



Friday 24th January 2024

Headteachers report of the week

Learners have been exploring the fascinating world of sound waves using an unexpected tool: Slinkys. This engaging activity was designed to help students visualise and understand the properties of sound waves in a fun and interactive way.

In a recent initiative to foster a love for reading and research, learners were given the opportunity to explore the school library. This enabled our learners to familiarise themselves with the vast resources available and to encourage a deeper appreciation for the world of books.

In the bustling kitchens of our school's culinary learners a delight of aromas filled the air wherever I went this week. From mouth-watering pizza creations to vibrant pink cup cupcakes. In a delightful culinary adventure, one of our younger learners took to the kitchen to make pancakes for their whole class. To make things a little more difficult they made gluten free for their friend and teacher!

The star of the show was our friendly Corn snake Willow, known for her docile nature and striking patterns, Corn snakes are a popular choice for educational settings and Willow did not disappoint captivating learners with her calm demeanour and beautiful scales.

Best Wishes

Jules



Forest School

- Bringing forest school inside

- Debbie G







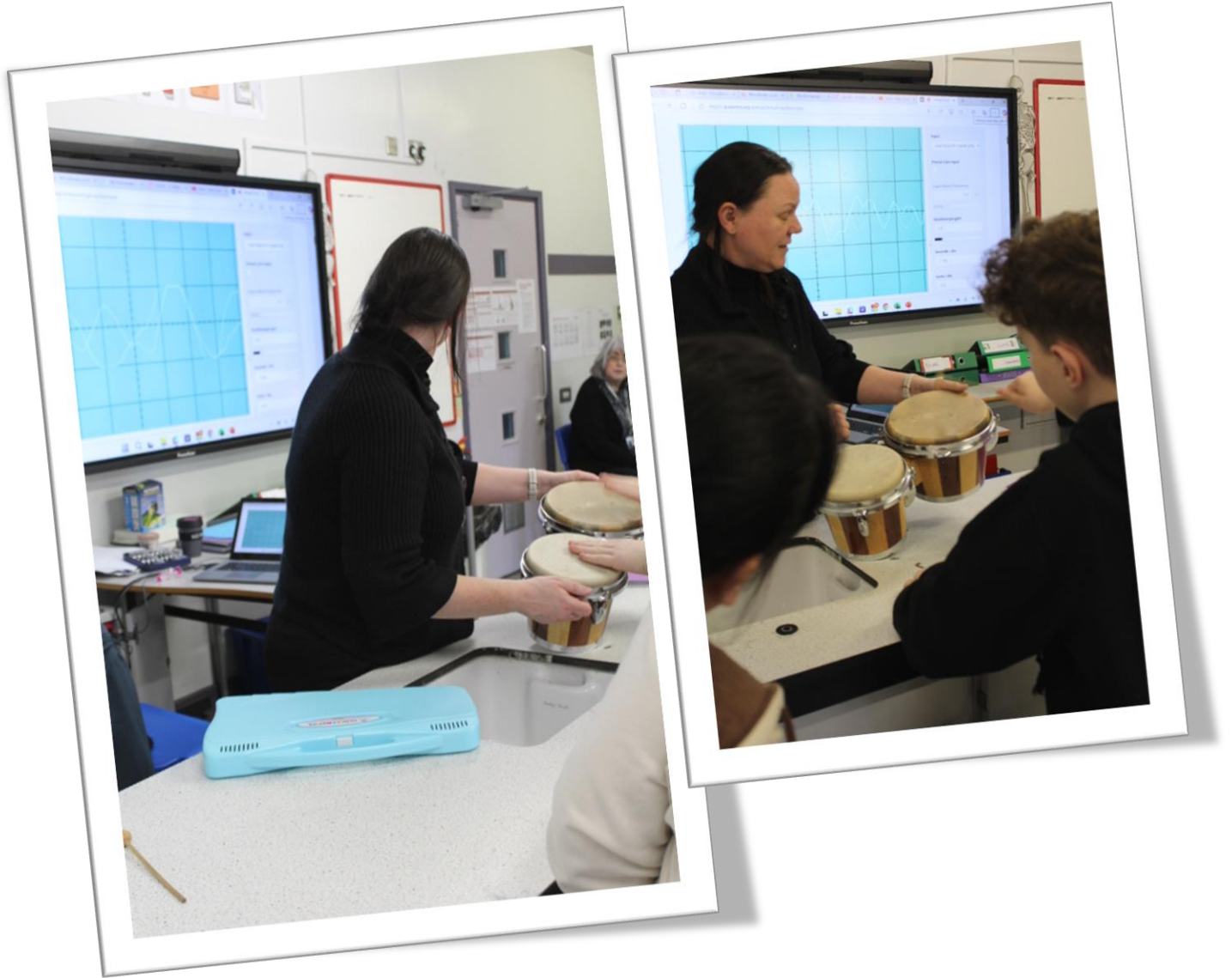
InPower have been into School to work with our students. They have been working on character values and principles such as goal setting, gratitude and overcoming failure. All of these principles and life lessons are delivered using martial arts philosophy and practical workshops.

Modelling Sound Waves with Slinkys

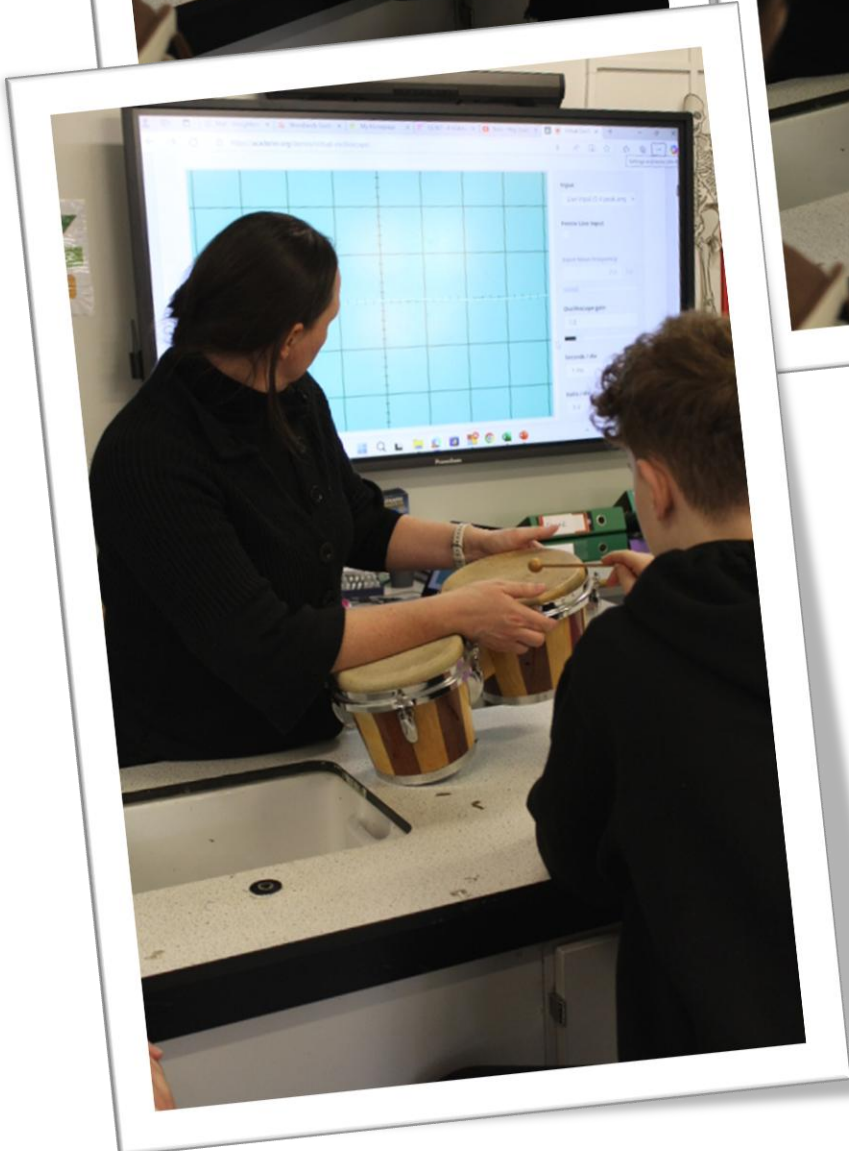


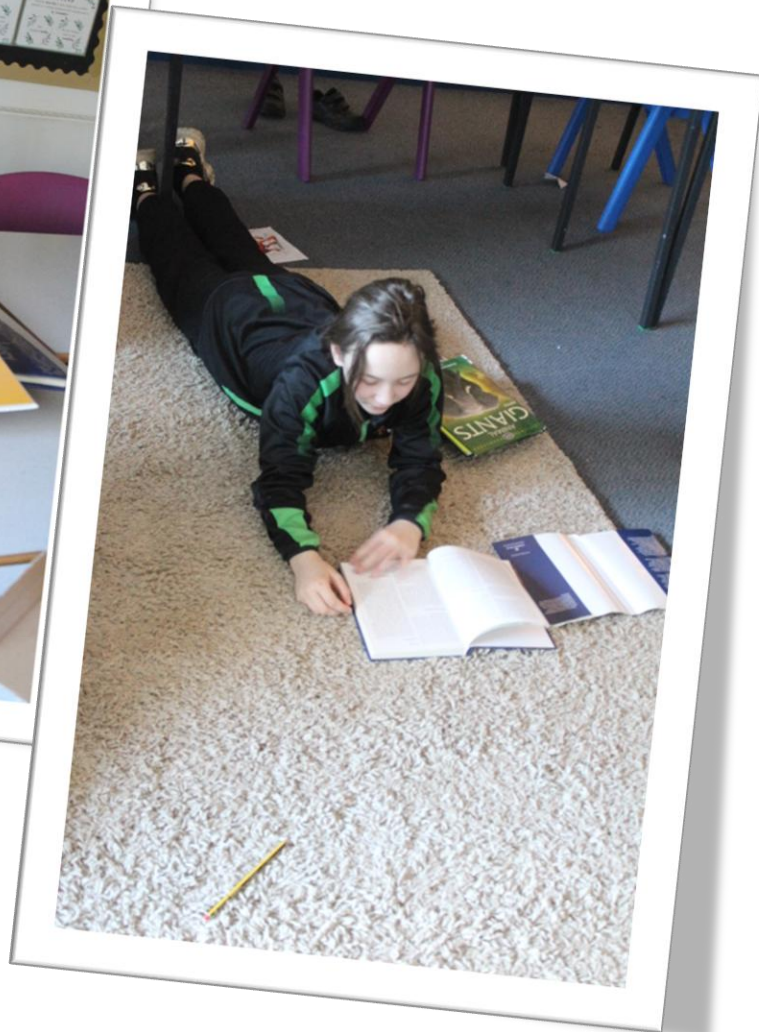
In Science learners have been using slinkys to model sound waves. Students were able to see and feel the concepts they were discussing.





Using the sound wave machine, learners were able to see the formation of different types of waves, including longitudinal and transverse waves.



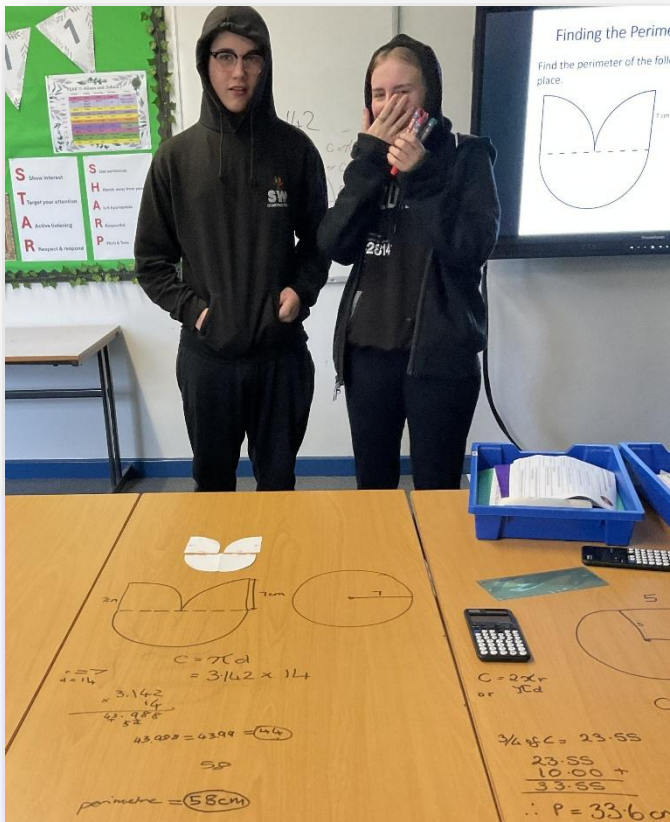


Acorns 1 have been taking a tour of the school library. As they navigated the shelves, learners were encouraged to pick up books that caught their interest. Many were drawn to the colourful covers and intriguing titles, sparking conversations about their favourite genres and authors.

The books were brought back to the cozy reading corner in their classroom providing a perfect spot for learners to dive into their chosen books and enjoy some quiet reading time.



Olly has finished his snake picture this week! Well done, Olly! Looks amazing!!

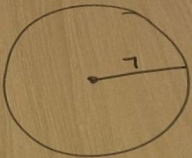
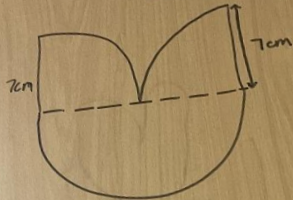


Circle Problem Solving

Circle problem solving lesson, they were both amazing! They showed perseverance and good recall of circle facts and best of all they applied their mathematical skills when solving the problem. There were some very heated discussions I can tell you; it was awesome talking math and how to solve the problem.

Teamwork really does make the dream work!

- Syrene



$r = 7$
 $d = 14$

$$C = \pi d$$
$$= 3.142 \times 14$$

$$\begin{array}{r} 3.142 \\ \times 14 \\ \hline 43.988 \end{array}$$

$$43.988 = 43.99 = 44$$

58

perimetre = 58cm

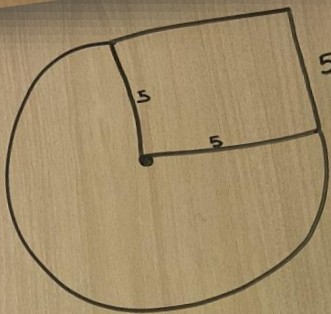
$$C = 2\pi r$$

or πd

$$\frac{3}{4} \text{ of } C = 23.55$$

$$\begin{array}{r} 23.55 \\ 10.00 \\ \hline 33.55 \end{array}$$

$$\therefore P = 33.55$$



$$C = 2\pi r$$

or πd

$$C = \pi d$$
$$= 3.142 \times 10$$
$$= 31.42$$

$$\frac{3}{4} \text{ of } C = 23.55$$

$$\begin{array}{r} 23.55 \\ 10.00 \\ \hline 33.55 \end{array}$$

$$\therefore P = 33.6 \text{ cms}$$

$$4 \overline{) 31.42}$$
$$\begin{array}{r} 7.85 \\ 4 \overline{) 31.42} \\ \underline{28} \\ 34 \\ \underline{32} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

$$\begin{array}{r} 7.85 \\ 3 \overline{) 23.55} \\ \underline{21} \\ 25 \\ \underline{24} \\ 15 \\ \underline{15} \\ 0 \end{array}$$

Noah made pancakes for all his friends in Acorns!!







Meet Destiny, a junior with a creative flair. Inspired by her love for things bright and colourful, she decided to create her beautiful pink cupcakes.



In the quiet kitchen of the nest, the sweet aroma of freshly baked cookies filled the air.

One talented young baker, our very own Xander had been trialing his enterprise project.





A young man with a passion for baking decided to create cookies.

Xander put his idea into action and made a trial batch and we all got to have a try to see what we thought

I loved them and can't wait to buy one (or two!)
Well done, Xander!





Another culinary star of the Nest is Arran. This time making his scrumptious pizza! With dedication and passion he has made his own pizza from scratch.



Kody and Bobby
Enjoying their first baking
experience at Woodlands
- Leah



**Shannon made
sausage rolls,
experimenting with
herbs spices and types
of cheese to enhance
flavour.**

- Debbie J





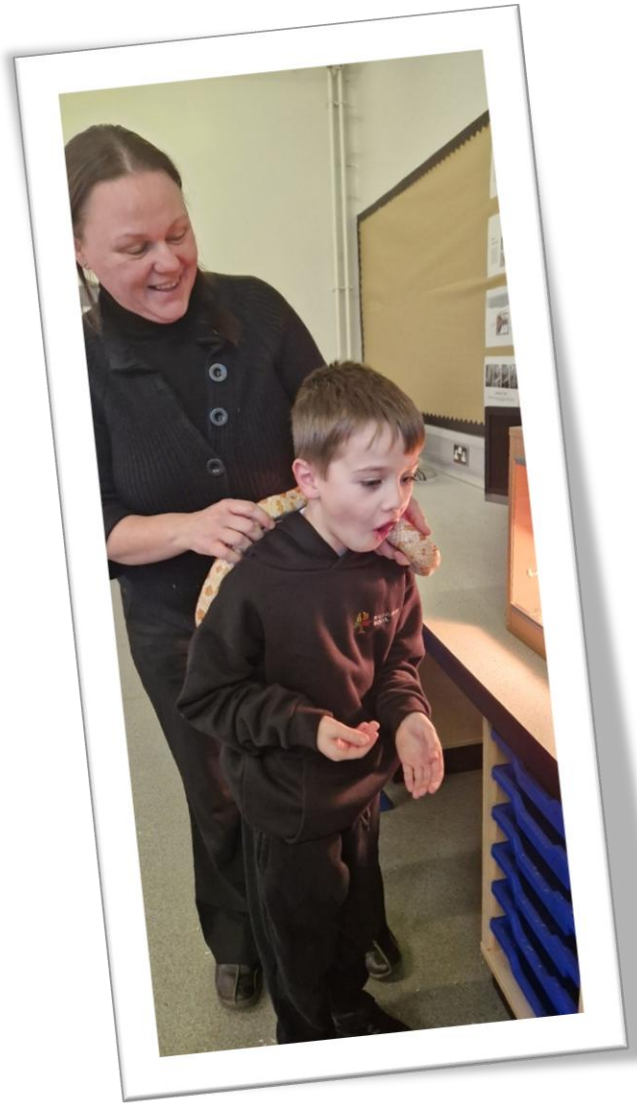
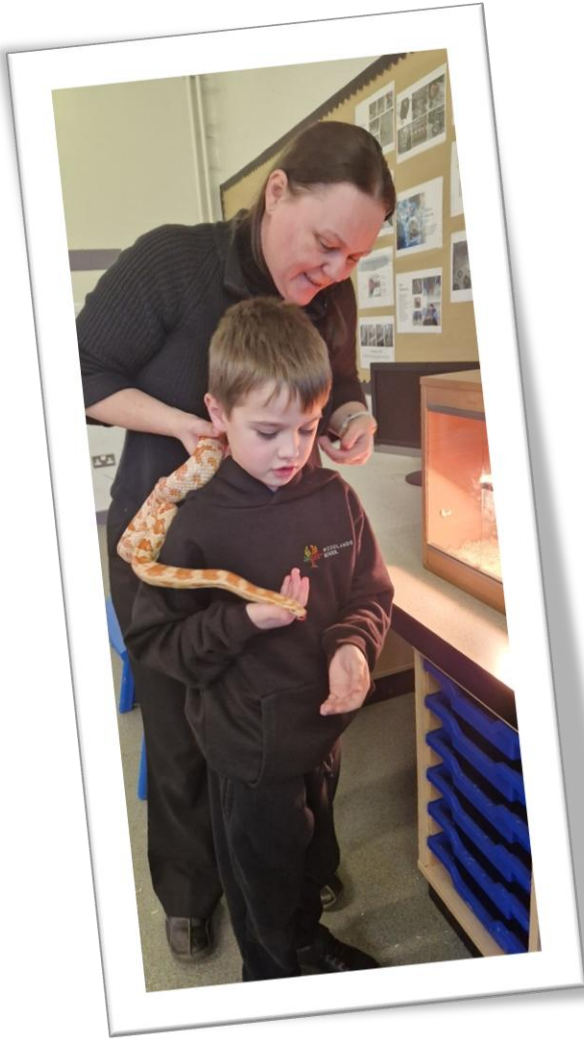
Tommy has developed his pizza dough skills and made a cheese stuffed crust Pizza.

- Debbie J



Gaz took our Year 6, 7 and 8 learners to Birmingham to play their recent football match. Well done boys! Excellent skills!





In an exciting twist to Michael's usual classroom activities, he had the opportunity to meet and interact with Willow our Corn snake. With guidance from Linda, Willow was gently draped around his neck. Initial nervousness quickly turned into excitement as he felt the smooth scales and watched her move gracefully.





Pet Shop Assistant

Pet shop assistants serve customers and look after animals in pet shops

Average salary (a year): £17,000 (starter) to £24,000 (experienced)

Typical hours (a week): 24 to 37 a week (evenings/weekends/bank holidays)

You can get into this job through:

College

You could do a qualification to help you become a pet shop assistant and show employers that you're committed to learning more about working with animals.

Relevant courses include:

- animal care
- pet care in retail
- pet store management

Entry requirements

Entry requirements vary, but for college you may need:

- 2 or fewer GCSEs at grades 3 to 1 (D to G), or equivalent, for a level 1 course
- 2 or more GCSEs at grades 9 to 3 (A* to D), or equivalent, for a level 2 course

Apprenticeship

You can get into this job through an Animal Care and Welfare Assistant Level 2 Intermediate Apprenticeship.

You might be able to do an Animal Care and Welfare Manager Level 3 Advanced Apprenticeship, if you already have some retail experience.

These apprenticeships can take up to 1 year and 6 months to complete.

Entry requirements

You'll usually need:

- some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship
- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship

Volunteering

Volunteering is a great way to get experience of working with animals and could lead to paid work. You could look for opportunities with organisations like:

- RSPCA
- Dogs Trust
- Cats Protection

Direct Application

You may not need any formal qualifications to apply to work in a pet shop. It will help if you've got experience of working with animals, or have a background in retail customer service.

Skills and knowledge

You'll need:

- customer service skills
- the ability to work well with others
- to be thorough and pay attention to detail
- sensitivity and understanding
- the ability to use your initiative
- excellent verbal communication skills
- the ability to sell products and services
- patience and the ability to remain calm in stressful situations
- to be able to carry out basic tasks on a computer or hand-held device

Day-to-day tasks

As a pet shop assistant, you'll:

- feed and water animals and clean out cages
- groom and exercise animals
- advise customers on products and pet care
- maintain stock levels and deal with deliveries
- check water temperatures and chemical balance in fish tanks

Working environment

- You could work at a store

Career progression

With experience, you could become a pet store supervisor or manager.

You could also move into:

- dog grooming
- animal care work in kennels or a rescue centre
- veterinary nursing



Headteacher Awards



- **Tyler ST for his outstanding effort in P.E this week and mastering a 10-skill sequence successfully.**
- **Tyler H for a really positive and fully engaged week**
- **Tommy for amazing engagement and hard work in RE**
- **Taylor for amazing engagement and hard work in RE**
- **Riley for amazing engagement and hard work in RE**
- **Kieran for amazing engagement and hard work in RE**

Sending an Email to the Safeguarding Team

safeguarding@wdl.mmat.co.uk

- If you have any worries Parents/Carers or Students, please email the above address.
- Students, you can use your school accounts or personal email addresses.

Why not follow us on Facebook

<https://www.facebook.com/WoodlandsShropshire/>

Or

Take a look at our website!

www.woodlands.school

Or

**Join the conversation - We love hearing from you!
Share your thoughts, questions, and suggestions
with us.**

rachel.bates@wdl.mmat.co.uk

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



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