



**Friday 8<sup>th</sup> March 2024**

## **Headteachers report of the week**

Spring has sprung and we're excited to share the latest news and updates from our vibrant school community. We are extremely proud to report on our wonderful football team once again winning their latest football match. They had to wait after several cancellations from the opposing team, but eventually after a long journey they came together as the inclusive football community we have here and gave an impressive performance.

Mark your calendars for Monday 18<sup>th</sup> March, 1pm – 2pm we would love to see many Parents and Carers at our Friends of Woodlands meeting. Being involved really does make a difference to us. The incredible effort and money raised at Christmas was remarkable and the community here at Woodlands is not just about the Students and Staff but includes the wider family of Woodlands. All are welcome and any ideas will be gratefully received. Thank you for being part of our school community. Let's embrace the season of renewal together.

**Best Wishes**

**Jules**





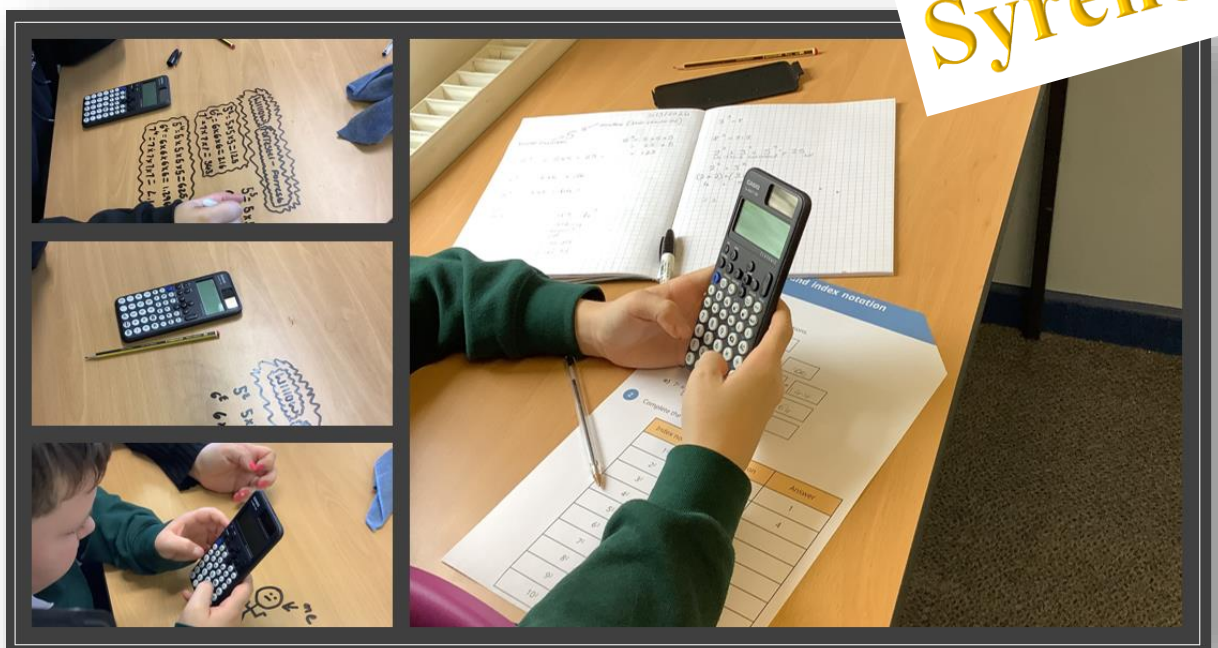
Acorns 1 have been practicing their tricky words by writing in sand. Using sand to write supports children's hand-eye coordination skills, which is a key component of motor control for legible handwriting. Plus it's great fun!

**WOW!**  
**What an**  
**amazing**  
**lesson!**



Saps 3 Learning how to calculate with indices and how to use our new scientific calculators!

They stayed focussed and worked through their frustrations with the calculator (they are like epic little minicomputers!). They were brilliant!



**Syrene**





## Therapeutic Cooking

In Therapeutic Cooking Jaiden made his own pizza base, he then stuffed the crust with cheese and added his chosen toppings.

Leo made some cupcakes he decorated them by piping the icing to decorate. He took them home for his sister.



## Maple Hall School 1 Woodlands School 8

The boys were looking forward to playing their latest fixture against Maple Hall School from Leicester. After a 2-hour journey the team arrived to find the grass pitch was on the small side and made playing their usual brand of passing football difficult. Devon opened the scoring and Oscar swiftly doubled the lead to settle any early nerves. A long punt down field by Maple Hall somehow managed to evade Luke in goal and gave the home side some hope of a result. The small pitch and bobbly surface made any dribbling and passing extremely difficult, but the boys managed to score further goals through Morgan and skipper Corey.

A 4-1 lead at half time allowed the side to feel confident going into the second half and excellent midfield play by Cameron and solid defending by Caleb allowed Devon to score a well worked team goal and Corey to fire a shoot past the home keeper. Oscar scored a memorable solo goal dribbling past three players to slot past the keeper. Some debate stands around the final goal after Oscar shot from distance, but a wicked deflection meant the goal went in to confirm the final 8-1 score line.

Well done to Ryan who made his school debut along with Tyler, Brandon and McKenzie for contributing to another great team performance.

Team: Luke, Caleb, Tyler, Cameron, Corey (2), Oscar (3), Devon (2), Morgan (1), Brandon, Ryan, McKenzie







Catering students have been practicing their chosen dishes for their exam next week in Hospitality and Catering – Unit 2.

*Great Work*

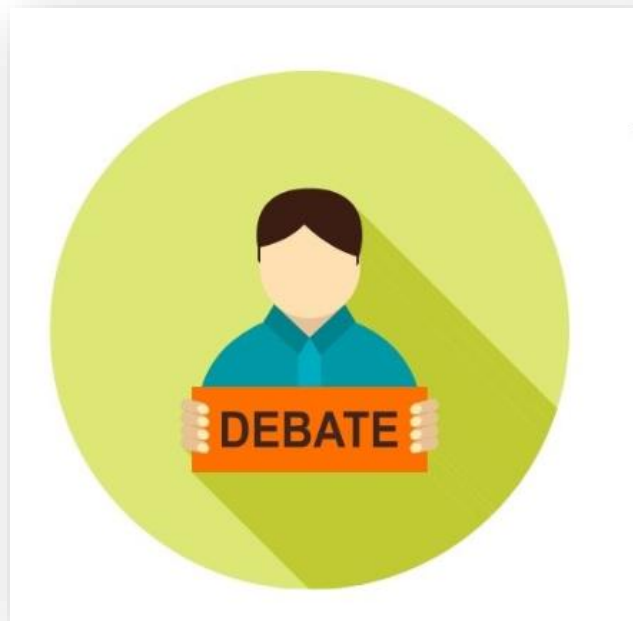
- Scott and Millie created a menu based on a given criteria.
- They planned and gathered all the necessary ingredients ensuring they were fresh and of high quality.
- Set up their workstations with appropriate utensils, cookware and appliances.
- And prepared their dishes using various cooking techniques.
- Managing their time effectively to complete their dish within an allocated time frame.
- All the time adhering to food safety and hygiene practices.





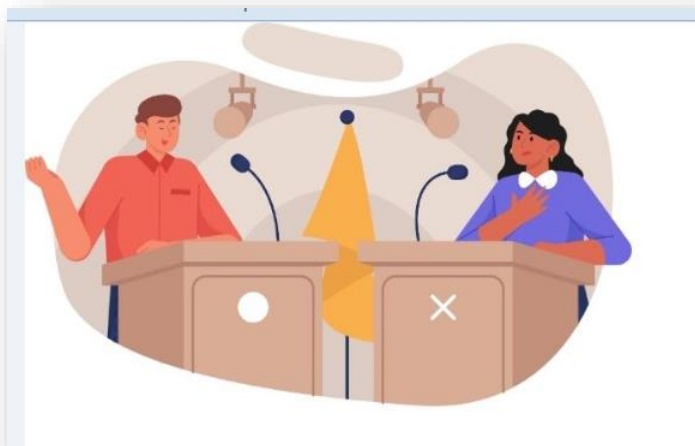
22.03.2024

## 3 House Teams



Woodlands  
Student Motto  
Debate coming  
soon

Questions  
about  
Woodlands  
School  
Motto





**FRIENDS OF  
WOODLANDS  
SCHOOL**



**Being involved makes a difference!**

**Here at Woodlands, we would love Parents to  
become part of our community.**

**Please join us on Monday  
18<sup>th</sup> March 1pm – 2pm**

**Dependent on location, a lift may be  
available. Please contact reception if  
you would like one.**

**At the  
Ol' Chemist,  
4-5 Market Street,  
Shrewsbury  
SY1 1LE**

**EVERY WEDS 12 - 2pm**

Calling all parents and those caring for someone with a Hidden Difference to join us for a well earned

**ALL WELCOME**  
with or without children

**KIDS RULE**

# COFFEE BREAK

CHURCH STRETTON

£4 / Child  
£2 / Sibling

IN PARTNERSHIP WITH

**empathy**  
for special children

**mad  
hatters**

[www.empathyforspecialchildren.org](http://www.empathyforspecialchildren.org)

All parents and those caring for someone with a Hidden Difference are invited to join us for a well earned

**MEDIEVAL  
MADNESS,  
SHREWSBURY**

# COFFEE BREAK

**EVERY FRIDAY**

*Relaxed and informal.*

**ALL WELCOME**

*with or without children*

*wherever you find yourselves on the journey*



[www.empathyforspecialchildren.org](http://www.empathyforspecialchildren.org)



All parents and those caring for someone with a Hidden Difference are invited to join us for a well earned

**SECRET HILLS  
DISCOVERY  
CENTRE,  
CRAVEN  
ARMS**

# COFFEE BREAK

**EVERY THURSDAY**

*Relaxed and informal.*

**ALL WELCOME**

*wherever you find yourselves on the journey*



[www.empathyforspecialchildren.org](http://www.empathyforspecialchildren.org)





4All  
FOUNDATION



Marches Academy Trust



Holiday Activities and Food



Shropshire  
Council

# Easter

## HAF 2024

THE HOLIDAY PROVISION IS FOR SCHOOL AGED CHILDREN FROM RECEPTION TO YEAR 11 WHO RECEIVE BENEFIT RELATED FREE SCHOOL MEALS.

FUNDED SPACES ARE ALSO AVAILABLE FOR NON FREE SCHOOL MEAL CHILDREN.

**SPORTS ART MUSIC GAMES MUCH MORE!**

**FREE  
EVENT**

### LOCATION

Longlands Primary School  
Market Drayton

Grange Primary School  
Shrewsbury

Zone Community Hub  
Market Drayton

Tilstock CE Primary School  
Tilstock

Sir John Talbets School  
Whitchurch

### DATE

25th 26th 27th 28th March

25th 26th 27th 28th March

2nd 3rd 4th 5th April

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25th 26th 27th March, 2nd 3rd 4th April

### TIMES

9:00am – 1:00pm

9:00am – 1:00pm

9:00am – 1:00pm

9:00am – 1:00pm

9:00am – 1:00pm

**BOOK NOW!** EMAIL **INFO@4ALL.FOUNDATION**

Spring Holiday Fun and Food in Shropshire

***Book Now!***

Spaces are available on the Spring HAF programme.

Over the spring holidays, eligible children and young people aged 4 (reception class age) to 16, are invited to attend free holiday clubs happening at over 40 venues from across the county.

To find out more please go to:  
[www.shropshire.gov.uk/haf](http://www.shropshire.gov.uk/haf)





# Career of the week

## **Ofsted Inspector**

Average salary (a year): £48,000 (starter) to £77,000 (experienced)

Typical hours (a week): 37 to 47 hrs a week (variable) evenings/away from home

You can apply directly to become an inspector if you've got the relevant qualifications, skills and experience.

### **You'll need:**

- a degree in a subject like education, childcare or social work
- Qualified teacher status (QTS) to inspect schools
- a track record of improving standards and services
- up-to-date knowledge of the job, including recent developments and statutory requirements

You'll also need at least 5 years' experience of leadership in a relevant job like headteacher or senior manager in children's services to become an HMI - His Majesty's Inspector.

### **Skills and knowledge**

#### **You'll need:**

- observation and interviewing skills
- the ability to analyse quality or performance
- the ability to make fair judgements and decisions
- leadership and teamworking skills
- to be thorough and pay attention to detail
- analytical thinking skills
- active listening skills
- excellent verbal communication skills
- to be able to use a computer and the main software packages competently

#### **You'll need to:**

- meet nationality requirements
- pass enhanced background checks

You'll also find it useful to have a driving licence.

### **Day-to-day tasks**

You'll be employed directly by Ofsted as an HMI - His Majesty's Inspector, or regulatory inspector. You could also work as an Ofsted inspector (OI) on contract to Ofsted. OIs do not carry out the regulatory work or the full role of an HMI.

**As an HMI, you'll take lead inspector and team inspector roles. You'll work in one or more of these areas:**

- schools
- further education and skills
- children and families services
- early years and childcare

Ofsted also employs regulatory inspectors across early years and children's social care services. They check that people, premises and services are suitable to care for children and vulnerable young people.

### **In all roles, you'll:**

- get organised for inspections by reading briefings
- talk to staff about previous development plans and progress made
- find out the views of other professionals, children and parents
- observe and rate teaching or care provision against national standards
- check the welfare and development of the children
- record what you see and hear
- give information and evidence to team meetings
- produce detailed written reports to tight deadlines
- give feedback to the education or children's service provider

### **Working environment**

You could work from home, at a college or at a school.

You may need to wear smart business clothes.

### **Career progression**

You'll be recruited and trained by Ofsted.

With experience as an HMI - His Majesty's Inspector, you could become a senior HMI or regional director. Regulatory inspectors may also become regulatory inspection managers or HMIs.

You could use your knowledge and experience to move into a senior role within your own area of work.

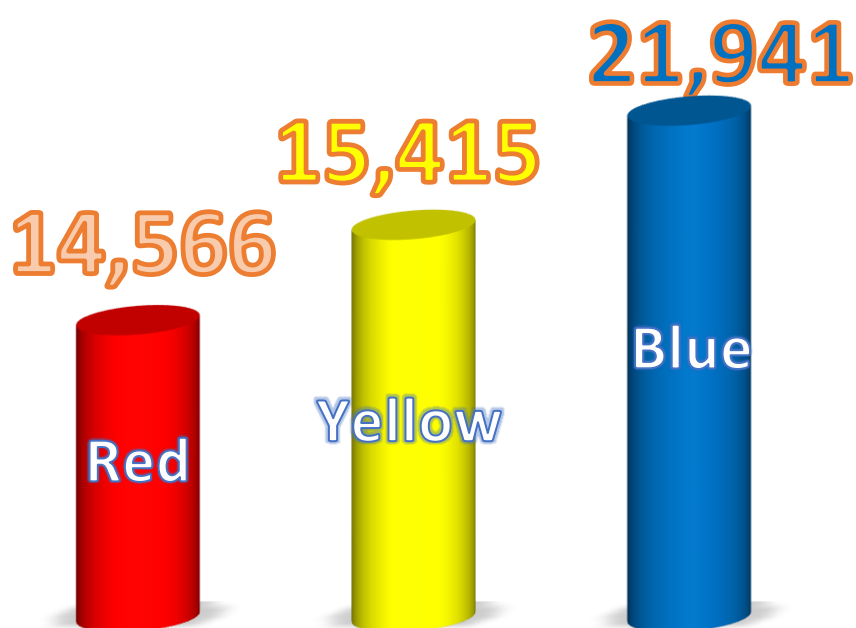




## Upcoming House Events



22 <sup>nd</sup> March 2024	Debate
24 <sup>th</sup> May 2024	Quiz off
July 2024	House Sports Day Finale



## House Totals



## Students with 100% Attendance last week

Destiny	Acorns 1
Taylor	Acorns 2
Kiean	Acorns 2
Oliver	Acorns 3
Tommy	Acorns 3
Millie	Oaks 1
Scott	Oaks 1
Luke	Oaks 2
Brandon	Oaks 2
Caleb	Oaks 2 and Oaks 1
Jodie	Oaks 3
Leo	Oaks 3
Aaron	Oaks 3
McKenzie	Saplings 1
Leo	Saplings 1
Tyler	Saplings 1
Willow	Saplings 3
Rhys	Saplings 3
Charles	Saplings 3



## Headteacher Awards

- **Oaks 3** – Jack for encouraging peers to do the right thing.
- **Oaks 3** – Aaron for increased maturity, positive decision making, supporting others and managing difficult situations.
- **Oaks 2** – Corey for speaking to the Ofsted inspectors so politely
- **Oaks 2** – Scott for having a very grown-up knowledgeable debate in RE.
- **Oaks 1** – Caleb for speaking to the Ofsted inspectors so politely.
- **Saplings 3** – Willow for her really hard work in humanities and RE.
- **Saplings 1** – Mckenzie for much improved attendance and effort in science this week!



## Are my feelings becoming a mental health problem?

As we get older, we go through lots of emotional and physical changes. We might experience a range of feelings from moment to moment, or day to day, and some can feel more difficult to manage.

If the way you're feeling, thinking or acting lasts for a long time, becomes difficult to cope with, or stops you from doing the things you enjoy, it might be a sign that you need more help.

**Remember:** whether your feelings are part of a [mental health problem](#) or not, you still deserve help if you're struggling to cope with them.

Low mood doesn't need to be caused by anything. It can just occur, and that is okay!

## Asking for help with your feelings

It's normal to wonder whether you can handle things on your own, or even just feel like you don't know where to start.

Whatever you're feeling, big or small, you don't need to cope on your own. You can open up to someone as soon as you feel ready. It might help to [talk to someone you trust](#).

It doesn't matter how long you have been struggling with your feelings, it's always okay to ask for help.

*The secret of my struggles was weighing down on me like a ton of bricks, and I decided I had to tell someone.*

## Why should I ask for help?

Asking for help can feel like a really hard step, but reaching out for support can help you to:

- [Find support](#) to help with how you're feeling



- Feel like you're not alone
- Share how you feel with someone you trust
- Understand your feelings better
- Speak to a professional, like a [doctor](#), [counsellor](#) or mental health expert
- Stop things from getting worse
- Start to feel better

It's important to try and learn to recognise and address these feelings and get the right support at that time to cope with them.

## **What can I do right now to get help?**

To get help with your feelings right now, you could:

- Think about how you can share your feelings with someone you know. You could talk to a friend, partner or trusted adult. If you don't want to talk or aren't sure what you're feeling, you could try writing a letter or drawing a picture. For more ideas, see our page on [opening up to someone you trust](#).
- Call a helpline to have a confidential chat with an advisor. Sometimes it's easier to talk to someone you don't know. For ideas on who to contact, see our page of [useful contacts](#).
- Visit your doctor. For our guide on how to do this, see our page on [talking to your doctor](#).
- Explore options for support. For information about where to start, see our page on [finding support](#).
- Take some time to do something you enjoy or find relaxing. For tips on things you could try, see our page on [looking after your wellbeing](#).

I find it difficult to understand my feelings which is what makes me feel out of control. However, with practice I've found techniques to help understand how I'm feeling, and I use positive coping mechanisms to help me.