level 3.
- **Sophie** – for completing English work at home.
- **Willow** – for completing his Salford Reading Test and showing amazing progress.
- **Emilia** – for completing his Salford Reading Test and showing amazing progress.
- **Romeo** – for completing his Salford Reading Test and showing amazing progress.

- **Eliza** – for always having a positive attitude and engaging well in English
- **Destiny** – for helping organise the books
- **Charlotte** – for helping organise the books
- **Noah Hu**– for sharing his favourite story with us during National Storytelling week
- **Destiny**– for sharing her favourite story with us during National Storytelling week
- **Josh**– for self-regulating and re-joining his English lesson
- **Leo Gu** – for being a positive role model to peers
- **Taylor** – for self-regulating and rejoining his English lesson positively
- **Tommy** – for officially being the most romantic person at Woodlands
- **Leo Gi** – for listening to advice and following it
- **Aaron** – for excellent engagement in English





Well done to all our learners who received a certificate this week for core positive engagement with Lexia and a chance for a go in the lucky box!

- Joey
- Ethan
- Oscar
- Michael W
- Eliza
- Ollie C
- Bobby

CONGRATULATIONS!

Student's Name

HAS SOMETHING TO BE PROUD OF!

For positive engagement with Lexia this week

Natalie Mason
Signature

Lexia
POWERUP
LITERACY

6th February 2026

Well done to all our learners who received a certificate this week for powerup positive engagement with Lexia and a chance for a go in the lucky box!

- Lexi
- Arthur
- Aaron
- Leo Gi
- Rocco
- Taylor
- Leo Gu
- Tyler ST
- Zane

The January PACC newsletter is now available with lots of useful updates and information including;

- The National SEND Conversation event in Birmingham; what PACC heard from and told the Department for Education
- Information about phase transfers, and how to support young people with SEND as they move between different stages in Education
- Introducing the new SEND Inspection; coming to Shropshire soon
- How you can share your experiences on reasonable adjustments, EHCPs and social care



and lots more about things to do over the February half term. You can read the January newsletter here - [January Newsletter](#)

Does your child struggle with their sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Sleep Tight Group Monday 12th January 2026 from 1.00pm to 3.00pm Virtually Via MS Teams

Sleep Tight Group Thursday 15th January 2026 from 9.30am to 11.30am Highley Primary School

Sleep Tight SEND Group Monday 23rd February 2026 from 1.00pm to 3.00pm Virtually Via MS Teams

Sleep Tight Group Tuesday 24th February 2026 from 9.30am to 11.30am Crowmoor Primary School

The groups run for 5 weeks excluding the school holidays

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out more here



If you would like to find out about further help and support the Parenting Team offer please email

Parenting.team@shropshire.gov.uk

or call us on 01743 250950

All our services are free of charge to Shropshire Council residents.

UNDERSTANDING YOUR CHILD



S O L I H U L L A P P R O A C H

PARENTING HELP AND SUPPORT LINE

available

Monday to Thursday from 9.30am to 4.30pm

and

Friday 9.30am to 3.30pm

You can contact the Parenting Help and Support Line by calling

01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around your child's development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

First Point of Contact 0345 678 9021



Sending an Email to the Safeguarding Team

safeguarding@wdl.mmat.co.uk

- **If you have any worries Parents/Carers or Students, please email the above address.**
- **Students, you can use your school accounts or personal email addresses.**

Why not follow us on Facebook

<https://www.facebook.com/WoodlandsShropshire/>

Or

Take a look at our website!

www.woodlands.school

Or

Join the conversation - We love hearing from you! Share your thoughts, questions, and suggestions with us.

rachel.bates@wdl.mmat.co.uk

If you need to contact us out of normal school hours, please either email on the above address

What Parents & Educators Need to Know about TRACKING DEVICES

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

WHAT ARE THE RISKS?

STALKING AND HARASSMENT



Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home – that should feel safe and secure.

FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

INVASION OF PRIVACY



These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

DIFFICULT TO DETECT



Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

Advice for Parents & Educators

WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.

