



**Friday 12<sup>th</sup> December 2025**

## **Headteachers report of the week**

**Our recent Careers Event was a fantastic success, creating a vibrant space where learners, local employers, and community partners came together to share knowledge and opportunities. The event showcased the strength of collaboration and the importance of preparing our learners for the future.**

**Learners embraced the opportunity wholeheartedly, engaging with exhibitors, asking insightful questions, and taking part in hands on activities that gave them a real taste of different career paths. From exploring vocational routes to discovering college options, pupils demonstrated curiosity and confidence throughout the day.**

**This event wasn't just about careers; it was about connection. By involving local businesses and organisations, we strengthened our ties with the wider community and opened doors for future partnerships that will benefit our learners for years to come.**

**A huge thank you to everyone who contributed to making this event so impactful. Together, we are building a future full of possibilities for our learners.**

**Best wishes**

**Jules**



# CAREERS FAIR

GOAL

GROWTH

CA

SKILL

STRATEGY

EDUCATION

SUCCESS

EMPLOYMENT

VISION

MOTIVATION

TEAMWORK





This week, our school hosted an inspiring Careers Fair that brought together a wide range of exhibitors from local businesses, colleges and industries. Learners embraced the opportunity to engage directly with professionals, asking thoughtful questions about career pathways, qualifications, and real-world experiences.





The event wasn't just about listening, it was hands-on! Learners took part in interactive activities, from practical demonstrations to problem-solving challenges, giving them a taste of the skills and creativity required in different fields.

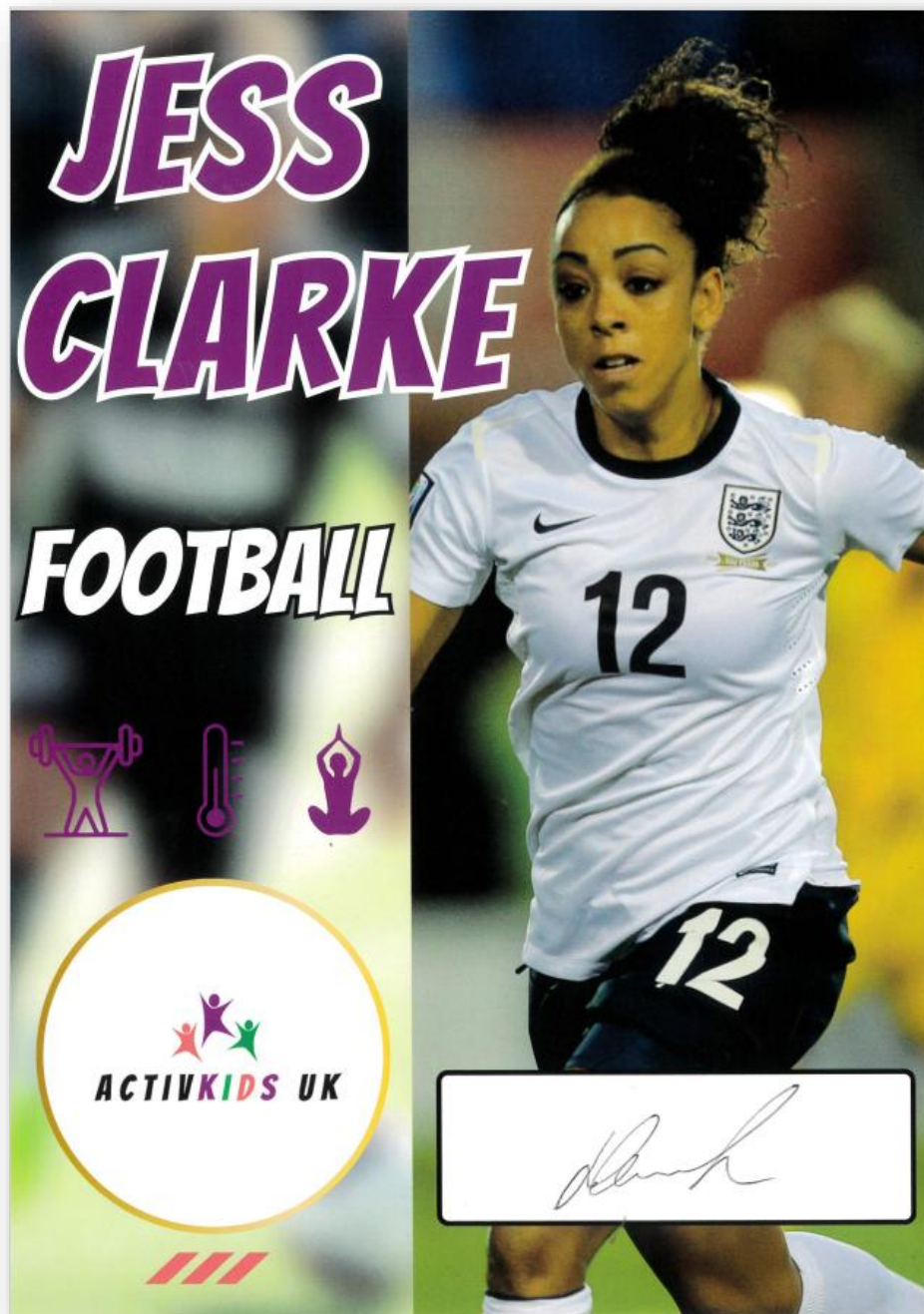
Their enthusiasm and curiosity shone through as they explored options and discovered new possibilities for their future.





A huge thank you to all the exhibitors who shared their time and expertise, and to our learners for making the day such a success. This Careers Fair was more than an event; it was a step toward empowering every learner to dream big and plan for the future.





## Special Guest Visit: Jess Clarke Inspires Our Learners

We were thrilled to welcome Jess Clarke to our school for an engaging and inspiring session with our learners. Jess shared her experiences and insights, offering a unique perspective that captivated everyone in the room. Her visit wasn't just a talk, it was an interactive opportunity for learners to ask questions, explore ideas, and take part in activities that encouraged teamwork and creativity.

# About me



Hi, I'm Jess Clarke, England women's footballer with over 50 games as a striker scoring 11 international goals. Football has changed my life and enabled me to travel the world, gaining lots of life experience to inspire the next generation! I have played for a number of teams in England including playing for England for 6 years!

Jess Clarke

Age, 36

Sport, Football

Favourite Colour, Green

Favourite Food, Indian Food

Favourite Hobby, Music & Films



# Fun Facts

- Jess is the 168th Lioness to play for England
- During her time playing for England, Jess had 52 appearances and scored 11 goals.
- Jess was a member of Team GB in the 2012 Olympic Games in London.
- Made over 100 appearances in the Women's Super League

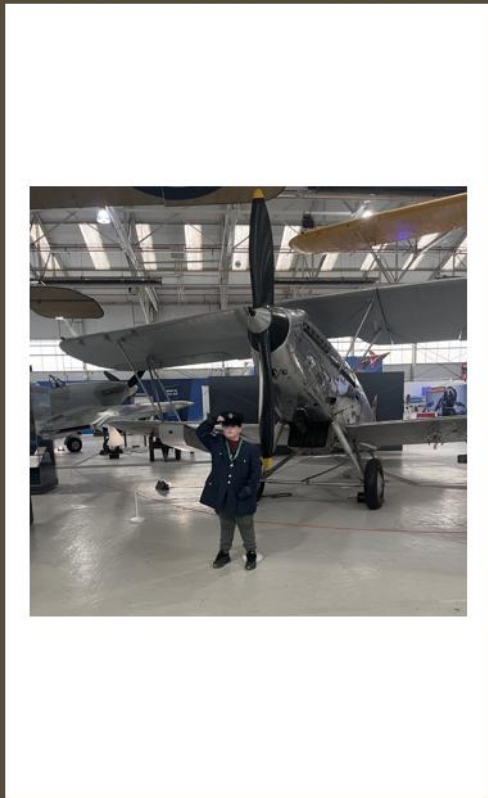
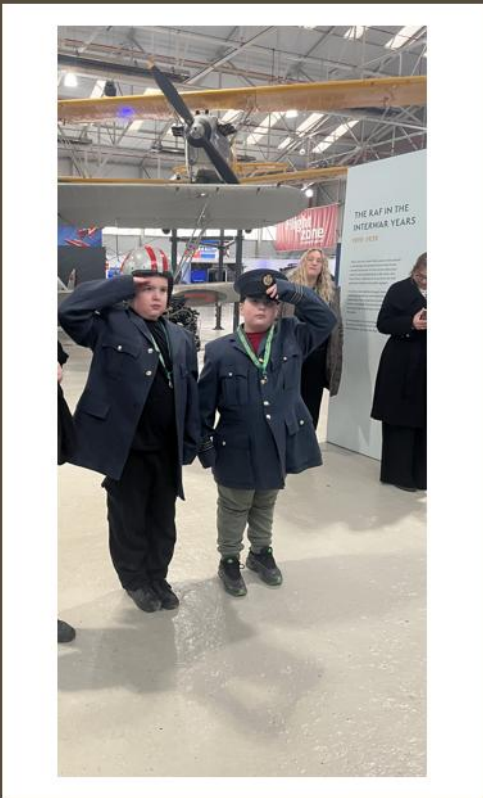
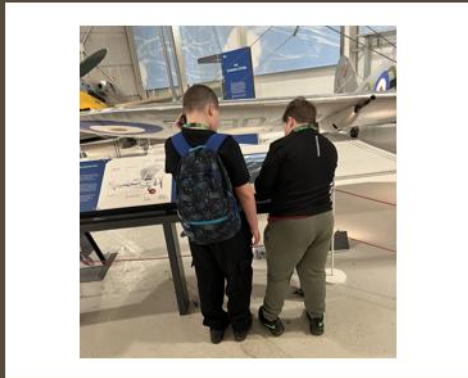




Learners left the session feeling motivated and empowered, with a deeper understanding of the skills and mindset needed to achieve their goals. A huge thank you to Jess for giving her time and energy to make this such a memorable experience for our school community.







Acorns 3 had an exciting day at  
**RAF Cosford Museum!**

They stood beneath giant planes, peeked into cockpits, and let their imaginations soar as future pilots. Full of fun, laughter, and "wow" moments, it was a trip to remember.

- Sian





In acorns 3 Bobby enjoyed making an **Infrared remote-control car.**

It took a lot of technical skill and resilience building parts and connecting sensors. Bobby tested parts as he went along making adjustments and used his problem-solving skills to complete the task.

- Sian



This week in PE we have been exploring counterbalances. Working in pairs learners have learned how to share weight, trust one another and create stable shapes by leaning away or supporting each other. The learners used teamwork, resilience and communication.

Sian



Learners in Olive explored an exciting concept in science: **Different liquids expand at different rates when heated** the experiment began by placing equal volumes of various liquids, such as water, oil, and ethanol into identical containers fitted with narrow tubes. As each liquid was gently heated, learners observed the level in the tubes rise, but not all at the same pace!

The results were fascinating, some liquids expanded quickly, while others showed only slight changes. Olive then found out all about

**thermal expansion properties**

meaning the molecules respond differently to heat.

# Woodlands Goes for Breakfast



Primary were  
delightful at our  
breakfast out.  
Everyone engaged  
well took turns and  
had beautiful  
manners  
- Sian

Lacey DJ, Willow and  
Sophie went for  
breakfast and had a  
lovely time. They said  
thank you for sorting it  
out so they could go.  
- Syrene

# Career of the Week

## - From Saplings 2

**Position:** World Changer

**Salary:** Feeling Good

**Positions Available:** Unlimited

**Start date:** Immediately

**Skills:** Kindness, People person, good communicator, responsible, Honest, supportive, caring, reliable, trustworthy and hardworking.

We are looking to hire someone who is hard-working, reliable and an excellent communicator. The ideal candidate will be able to display an excellent empathetic nature towards our clients and be responsible for supporting them in changing how others behave towards them and help everyone approach one another with understanding and kindness. They will need to be highly responsible as this job relies on them making the correct choices and taking into consideration other people's feelings.

If this sounds like you and you want to make a difference... YOU ARE HIRED! Standing up against bullying, racism, homophobia and all other forms of prejudice is our goal! Together we can make a difference and together we can make change.

In PSHE this term Saplings 2 have been studying Celebrating Differences and today we ended our unit with How Can I Make a Difference? As a task together the group wrote a 'job description' to encourage others to join them in standing up against bullying.

- Magz



Our learners recently rolled up their sleeves for a delicious challenge, making coffee cake from scratch! The kitchen was buzzing with teamwork, creativity, and plenty of laughter as learners measured, mixed, and perfected their recipes.

One memorable moment came when Leo proudly announced, *“We are cutting around the circumference!”* while slicing the cake. It was a brilliant example of how practical activities can bring classroom learning to life combining maths vocabulary with real-world application in the sweetest way possible.

The end result? Beautifully baked coffee cakes and a group of learners who not only enjoyed the process but also deepened their understanding of collaboration and problem-solving.

Well done to everyone involved!



This week Saplings decorated Yule Logs to take home, the ideas this year are exceptional, great imaginations !!

Debbie J



Debbie J

ideas this year are exceptional, great imaginations !!  
 this week saplings decorated yule logs to take home!!





This year's Christmas Jumper Day was full of festive cheer, but one moment truly stood out. One of our learners, who usually prefers to keep things low-key, decided to step out of his comfort zone and join in the fun by wearing a bright, cheerful Christmas jumper.

It was fantastic to see him embrace the spirit of the day, showing that sometimes the smallest steps can make the biggest impact. His confidence and willingness to take part reminded us all that Christmas Jumper Day isn't just about the jumpers, it's about community, inclusion, and celebrating together.

We're proud of you Matthew!

Well done to everyone who joined in and made the day so special!



Fun for the whole family



Woodlands school  
Part of the Marches Academy Trust



Christmas  
**BAZAAR**



THURSDAY

DEC

18

12 PM - 2PM

FOOD STALL | GAMES | HANDMADE GIFTS | CRAFTS AND MORE

Woodlands  
School



## **PJ Day**

**Monday 15<sup>th</sup> December**

Learners can come to school in their  
Pyjama's for the day

## **Christmas Bazaar**

**Thursday 18<sup>th</sup> December**

12pm – 2pm

Please come and join us for an afternoon  
filled with fun and laughter

## **Last Day**

**Friday 19<sup>th</sup> December**

Learners finish **at 1pm**

**Learners Return to School**

**Monday 5<sup>th</sup> January**



# What's on in December Oswestry Early Help Coffee and Chat

Thursday 4 <sup>th</sup> December 2025	<b>Who can I talk to today:</b> <ul style="list-style-type: none"> <li>Early Help team</li> <li>Health Visitor clinic</li> <li>Shropshire Domestic Abuse Service</li> <li>Star Housing</li> <li>Jess from the Parenting Team</li> </ul>	Look what's on today.... <b>Stay and play.</b> <b>Join us for Christmas card making</b>  <b>Jennifer from the 0-5 team will be on hand for any support</b>
Thursday 11 <sup>th</sup> December 2025	<b>Who can I talk to today:</b> <ul style="list-style-type: none"> <li>Early Help Team</li> <li>Jess from the parenting team</li> </ul>	Look what's on today.... <b>Stay and play.</b> <b>Christmas tree finger painting &amp; Christmas card making</b>
Thursday 18 <sup>th</sup> December 2025	<b>Who can I talk to today:</b> <ul style="list-style-type: none"> <li>Early Help team</li> <li>Health Visitor clinic</li> <li>Neonatal Team Maternity &amp; Neonatal Voices Partnership</li> <li>Star Housing</li> <li>Jess from the Parenting Team</li> </ul>	Look what's on today.... <b>Stay and play.</b> <b>Join us for some Christmas themed messy play &amp; Junk Modelling</b>  <b>Fiona from the 0-5 team will be on hand for any support</b>

**Free sessions**  
 You do not need a child to attend the session to access family help.  
 Safe, comfortable, confidential and informal space to talk.  
 Early Help Family support workers available to chat to every week.  
**We look forward to seeing you**

We would like to take this opportunity to wish you peace, joy, and well-being during this festive season and as we welcome the new year.  
 We look forward to seeing you on Thursday, 8th January 2026.



Oswestry Library, Arthur Street, Oswestry.  
 SY11 1JN  
 9.30 until 12.00



# What's on in December at Market Drayton Early Help Coffee and Chat

Tuesday 2 <sup>nd</sup> December 2025	<b>Who can you talk to today:</b> <ul style="list-style-type: none"> <li>Early Help Team</li> <li>Employment advisor</li> <li>Stop Smoking</li> </ul>	Look what's on today.... <b>Stay and Play - Christmas Crafts</b>
Tuesday 9 <sup>th</sup> December 2025	<b>Who can you talk to today:</b> <ul style="list-style-type: none"> <li>Health Visitors</li> <li>0-5 early help</li> <li>Shropshire domestic abuse service</li> <li>Early help team</li> <li>Employment Advisor</li> <li>Stop Smoking</li> </ul>	Look what's on today.... <b>Stay and Play - Christmas Crafts</b>  <b>Fiona from the 0-5 team will be on hand for any support</b>
Tuesday 16 <sup>th</sup> December 2025	<b>Who can you talk to today:</b> <ul style="list-style-type: none"> <li>Early Help Team</li> <li>Employment advisor</li> <li>Stop Smoking</li> </ul>	Look what's on today.... <b>Stay and Play Sensory Session</b>
Tuesday 23 <sup>rd</sup> December 2025	<b>Who can you talk to today:</b> <ul style="list-style-type: none"> <li>Health Visitors</li> <li>0-5 Early Help</li> <li>Early Help team</li> <li>Stop Smoking</li> </ul>	Look what's on today.... <b>Stay and Play Christmas Party</b>  Fiona from the 0-5 team will be on hand for any support
Tuesday 30 <sup>th</sup> December 2025	<b>Who can you talk to today:</b> <ul style="list-style-type: none"> <li>Early Help Team</li> <li>Employment advisor – Appointment only</li> </ul>	Look what's on today.... <b>Stay and Play - New Year Crafts</b>

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 Early Help Family support workers available to chat to every week.  
**We look forward to seeing you**

We would like to take this opportunity to wish you peace, joy, and well-being during this festive season and as we welcome the new year.  
 We look forward to seeing you on Thursday, 8th January 2026.



Raven House, 129 Cheshire Street, Market Drayton TF9 3AH  
 9.30 until 12.30



## Community hubs webpages promote wellbeing support for Shropshire



Shropshire Council and its partners have launched new webpages to highlight the community and family support on offer in hubs all over the county.

The community and family hubs are located in Shrewsbury, Oswestry, Bridgnorth, Market Drayton, Highley and Ludlow, with activities and guidance available to help families and residents stay healthy and connected.

There is a wide range of support on offer based on feedback from communities, from early help for families, domestic abuse support, help to stop smoking, information and housing and more, for all ages, as part of NHS integrated neighbourhood teams.

Whilst much of the support is already ongoing, the new webpages bring the services together to one online space, so people can easily search and find what they need.

[Find the pages and share with your communities.](#)



## Free CBT Courses

Shropshire, Telford and Wrekin NHS Talking Therapies offers free access to digital Cognitive Behaviour Therapy (CBT) and various courses to support mood and anxiety. These courses, run by trained psychological practitioners, use research-backed techniques to improve emotional wellbeing. They address issues like low mood, anxiety, intrusive thoughts, obsessive-compulsive difficulties, and trauma-related distress.

Courses are available in group settings with varying levels of participation. For those preferring self-paced learning, the Silvercloud digital CBT programme provides a private, supportive platform with online clinician assistance to help achieve personal goals.

If you would like support with your mental health, you can make a self-referral by:

- Online: Completing a self-referral form, or chat to our Limbic digital assistant via our website – [mpft.nhs.uk/stwtt](https://mpft.nhs.uk/stwtt)
- Phone: 0300 123 6020



# THE POLAR EXPRESS

Saturday 20<sup>th</sup> December.

10:00am



## Relaxed Screening



What to expect:

- Low lighting throughout the screening so you can move around if needed
- Reduced sound levels for a more comfortable experience
- No trailers—just the film!
- Trained Ushers available to support those with SEN needs
- Perfect for children, young people and families looking for a gentle, supportive environment to enjoy the magic of cinema.



Sponsored by



# WICKED FOR GOOD

Saturday 20<sup>th</sup> December.

1:30 pm



## Relaxed Screening



What to expect:

- Low lighting throughout the screening so you can move around if needed
- Reduced sound levels for a more comfortable experience
- No trailers—just the film!
- Trained Ushers available to support those with SEN needs
- Perfect for children, young people and families looking for a gentle, supportive environment to enjoy the magic of cinema.



# Does your child struggle with their sleep?

## Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

**Sleep Tight Group Monday 12<sup>th</sup> January 2026 from 1.00pm to 3.00pm Virtually Via MS Teams**

**Sleep Tight Group Thursday 15<sup>th</sup> January 2026 from 9.30am to 11.30am Highley Primary School**

**Sleep Tight SEND Group Monday 23<sup>rd</sup> February 2026 from 1.00pm to 3.00pm Virtually Via MS Teams**

**Sleep Tight Group Tuesday 24<sup>th</sup> February 2026 from 9.30am to 11.30am Crowmoor Primary School**

The groups run for 5 weeks excluding the school holidays

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups

To book a place email [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call 01743 250950

Find out more here



# Understanding your child

## From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face to face groups, our next groups start:

Understanding Your Child Group 12<sup>th</sup> January 2026 from 9.30am to 11.30am St Giles Primary, Shrewsbury

Understanding Your Child Group 13<sup>th</sup> January 2026 from 6.00pm to 7.30pm Little Explorers, Ditton Priors

Understanding Your Child SEND Group 14<sup>th</sup> January 2026 from 10.00am to 12.00pm Severdale Academy

Understanding Your Child Group 14<sup>th</sup> January 2026 from 1.00pm to 3.00pm Virtually via MS Teams

Understanding Your Child Group 14<sup>th</sup> January 2026 from 1.00pm to 3.00pm St Lawrence Primary, Church Stretton

Understanding Your Child SEND Group 15<sup>th</sup> January 2026 from 9.00am to 11.00am Clee Hill Community Academy

Understanding Your Child SEND Group 15<sup>th</sup> January 2026 from 1.00pm to 3.00pm Virtually via MS Teams

Understanding Your Child Group 16<sup>th</sup> January 2026 from 9.30am to 11.30am Highley Primary School

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email  
[Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk)  
or call 01743 250950

Find more free online courses at:  
[inourplace.co.uk/shropshire](http://inourplace.co.uk/shropshire)



If you would like to find out about further help and support the Parenting Team offer please email

[Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk)

or call us on 01743 250950

All our services are free of charge to Shropshire Council residents.

## UNDERSTANDING YOUR CHILD



S O L I H U L L   A P P R O A C H

## **PARENTING HELP AND SUPPORT LINE**

available

**Monday to Thursday from 9.30am to 4.30pm**

and

**Friday 9.30am to 3.30pm**

**You can contact the Parenting Help and Support Line by calling**

**01743 250950**

*Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.*

*Do you have any questions around your child's development and parenting?*

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

**First Point of Contact 0345 678 9021**



# Glimmers

## "Glimmer"

the opposite  
of a trigger.  
a small moment  
that sparks joy,  
awe, or peace.

9/16/2023  
10:00 AM

McKenzie held the door open for me and being very friendly as we walked from reception to the dining hall  
- Natalie M

Despite a difficult morning Lincoln came to find me with cookies he baked in Food Tech, offered me a cookie and apologised for his behaviour!  
Well done, Lincoln!  
- Chloe

Romeo was in our office; I asked him if he was ok. He asked me how I was. – Made my day!  
- Lisa

Morgan came to the front door, tapped gently and showed he had his phone. When I went to get it, he gave it to me and said please when he asked me to charge it  
- Lisa

Ollie C's meeting was so positive it couldn't have been more positive about the school and our support and communication  
- Alice

Zane made a great choice to move away from a learner who was starting to dysregulate him. He asked for adult support to move rooms  
- Sarah

Taylor helped Hassan to fix the car park gate. He found the problem and resolved it himself. Very proud of himself too  
- Alice

Taylor when tidying his lunch plate called over to Jade and thanked her for his lunch  
- Alice

Matthew by Friday handed in his coat without hesitation. Great progress  
- Helen

Tyler H supported staff to regulate another learner resulting in the learner apologising  
- Chloe

McKenzie waiting for Morgan to finish his lunch and took his plate for him to be washed without asking

Lexi won pass the parcel and immediately began sharing it with her friends

Rhys has been happy and smiling trying to encourage his peers to make good choices.

Romeo had a grown up, heartfelt conversation about how grateful he is for all the support he gets from us all here at Woodlands

Joey took himself outside when he became dysregulated. He stayed there until he was ready. Then came in and smashed his cooking lesson.  
- Natalie D

Bobby encourage learners to engage in the PE lesson  
- Sian

Leo held my hand and learnt how to skate for the first time  
- Hannah

Tommy took responsibility for his actions and offered a sincere apology to Kev  
- Magz

McKenzie for being so polite and engaged in the careers event  
- Syrene

I was tidying up some Uno cards and turned around, and Aaron was there to help – not asked just kind and helpful  
- Anna

Leighton said I know I don't tell you often but I'm really grateful for your support  
- Chloe

Tyler H helped a player from the other team up after they had collided  
- Archie

Jayden used impeccable manners at the Careers Fair "Please, Thank you" and engaging politely with all the adults. Super Proud!!  
- Anna

Leighton for challenging a peer's behaviour during football. It was amazing to see Leighton being a positive role model.  
- James

Tommy supported his younger brother with lunch as he was overwhelmed with choice  
- Magz

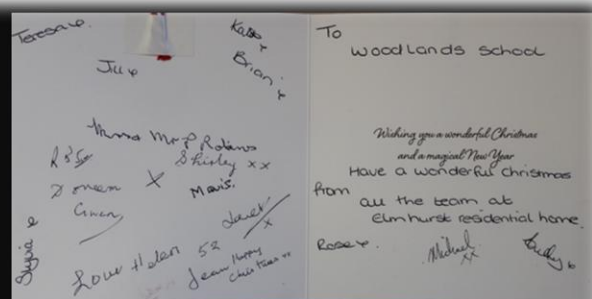
Noah had an accidental injury at the end of football. Frankie brought Noah his phone to take home at the end of the day and asked Noah if he wanted to hold his hand to support him to get to the taxi  
- Kirsty

Ollie K encouraged Xander saying how great he was at football

Joey for showing genuine care and support to his friend when he fell and hurt himself  
- Elaine

Taylor was practicing a backflip on the trampoline with Ben; he was a little nervous. Jayden stood at the side and said, "come on Taylor, you can do this!"  
- Anna

Saplings 4 were brilliant interacting with the residents at Elmhurst care home and enjoyed delivering them Christmas Cards  
- James





# Headteacher Awards



- **Harley – for engaging positively in English lessons and working independently**
- **Jayden – for representing the school in the football match and for creating some excellent artwork to decorate our classroom**
- **Mason – for taking responsibility and for having a mature conversation regarding his behaviour**
- **Taylor – for excellent engagement during the careers fayre**
- **Tommy – for making good choices and being a positive role model**



## **Sending an Email to the Safeguarding Team**

**[safeguarding@wdl.mmat.co.uk](mailto:safeguarding@wdl.mmat.co.uk)**

- If you have any worries Parents/Carers or Students, please email the above address.
- Students, you can use your school accounts or personal email addresses.

## **Why not follow us on Facebook**

**<https://www.facebook.com/WoodlandsShropshire/>**

**Or**

**Take a look at our website!**

**[www.woodlands.school](http://www.woodlands.school)**

**Or**

**Join the conversation - We love hearing from you! Share your thoughts, questions, and suggestions with us.**

**[rachel.bates@wdl.mmat.co.uk](mailto:rachel.bates@wdl.mmat.co.uk)**

**If you need to contact us out of normal school hours, please either email on the above address**

# What Parents & Educators Need to Know about QR CODE SCAMS

## WHAT ARE THE RISKS?

QR code scams (also known as 'quishing'), involve the malicious use of Quick Response (QR) codes to deceive people into revealing personal information or downloading harmful software. These scams exploit QR codes' convenience and widespread use – for example, in adverts, restaurant menus and public notices, with criminals installing fake QR codes which direct users to bogus sites.

### PAYMENT SYSTEMS

Cybercriminals may seek to change a QR code that's related to a legitimate payment service, such as in a restaurant. If a customer scans the QR code expecting to order and pay for goods or services (such as a meal in this case), they may be directed to a site controlled by the scammers. Entering their payment details would then allow the criminals to defraud them.

### DISCOUNTED GOODS

A poster promises goods or services at a discounted cost, requiring people to scan a QR code to register and pay. The poster, however, is malicious, and there is no discount. Again, providing your payment details would allow the criminal to access your funds. This scam is reasonably common and is often found in car parks in major cities.

### PRIZE DRAWS

A QR code is provided for a prize draw, advertised on a poster which is likely on display in a public space. Scanning the QR code will result in being asked to provide further information (such as your email address, name, address or phone number), which is then used by criminals for further social engineering attacks or even identity fraud.

### WIFI CONNECTION

Scanning a QR code may be the means of connecting to the Wi-Fi network in a hotel or other public area. This is usually legitimate, but if the QR code is a fake, it could result in criminals viewing your browsing history and even your login details. These can subsequently be used for phishing attacks and identity fraud – and even financial fraud, if they're able to access your banking credentials.

### FAKE EVENTS AND TICKETS

A poster highlights news regarding an upcoming event, or regarding an additional allocation of tickets for a sold-out concert or other performance. It directs the user to scan a QR code for more information, to register or possibly to pay. The QR code then leads to a fake site hosted by scammers, aiming to gather data on the user for future attacks or to exploit or defraud them immediately.

## Advice for Parents & Educators

### BE VIGILANT

QR codes are becoming more prevalent, and cyber criminals are increasingly seeking to use them to steal information and commit fraud. As such, it is important to remain aware of the risks. Always consider these safety concerns before scanning a QR code and avoid doing so unless you're certain it's legitimate. Be sure to keep your device's operating system updated as well, to keep you protected from known safety risks.

### CHECK FOR SIGNS OF TAMPERING

Where QR codes are printed or displayed, check for any sign of tampering: as a sticker with a new QR code being placed over the top of the previous code, for instance. Where there are signs of tampering, you should consult a member of staff (if you're in a hotel or restaurant, for example) or simply avoid scanning the code altogether.

### CHECK THE URL

Most phones now show the web address or URL which a QR code connects to, and they typically require users to accept being taken to this address before progressing. Check that the web address matches that of the site or service you're expecting to access via the QR code you've scanned. If it seems dubious in any way, don't click on it.

### USE TRUSTWORTHY SOURCES

Consider the source of the QR code and its trustworthiness. A QR code for payment in a restaurant, for example, is likely to be legitimate if you can see it printed on every menu; a random poster pinned up in the street or in a building's corridor is more likely to be fraudulent. If you're unsure, err on the side of caution and don't scan the code.

### USE THE DEFAULT QR CODE SCANNER

Most mobile devices come with the ability to scan QR codes built into the camera app. Where possible, you should seek to use this default functionality and avoid the use of third-party QR scanning apps which may have themselves been tampered with or compromised. Stick to reputable methods.

## Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College