



Friday 4th April 2025

Headteachers report of the week

Our learners have been embracing the great outdoors to create stunning artwork. The fresh air and natural surroundings have inspired creativity and brought a new dimension to their artistic expressions.

Congratulations to our Stable Management Star! A big round of applause for one of our dedicated learners who has successfully achieved her introduction to Stable Management certificate. Her hard work and passion for equestrian care has truly paid off.

Our Forest School sessions at Moret Corbett Castle have been a journey through history. Learners climbed and imagined what the castle looked like in its prime, explored the cellar, and discovered bullet holes from the civil war. Back at school, they researched castles to deepen their understanding.

Helen brought in her Great Great Grandad's medals and letters from WW1, giving us a poignant look in to the trenches and training grounds of the past. It was a moving experience for everyone.

Shore have been active in the garden area, it's wonderful to see the learners engaging with nature and learning about gardening. With Spring arriving and the Sun shining, our Eco Club are celebrating with the blooming daffodils. It's a beautiful sight and a reminder of the new beginnings that spring brings

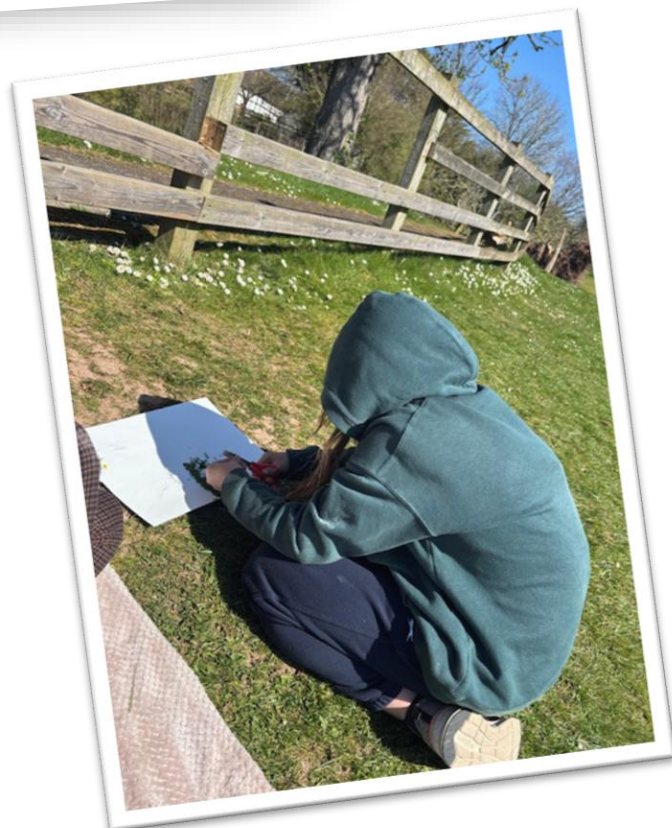
Best Wishes

Jules



Acorns 1 made the most of the sunshine this week and completed some outdoor artwork!

- Maddie E

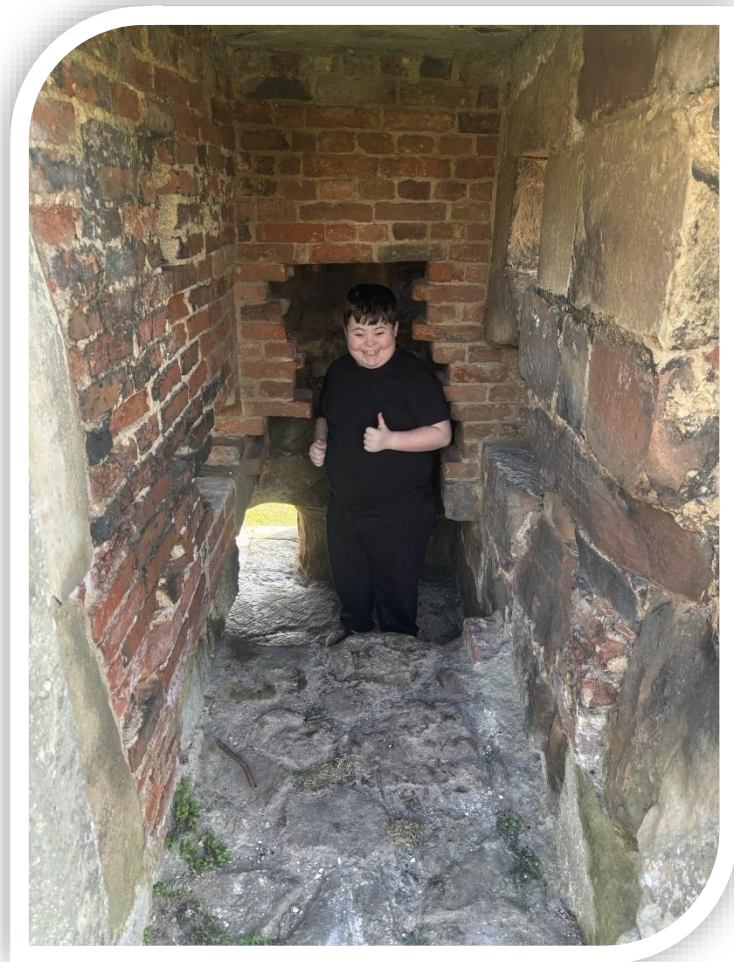




Congratulations to Willow for achieving her Introduction to Stable Management Certificate this week – Well done Willow!



In Forest School this week Shore took a trip to Moreton Corbett Castle where we delved into its history, imagined what it looked like before it had come to ruin, explored the cellar and discovered the remains of bullet holes in the castle from the civil war!

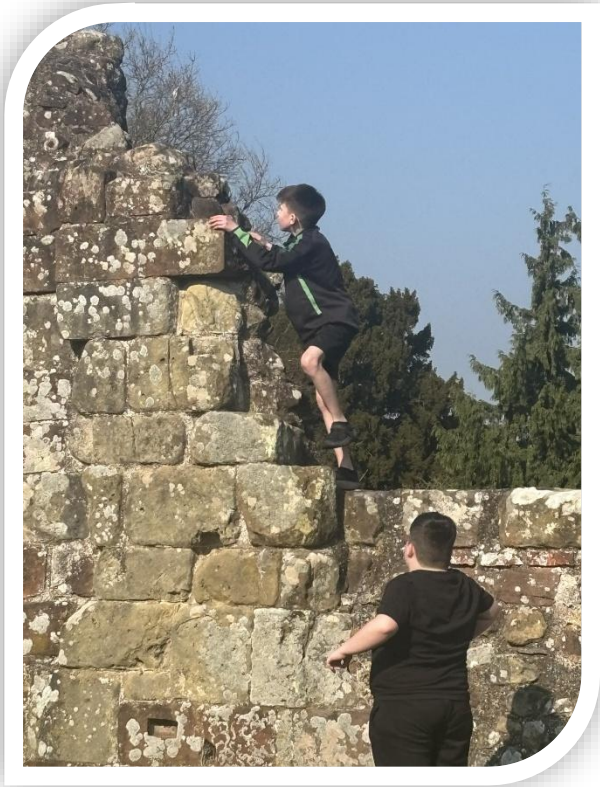




We also had some time climbing,
chatting with our friends and a
game of football with an ancient
chimney as our goal!

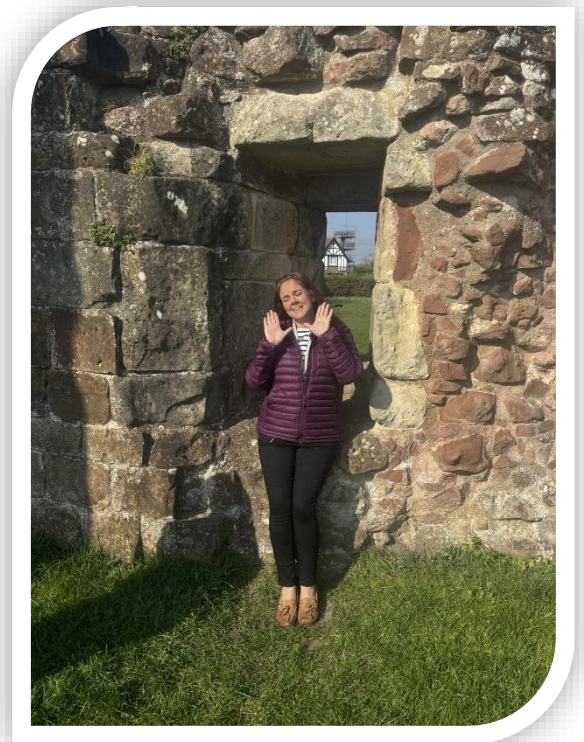






When we arrived back at school the class researched further into the castles history and even looked at some other local castles.... watch this space for our next castle visit!

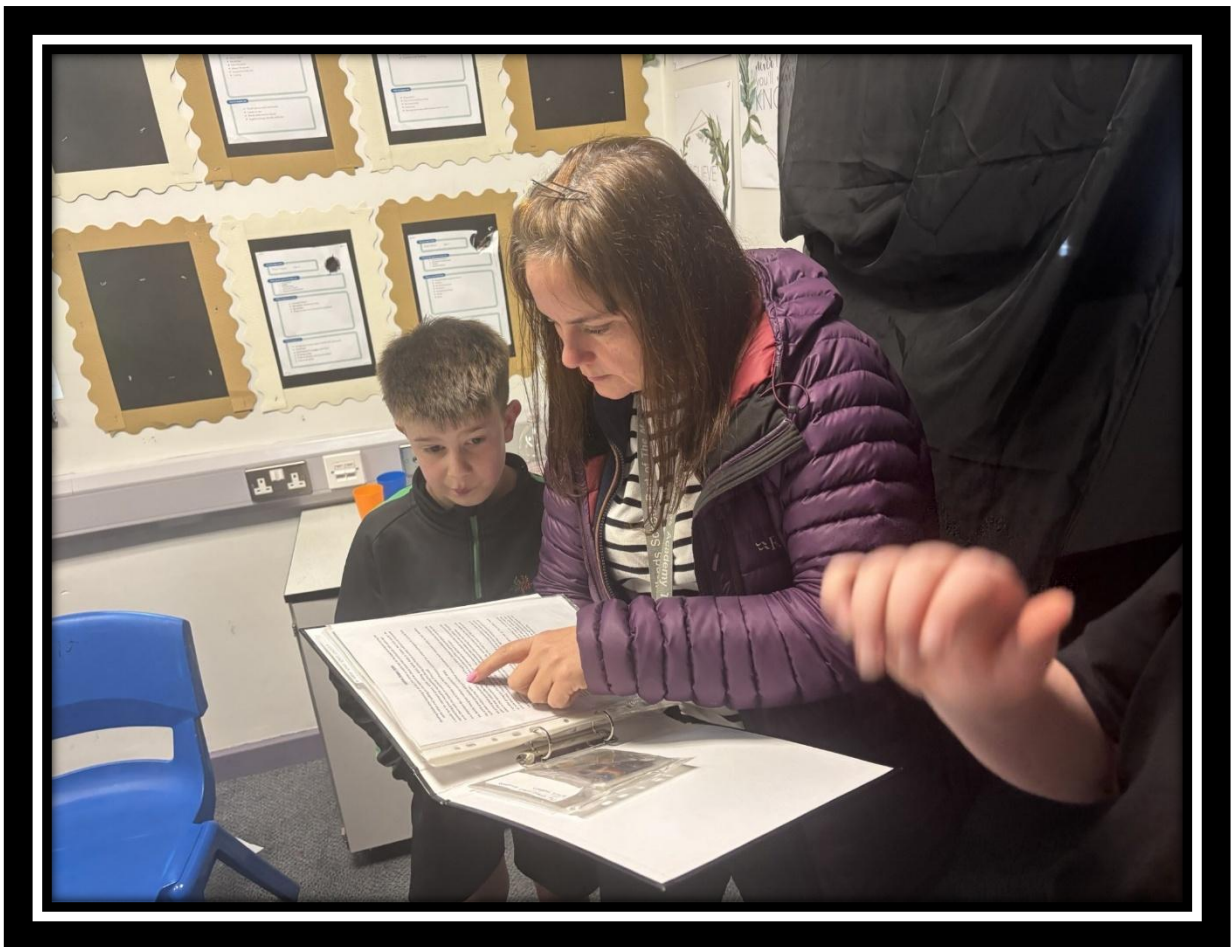
- Magz



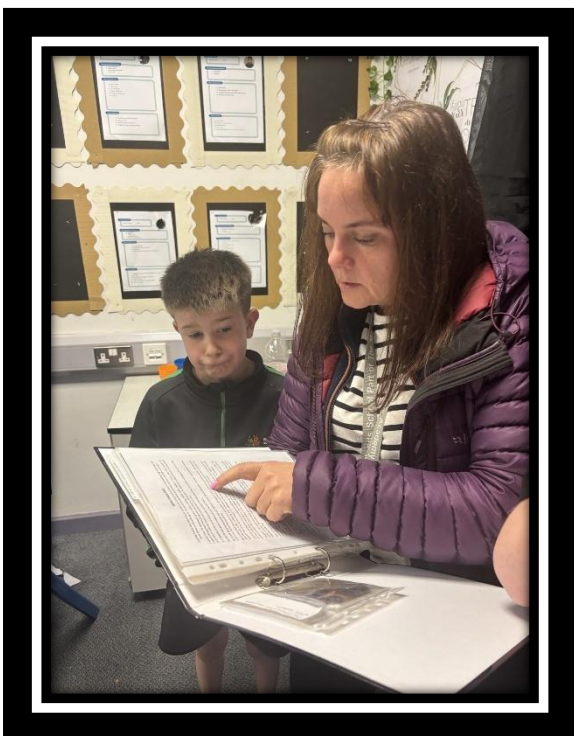
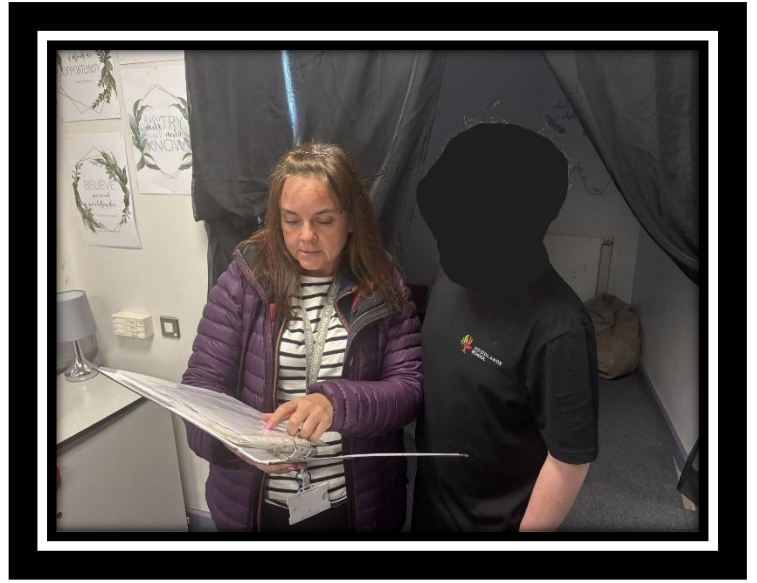
In food technology this week Tommy and Taylor created some yummy chocolate cheesecakes! They were even so kind to share a piece with myself and Helen and we confirmed they were 10/10! Well done both of you
-Magz

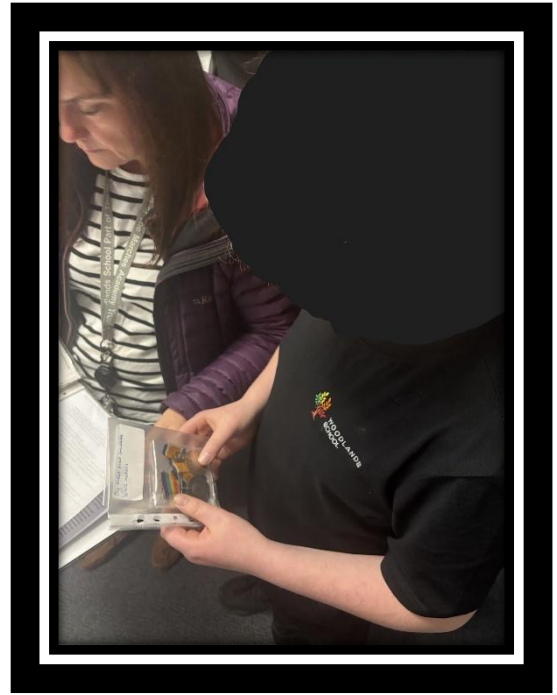
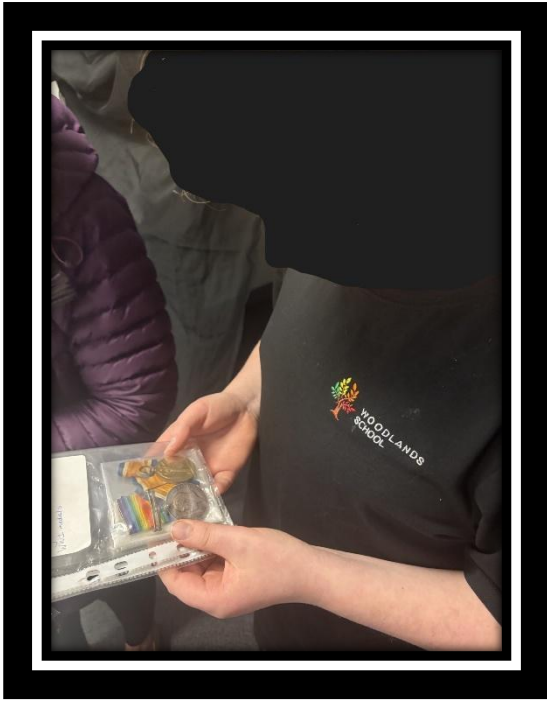


This term in History we have been studying WW2 all the learners have been so engrossed in this and been able to link how it has impacted Britain today.



Helen kindly brought in some work her son had made for his schoolwork about her Great Great Grandad who served in WW1!

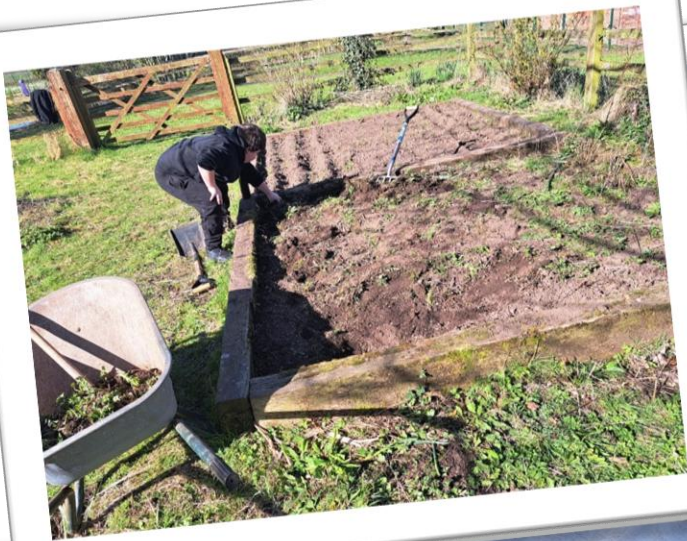




They got to read letters sent from the trenches, training grounds and even admired respectfully his medals. - Magz



Shore spent some time in our gardening area, digging up weeds, turning soil, removing rocks and planting seeds to grow. They were all incredible. - Magz





Big shout out to Leighton, he has made very tasty Chicken Goujons. He seasoned the chicken well, coating them in paprika pepper and salt.

- Debbie J





KS3 learnt about the wide variety of types of pasta, completing a pasta challenge. They then made lemon drizzle cakes and vanilla cakes in practice for next weeks Easter cake week. - Debbie J



Eco Club with Andrew and Owen



Spring has finally arrived; the Narcissus bulbs we planted are now up and look gorgeous.

How inspiring !

Commonly called a daffodil it's associated with different themes in different cultures and the appearance in the wild can be associated with festivals in many places.

- Andrew





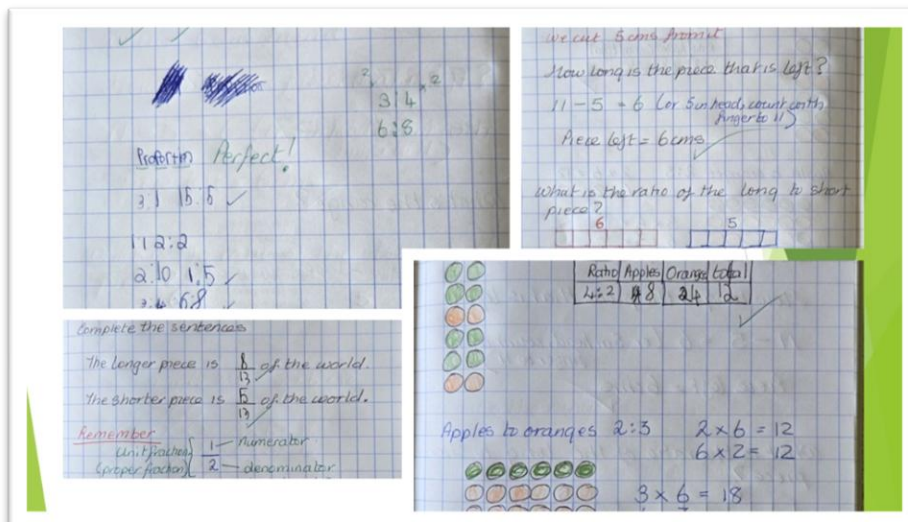
Headteachers Awards



Woodlands Shout Outs



- Big shout out to Leighton, he has made very tasty Chicken Goujons. He seasoned the chicken well, coating them in paprika pepper and salt. – Debbie J
- Big shout out for Tyler ST amazing perseverance and effort in Maths, Well done! - Syrene



- Shout out to Tommy for making some good choices – Magz
- Shout out to Kieran for working hard on his reading – Magz
- Shout out to Mason for joining in and trying with a task he found difficult - Magz



Woodlands school
Part of the Marches Academy Trust



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Easter Bingo

Set your schedule and join us at

Woodlands School

Thursday 10th April at 1.30pm

Have fun with your family while playing bingo and
winning cool prizes



Sending an Email to the Safeguarding Team

safeguarding@wdl.mmat.co.uk

- If you have any worries Parents/Carers or Students, please email the above address.
- Students, you can use your school accounts or personal email addresses.

Why not follow us on Facebook

<https://www.facebook.com/WoodlandsShropshire/>

Or

Take a look at our website!

www.woodlands.school

Or

**Join the conversation - We love hearing from you!
Share your thoughts, questions, and suggestions
with us.**

rachel.bates@wdl.mmat.co.uk

Spring Holiday Fun and Food in Shropshire

Book Now!

Spaces are available on the Spring HAF (Holiday Activities and Food) programme.

Over the summer holidays, eligible children and young people aged 4 (reception class age) to 16, are invited to attend free holiday clubs across the county.

To find out more please go to:
www.shropshire.gov.uk/haf



Woodlands Code is TKBBS

During 14th to 25th April 2025, HAF eligible children and young people are invited to take part in a range of fun free activities, happening at holiday clubs from across the country.

Understanding your child

From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child Group 29th April 2025 from 9.15am to 11.15am at Crowmoor Primary School, Shrewsbury

Understanding Your Child Group 30th April 2025 from 9.00am to 11.00am at Clee Hill Community Primary School

Understanding Your Child SEND Group 30th April 2025 from 12.30pm to 2.30pm at Shrewsbury TBA

Understanding Your Child Group 30th April 2025 from 12.45pm to 2.45pm at Belvidere Primary School, Shrewsbury

Understanding Your Child Group 1st May 2025 from 09.30am to 11.30am at Highley Community Primary School

Understanding Your Child Group 1st May 2025 from 09.30am to 11.30am Virtually via MS Teams

Understanding Your Child Group 1st May 2025 from 1.00pm to 3.00pm at St Lucia CofE Primary School, Upton Magna

Understanding Your Child SEND Group 2nd May 2025 from 09.30am to 11.30am Virtually via MS Teams

Understanding Your Child Group 2nd May 2025 from 1.15pm to 3.15pm at Christ Church CofE Primary School, Cressage

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email
Parenting.team@shropshire.gov.uk
or call 01743 250950

Find more free online courses at:
inourplace.co.uk/shropshire

Find a list of
local groups
here



Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm

Fri, 9.30am - 3.30pm

No judgment, just support.

Sleep

Child
Development

Babies

Teens

Behaviour

Family
life

Toddlers

Help

Tweens

Find out
more here



Shropshire
Supporting
Families
through Early Help



Shropshire
Council

Does your child struggle with their Sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines Meet
- other parents/carers to share and discuss experiences Our next groups start:

Sleep Tight SEND Monday 9th June 2025 from 12.45pm to 2.45pm

Virtually Via MS Teams or

Sleep Tight Monday 16th June 2025 from 9.15am to 11.15am

Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out
more here





Wem

SEN HUB

PARENT CARER

COFFEE MEET-UP
0930 AT WEM TOWN HALL
(FIND US IN THE GALLERY)

Friday 17th January
Monday 3rd February
Friday 28th February
Monday 17th March
Friday 11th April



Are you a parent carer or a young person with a diagnosis or special needs or learning differences, with or without a diagnoses.

Join us for a cuppa, company and chat with others experiencing a similar journal.



@Wem SEN Hub

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College®