



Friday 2nd February 2024

Headteachers report of the week.

I get up at 5:30 every morning to be ready for work. Actually, that's an outright lie... I get up at 6 o'clock even though I really should get up at 5:30, because I press snooze a few times to put off getting out of my cozy bed into the cold! I know that it would be better for me if I **did** actually get up when my alarm first went off but making myself do that is very difficult.

What's this got to do with school? Well, as I was driving to work, I noticed how light it is outside, even compared to last week, and it suddenly struck me how next week we are halfway through this academic year and our year 11s have 12 weeks of school left. I spoke to all of the pupils in assembly this morning about how important it is not to waste valuable learning time. It goes in the blink of an eye and you can't get it back. Suddenly you find, you don't have much time left in school and there is little time left to cover some of the things you missed because you weren't motivated to do your learning when you were supposed to and thought "it'll be ok, I'll do it eventually".

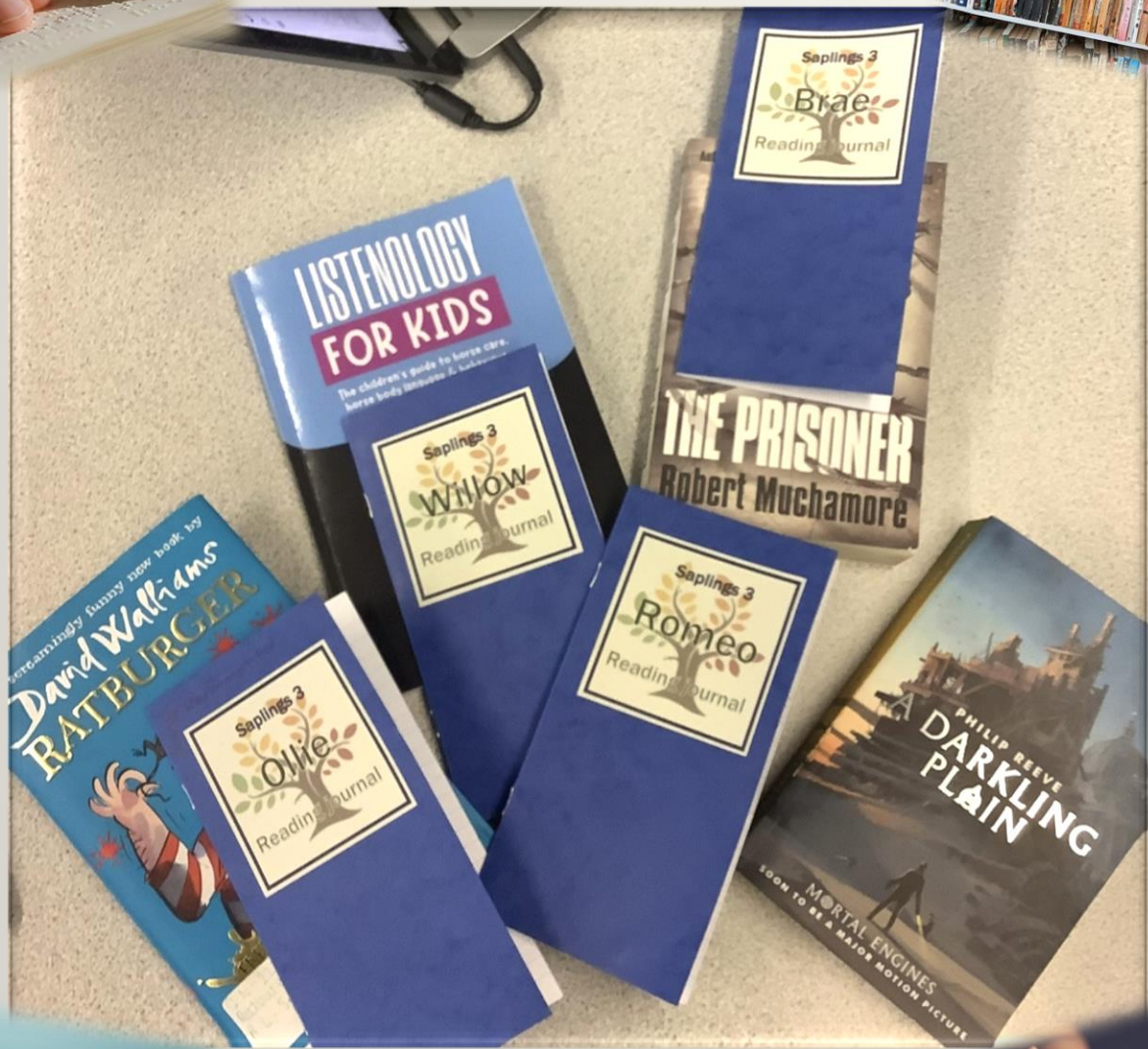
I know a lot of parents who have said to me "I wish I'd done my learning when I had the chance": I hope that over the coming weeks the year 11s do find that motivation for the last push in their learning. They still have that valuable time left to prepare for their GCSEs. I may even be motivated by them to get out of my bed when the alarm goes off instead of having "just one more snooze!" Well... you never know!

Best Wishes

Jules



Reading at Woodlands

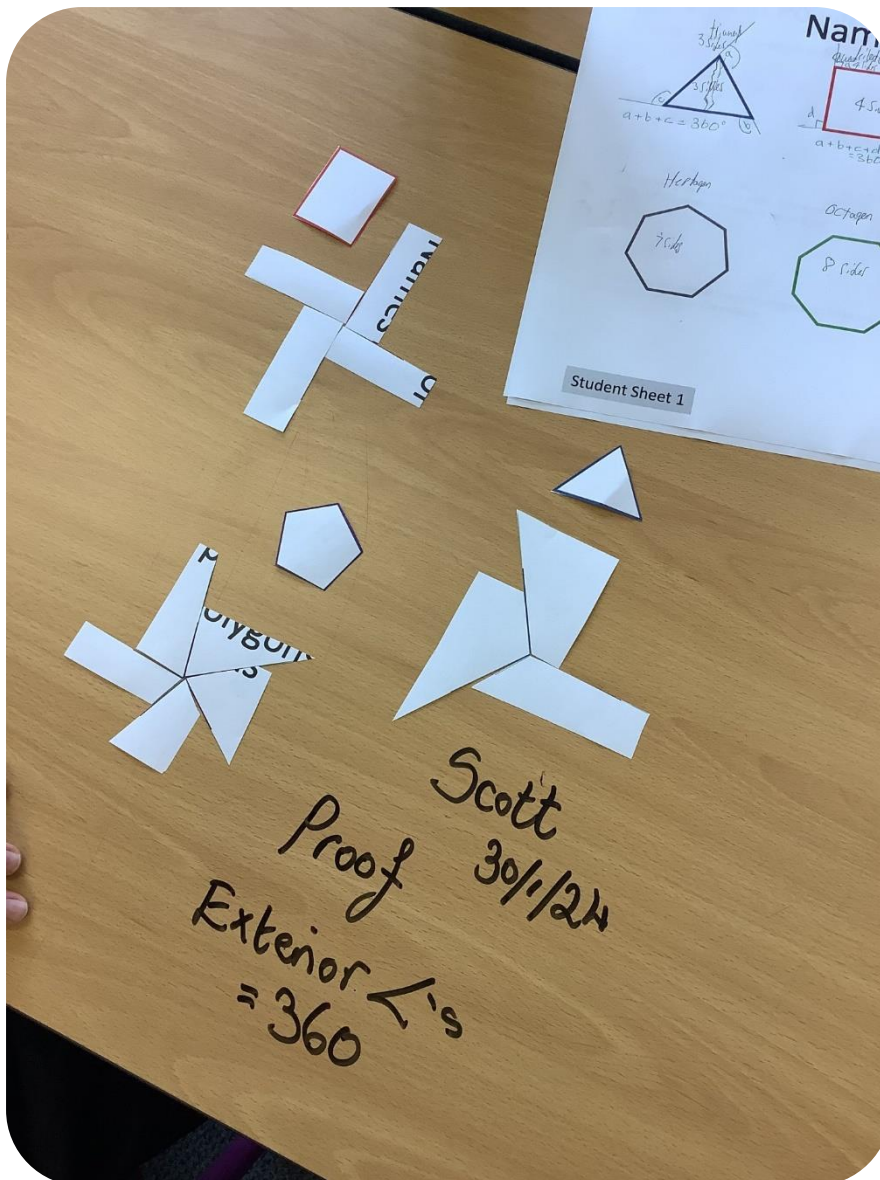


Saplings 3 have been enjoying a new reading routine. Ollie, Willow, Brae and Romeo have fully embraced the reading time with some exciting books! They all cannot wait for the next session to keep on reading!

Willow's Independent Art



Exterior Angles In Maths



Scott started the lesson with an exercise looking at exterior angles of shapes. Using visual representation Scott proved the Sum of exterior angles = 360°

Saplings 3 created a 'Rap'

30/01/2024

Aim

- To create our own rap

Success Criteria

- I understand the main elements of a rap song.
- I can include these elements (sets and a refrain) in my own rap.
- I can communicate my opinion in a clear and organized manner by "rapping" my rap to the class.

2

Where Did Rap Come From?

More than a century before rap exploded onto the American music scene, West African musicians were telling stories rhythmically, with just the beat of a drum for accompaniment. Meanwhile, folk artists from the Caribbean were also telling stories in rhyme. These singing poets from Africa and the Caribbean lay the foundation for modern-day American rap music.

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What Is Rap?

Rapping essentially involves the speaking or chanting of rhyming lyrics, often set to a beat.

The rhyming created by rappers is considered by many to be one of the most sophisticated styles of poetry.

These rhymes often address provocative subjects such as sex, violence and socio-political issues.

Ollie K & Brae J

30th January 2024

Creating a 'Rap'

Mm mm let me drop some bars,
I'm gonna let you know how I got my scars.
Today's the day you'll know my truth, Its time to spit some bars in the booth.

My dad wasn't around, get ready for this sound,
get ready for this sound, it's loud!

Spit better lyrics than a poet
So no-one can deny, we know it!
Nothing can break my lyrical flow,
If you dispute this fact, you all can go!

4

How to Write a Rap

Your rap should have 3 sets (a bit like verses) with a refrain (short chorus) repeated in between each set.

A couplet is made up of two lines that rhyme with each other.

A set is made up of two couplets.

A refrain is a group of lines that remain the same and are repeated throughout the song, like a chorus.

17

Ollie and Brae
created some amazing work



Career of the week

IT Service Engineer

Also called: Computer service and repair technician, IT engineer, IT service technician, IT support engineer, IT field engineer

IT service engineers install and repair computer systems and equipment.

Average salary (a year): £12,000 (starter) to £30,000 (experienced)

Typical hours (a week): 39 to 41 a week (you could work on call and or/on shifts)
You can get into this job through:

College

You could take a college course, which may help you find a trainee job. Courses include:

- Level 2 Certificate in IT Support
- Level 3 Diploma in ICT Professional Competence

Entry requirements

You may need:

- 2 or more GCSEs at grades 9 to 3 (A* to D), or equivalent, for a level 2 course
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths and computing

Apprenticeship

You could do an Information Communications Technician or Digital Support Technician Level 3 Advanced Apprenticeship.

You would learn how to install equipment and software, how to handle incidents and deal with requests for help.

Entry requirements

You'll usually need:

- some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship
- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship

Work

You could start work as an assistant IT technician after taking GCSEs or A levels and train on the job.

Career tips

You may also find it useful to get an industry standard certification like:

- [CompTia A+](#)
- [Microsoft Certified Solutions Associate](#)
- [ITIL](#)

Further information: You can find out more about careers and training in computing from [techskills](#) and [The Chartered Institute for IT](#).

Skills and knowledge

You'll need:

- the ability to repair machines or systems
- to be thorough and pay attention to detail
- analytical thinking skills
- excellent verbal communication skills
- the ability to use your initiative
- knowledge of computer operating systems, hardware and software
- problem-solving skills
- the ability to work well with your hands
- to have a thorough understanding of computer systems and applications

Day-to-day tasks

In this role you could:

- cost and install new IT systems to meet security regulations
- upgrade existing hardware, software and networks
- document systems so others can provide ongoing support
- set up new PCs for people and train staff
- carry out on-site maintenance to prevent future problems
- log and prioritise faults and queries
- fix faulty equipment and testing systems
- put back-up systems in place

Working environment

You could work in an office, at a client's business, at a training centre, at a university or at a college.

Career progression

With experience, you could become a service supervisor.

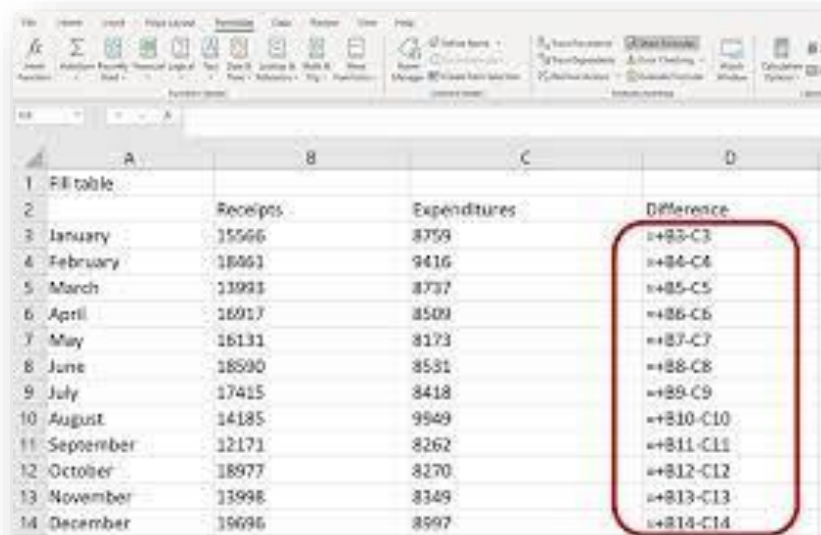
With further training and qualifications, you could also move into network engineering, IT security, database administration, project management, training or technical sales.

Another option is to set up your own company, providing a service to local businesses and

Teacher Shout Out!!

Ollie and Romeo

“I’d like to give Ollie and Romeo a shout out for great effort in Computing today and making great progress with formulas on Excel.” - Ben

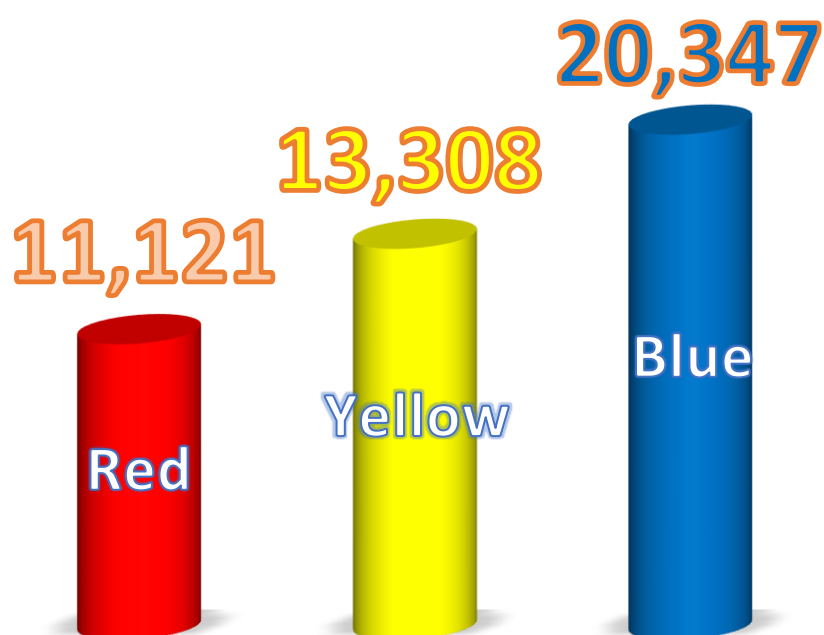


	A	B	C	D
1	Fill table			
2		Receipts	Expenditures	Difference
3	January	15566	8759	=B3-C3
4	February	18061	9416	=B4-C4
5	March	13991	8737	=B5-C5
6	April	16917	8509	=B6-C6
7	May	16131	8173	=B7-C7
8	June	18590	8531	=B8-C8
9	July	17415	8418	=B9-C9
10	August	14185	9949	=B10-C10
11	September	12171	8262	=B11-C11
12	October	18977	8270	=B12-C12
13	November	13998	8349	=B13-C13
14	December	19696	8997	=B14-C14



Upcoming House Events

9 th February 2024	Just Dance Athon
22 nd March 2024	Woodlands Bake/decorate
24 th May 2024	Quiz off
July 2024	House Sports Day Finale



House Totals

This Week at WOODLANDS



- Saplings 3 reading routine has been a real success this week
 - Great reading Saplings 3!!!
- Scott has shown some excellent questioning and understanding of maths concepts – Fantastic work Scott!!
- Ollie and Brae have been collaborating and produced an amazing rap! – Superstars!
- Oaks 3 have done a mock exam for English this week – Wow, great work!
- Jodie has made the most mouth-watering lasagne that you will all want the recipe for!!! – Amazing Jodie!
- Tommy faced his fears this week at the climbing wall – Well done Tommy!!
- Millie has had a great week supporting students on work experience
 - we are very proud of you Millie!
- Leo M has done some great work with Andy and then enjoyed Forest School with Gaz – Great work Leo!!
- Cameron J has enjoyed his first day of work experience and been a real asset supporting students with their basketball – Great job Cameron!





Students with 100% Attendance last week

Arran	Acorns 1
Mason	Acorns 1
Taylor	Acorns 1
Kiean	Acorns 1
Destiny	Acorns 1
Alexander	Acorns 2
Tommy	Acorns 2
Scott	Oaks 1
Luke	Oaks 2
Brandon	Oaks 2
Caleb	Oaks 2
Corey	Oaks 2
Jack-Junior	Oaks 3
Aaron	Oaks 3
McKenzie	Saplings 1
Riley	Saplings 1
Leo	Saplings 1
Tyler	Saplings 1
Tyler	Saplings 2
Willow	Saplings 3
Romeo	Saplings 3
Oscar-Freddie	

Challenge of the Week

For Parents/Carers, Students and Staff the challenge this week for anyone willing to give it a try is to

Learn a dance!



Headteacher Awards

- Acorns 2 - Tommy H – For overcoming his fears and apprehension and conquering the climbing wall.
- Saplings 1 - Leo G – Amazing artwork in Project Create
- Saplings 1 - Tyler ST – Amazing artwork in Project Create



LOPPINGTON YOUTH CLUB

Ages 6 - 16

Every Thursday

6:30 - 8pm

Loppington Village Hall during school term time

Your first week is on US!!

No joining fee!

Just £1:50. Weekly subs. Tuck Available!

Play Pool, Wii Games, Bake, Arts and Crafts.

Themed activities each week

Awesome leaders.

Loppington Youth Club - Where it's awesome being awesome!!

Visit Us on Facebook Loppington Youth Club

Contact Chris chris-goodwin@btconnect.com



Are emotions and feelings the same thing?

You might hear people using the words 'emotions' and 'feelings.' They mean slightly different things, and we try to understand them as:

- Emotions – how we feel about something and how our body reacts. For example, if we experience fear, we might feel our heart beating faster or notice our hands shaking.
- Feelings – how we experience our emotions and give meaning to them. They are different for everyone. For example, you might associate your hands shaking with feeling anxious.

In this guide, we use the word feelings to talk about your experiences and how they affect you.

Sometimes our feelings can be upsetting, scary or confusing – especially if we're not sure why we feel the way we do.

Whatever you're feeling right now, we're here to help.

What's happening to me?

Feelings can be hard to make sense of. You might be having new feelings you don't understand, like:

- **Just not feeling yourself**
- **Feeling something isn't right**
- **Finding it hard to enjoy things you normally would, like seeing friends or partners, or doing your favourite hobby**
- **Feeling angry or sad**
- **Feeling like you want to be alone**
- **Having strange thoughts you don't understand**
- **Feeling energetic or hyper**
- **Struggling to concentrate or focus**
- **Feeling out of control**

If you're worried about anything you're feeling or experiencing, it might help to **talk to someone you trust**. They can talk things through with you, or help you to **find support**.

Sometimes admitting that something might be wrong is the hardest part of recognising your feelings.