



Friday 20th June 2025

Headteachers report of the week

This term we have seen our learners shine in so many ways, but one moment that truly stood out this week was a fantastic display of skill and determination in athletics.

A huge congratulations to our learners who have shown exceptional talent in the javelin! With focus, strength and a brilliant technique, they launched the javelin with confidence and precision, impressing everyone watching.

What makes this achievement even more special is the dedication behind it. The learners have been working hard to improve their throwing technique, listening carefully to Ben's coaching tips, and showing real perseverance. Their success is a powerful reminder that when we aim high, literally and figuratively, amazing things can happen.

We're incredibly proud of our sporting stars and look forward to seeing even more learners discover their strengths and passions through sport.

Keep aiming high!

Best Wishes

Jules





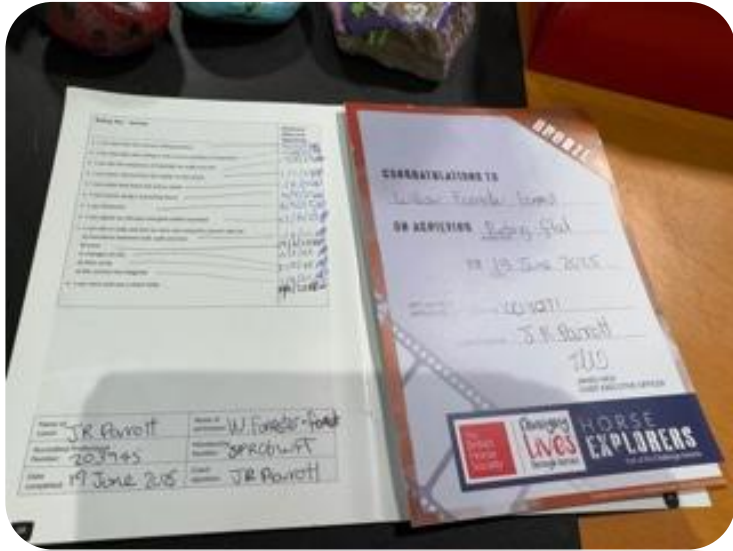
Destiny has taken full advantage of the sunshine and created a flower masterpiece!

- Maddie E

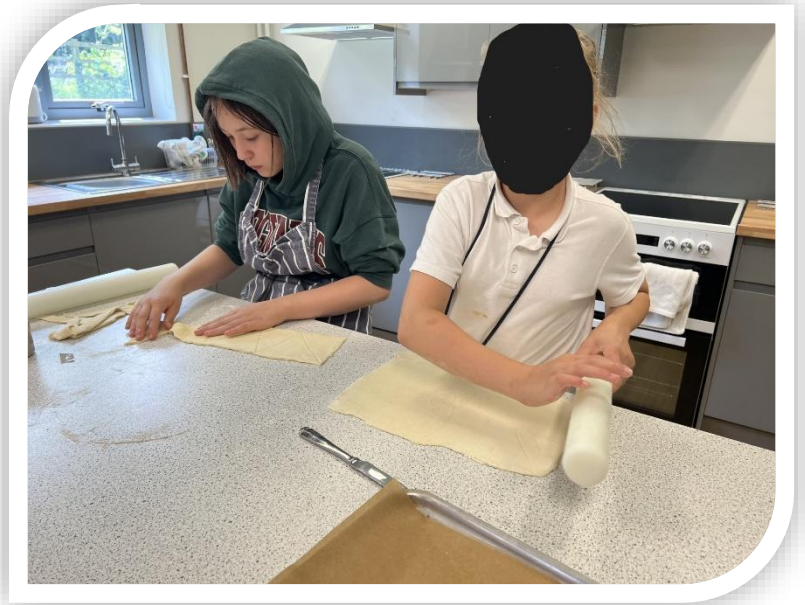
Practicing
the javelin in
PE with
Ben.

Ben showed
learners the
techniques and
they aimed for
a maximum
distance.





Congratulations!
Willow
for gaining your Bronze award
for
Caring for Your Horse
and
Riding Flat.



Saplings 3 rolled out and cut puff pastry into triangles. Then flavoured the pastry with Nutella, they carefully rolled them up brushed them with milk.

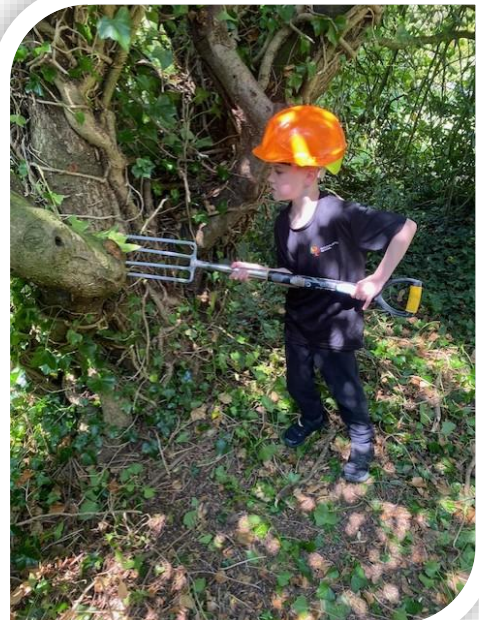
Debbie G







Acorns 1 have a dedicated area in the school grounds, which they are using to create a tree house.



They have focussed this week on cutting back the ivy and clearing the ground. They have done design drawings and made a plan for the work that needs to be done.



They are working amazingly well as a team and it has been a great shady place to hide from the very hot sun this week.

Maddy N

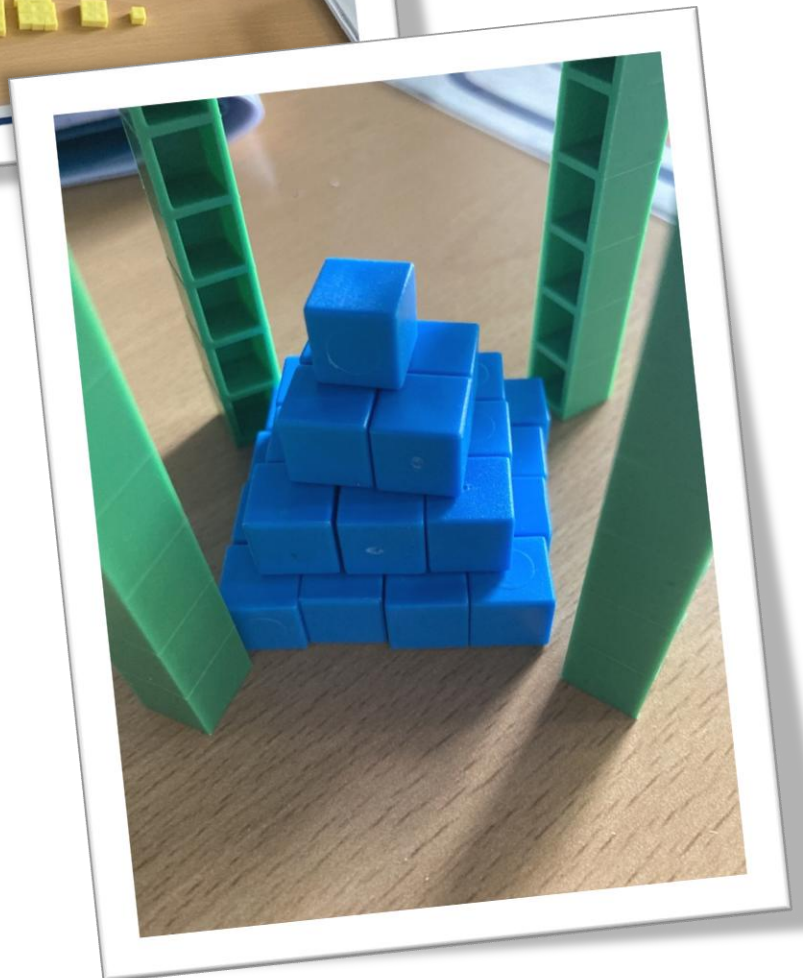
Michael, Kody and Oscar taking care of the Woodlands outdoor space by removing ivy from an old tree. This helped protect the trees health by allowing more sunlight and air to reach it. It also gave a sense of teamwork and connection to nature. It was a small but meaningful act of care for the environment.

- Ceri



Kody, Oscar and Michael
exploring square number as part of
multiplication in maths.

-Ceri



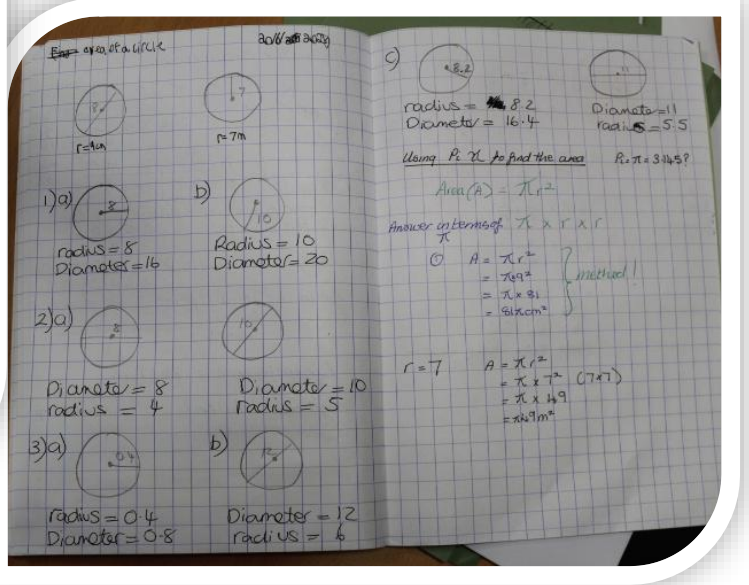
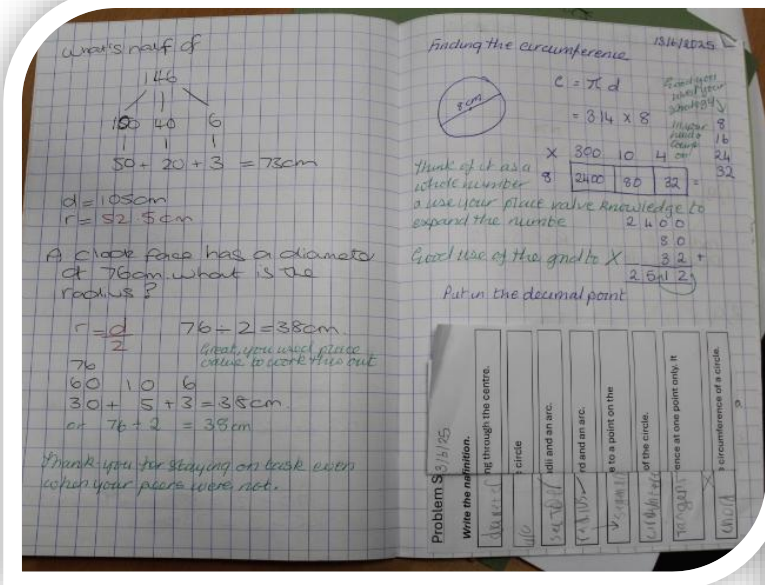


Acorns 1 have been
developing their maths skills
- Debbie G



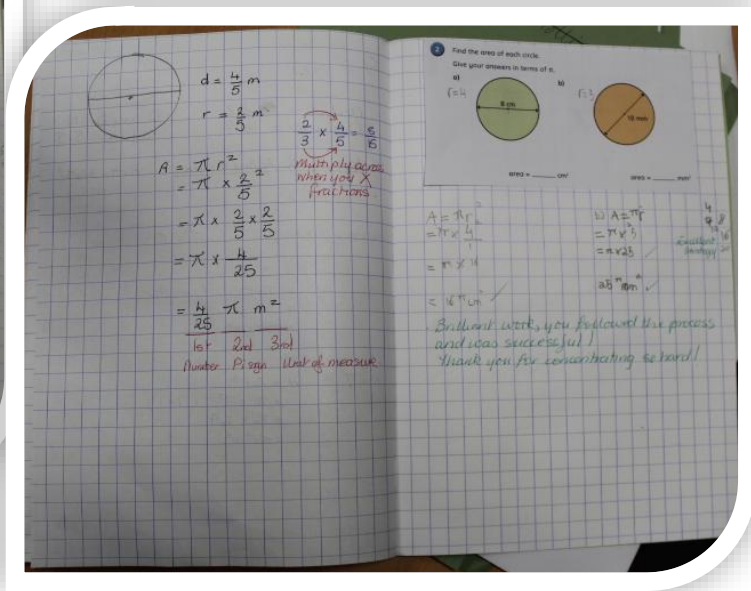
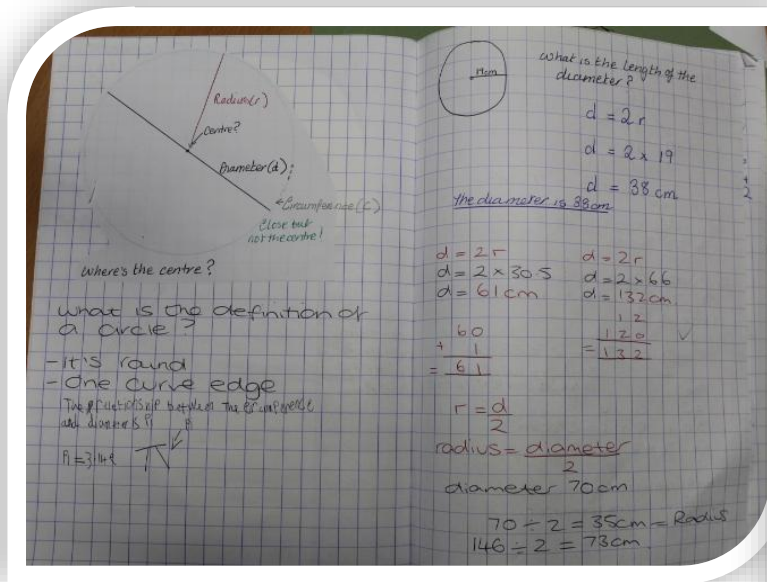
**Noah has a totally green heatmap
on Times Table Rockstars!
This means that he has consistently
answered all multiplication facts in
4 seconds or less.**

- Maddie E



We are incredibly proud to celebrate the amazing progress of Tyler ST who has shown outstanding determination and resilience in maths this term.

At the start of the year, working with shapes and formulas felt like a mountain to climb. But through consistent effort, a positive mindset, and a willingness to keep trying, even when it got tough, Tyler has made remarkable strides.



Most recently, they've mastered a particularly tricky topic: circles! Not only can they now confidently identify key parts of a circle like the radius and diameter, but they can also calculate the area of a circle in terms of π (pi). A fantastic achievement that shows both understanding and confidence in applying mathematical concepts.

This progress is a shining example of what can be achieved with perseverance and a growth mindset. We're so proud of Tyler and can't wait to see what they'll conquer next!

- Syrene

Joey has written a story this week called 'Pulse Power Mission' - his main character, Alex, is sent on a mission to space to retrieve 'Pulse Power' - a tool to save the world from destroyer bots. We then used AI to create imagery from it and began to edit it using the AI program so that it could be turned into a short film.

- Amy





Upon landing on the moon, Alex discovers a crucial twist—the spaceship lacks enough fuel for a return trip. Faced with this dire situation, Alex utilizes the ship's metal to construct a makeshift leg, a fuel reservoir, and a hatch for re-entry. Every moment counts as he races against time, working tirelessly for nine days, knowing that his oxygen supply is dwindling.





Billy has been making Greek bread. This is part of our History topic this term.

Billy enjoyed taking time throughout the day to knead his bread and check on how much it had risen.



We had discussions about how differently it would've been made in Ancient Greek times compared to modern day.

- Amy



WOODLANDS

**FREE
ENTRY**

School fair

**11AM
-1PM**

**THURSDAY
24TH JULY**



**BOUNCY CASTLES
MEGA SLIDE
BBQ
CAKES
ENTERTAINMENT
AND MORE!**

**FAMILY WELCOME
JOIN US FOR FUN AND LAUGHTER**

WOODLANDS SCHOOL





Shrewsbury Academy

CHANGE THE DATE!

*Due to the Shrewsbury Food Festival, the S4T Parkrun **has been moved to Saturday the 5th of July!***

Parkrun

**Get moving,
feel great,
and do
something
incredible!**



Who?

Calling all Parents to bring their children along (in their PE kits) to walk or run the 5k course.

Where?

The Quarry,
Shrewsbury,
Shropshire,
SY1 1RN.

What do you need?

PE kit, trainers, enthusiasm and a small donation!
(There will be collection buckets nearby)

**Every
step counts!**

Shrewsbury Academy students are stepping up to support S4T our school's food bank — and we need **YOU** to join the mission!

Join us for Parkrun on Saturday 5th July at 9.00am and help make a difference!

All students under the age of 11 must run with an adult.

Can you help?

We're making a sensory garden!
for Primary and Secondary
Learners are going to be involved
in making and creating this new
special area.

Owen would like to make
a waterfall

Zane and Lacey would like to make a

- fidget board,
- plants in wellies,
- recycled bottle greenhouse
- Hanging baskets
- Hanging tyres with flowers
- Water features
- Bottle lids pathway or feature

And so much more ...

We'd love to make a sensory path



To help get us started we're reaching out to ask if anyone would have any items they could kindly donate or knows anyone who does that we could use. Some of the items we are looking for are.

- Wellies,
- Tyres
- Plastic bottles
- Lid tops
- Locks
- Fidget spinners
- Glockenspiels/xylophones
 - Cogs
 - Clocks
- Moving parts
 - Plants
 - Pots
 - Hub caps
- Large wooden spools
 - Any wood
 - Bricks
 - Stones
 - Paving
- Cutoffs of astro turf
- Anything we are open to.



Headteachers Awards



Woodlands Shout Outs



- Michael Harvey, got in the water and participated in the swimming lesson- well done Michael we are all so proud! - Debbie G
- Olly N helped Jules's interviews and was really positive about the experience.
- Shout out to Billy for making fantastic Greek bread – Amy
- Shout out to Joey for working well as part of a team when clearing the ivy from the tree – Amy
- Shout out to Billy who used AI to create a Greek God and used great descriptive language to ensure it looked as he wanted - Amy



- McKenzie engaged well and completed his English assessment
- Billy had a great swimming session and gained his 20 metres badge and taught Simon how to play chess
- Ryan has had a great session – Andrew
- Ollie K has been engaged all day and worked well
- Caleb has been a fantastic TA on work experience
- Scott has been a fantastic help in the kitchen on his work experience
- Morgan was a great mentor with younger learners
- Year 11s all completed their planned functional skills
- Joey has had a very positive and engaged day

Sending an Email to the Safeguarding Team

safeguarding@wdl.mmat.co.uk

- If you have any worries Parents/Carers or Students, please email the above address.
- Students, you can use your school accounts or personal email addresses.

Why not follow us on Facebook

<https://www.facebook.com/WoodlandsShropshire/>

Or

Take a look at our website!

www.woodlands.school

Or

**Join the conversation - We love hearing from you!
Share your thoughts, questions, and suggestions
with us.**

rachel.bates@wdl.mmat.co.uk

**If you need to contact us out of normal school
hours, please either email on the above address**

or call Rachel Bates on **07967 763324**

What Parents & Educators Need to Know about YOUTUBE KIDS



WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS



YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING



Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED



YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION



There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK



While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.



The National College