



Marches Academy Trust

## Middle School Religious Studies Overview

*What is my Learning Journey?*



Understanding mono/polytheism. Why some people believe in God and others don't  
Philosophy= Teleological argument. Deeper learning at how the major religions believe the world was made and comparing it to evolution and the big bang theory.

**U3**  
Religion and world poverty

Focusing on big world issues that religious people face and understand what religious prejudice means. Looking at life to Muslims after 9/11. What does Allah/ teach. Focus on racial discrimination and stereotypes, including the holocaust and genocide.

Looking at charity and how various religious beliefs in helping others. Christian focus on CAFOD, The good Samaritan, The gospels and salvation as well as Islamic Za kat and Karma.

**U4**  
Religion and prejudice

**U2**  
Is there a God?

**U1**  
Right of passage

Identify different Birth, funeral and marriage rites of the major six religions of the world.. Understanding the similarities and differences as well as comparing the religions of who they believe, importance of Abraham to Christianity, Judaism and Islam.

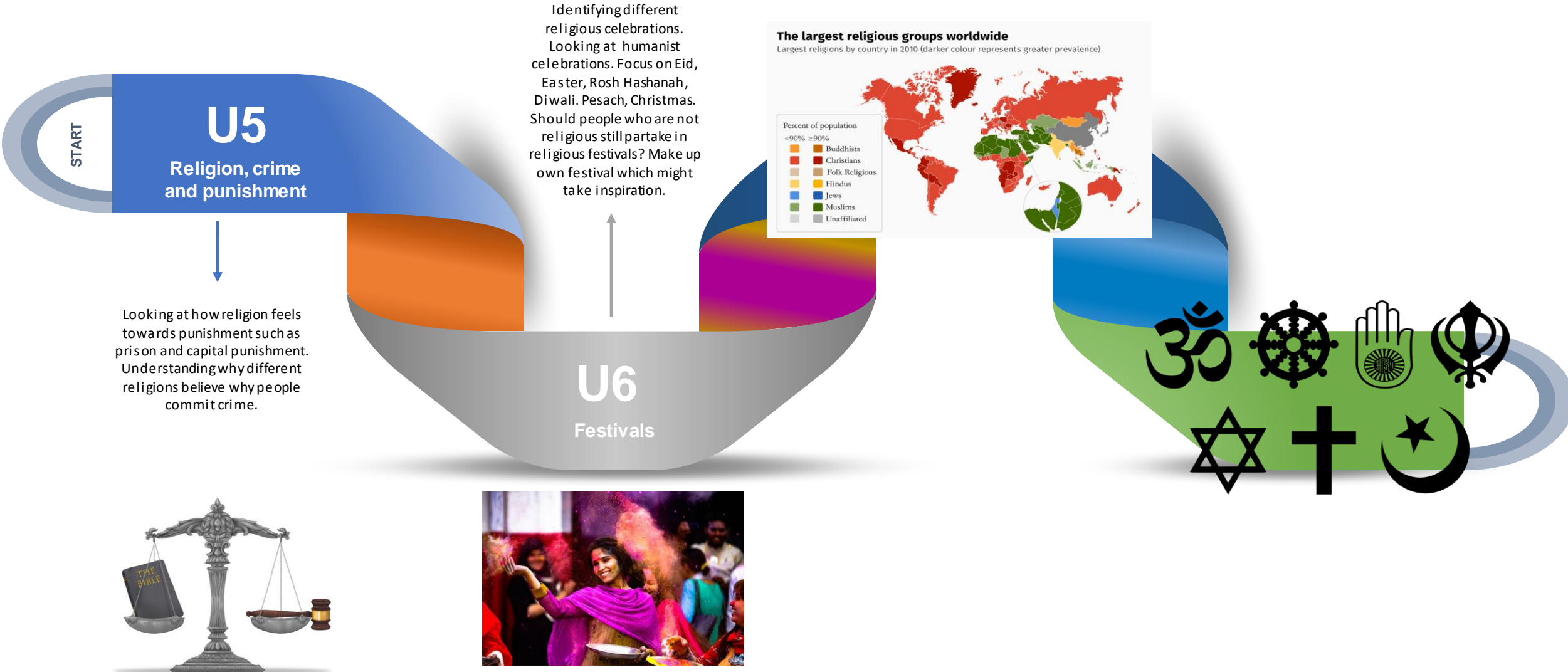




Marches Academy Trust

## Middle School Religious Studies Overview

*What is my Learning Journey?*

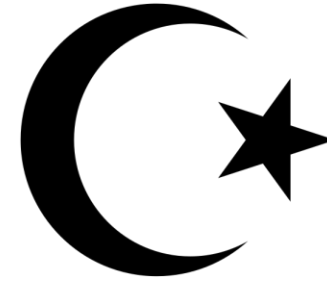




Marches Academy Trust

## Middle School Religious Studies Overview

*What is my Learning Journey?*



START

### U1

Judaism

Understanding what it means to belong to the Jewish faith. Looking at how they live, prophets and celebrations. Deeper learning: Ethical questions upon G-d's nature and gathering opinions on philosophical questions.



Marches Academy Trust

#### 4 PILLARS OF MEDICAL ETHICS

THE PILLAR OF  
BENEFICENCE



THE PILLAR OF  
NON-MALEFICENCE



THE PILLAR OF  
AUTONOMY



THE PILLAR OF  
JUSTICE



## Middle School Religious Studies Overview

*What is my Learning Journey?*



Linking with unit 1,2 and 5. Exploring religious views on why there is evil in the world. How to counteract the evil. Looking at original sin, free will and the characteristics of God to assess whether he is always good. Deeper learning on parables and extracts from religious books.

START

# U5

## Life after death

Studying all the major religions of belief on life after death. This will include steps they take to get to their perfect end goal and avoid anything in-between. Will be gathering the children's opinions as well as non-believers.



Looking at different ethical issues such as animal's rights, assisted dying and fertility treatment. Exploring different viewpoint from other religions as well as personal debates amongst the class.

# U6

## Medical ethics

# U7

## Forgiveness

Understanding what it means to forgive someone or something. Exploring different situations, by gathering thoughts and feelings as individuals and religious groups. Understanding ourselves and linking with PSHE on our emotions and regulation.

# U8

## Good, evil and suffering



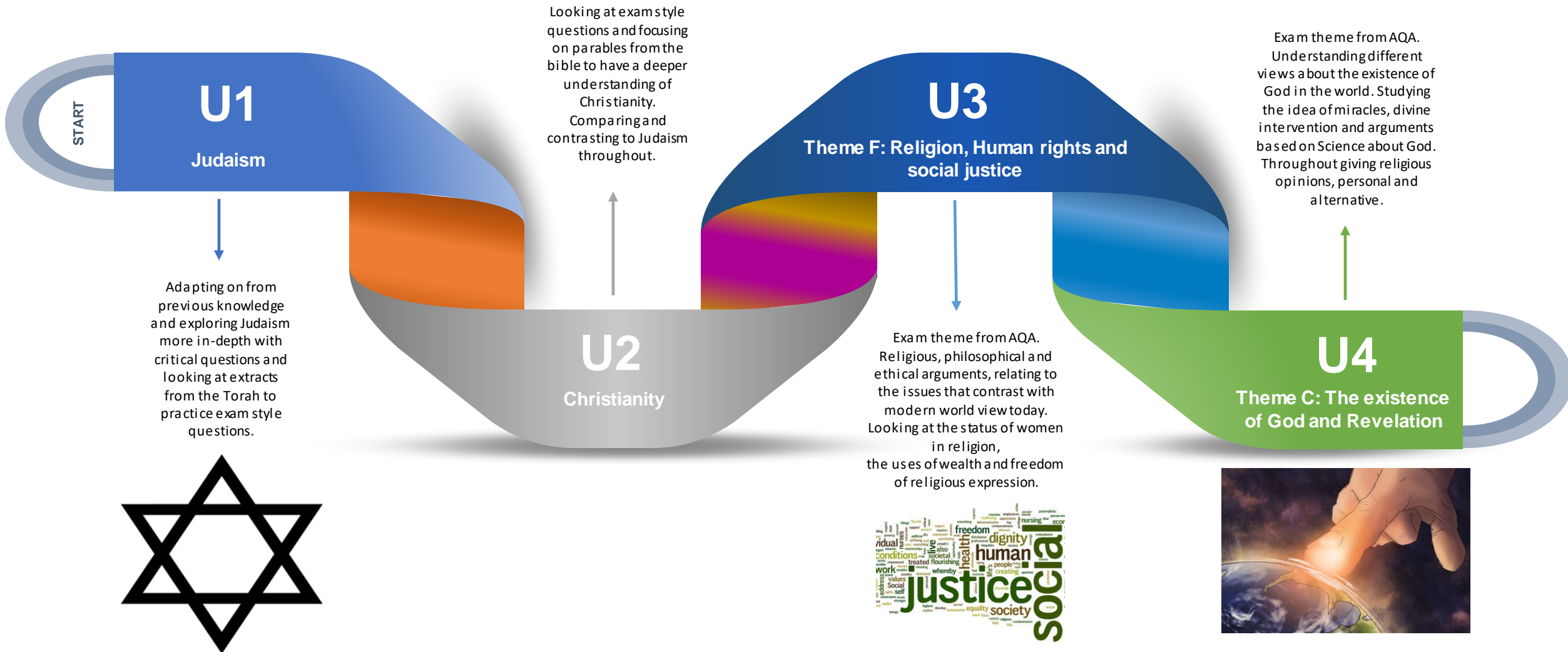


Marches Academy Trust



# Upper School Religious Studies Overview

## What is my Learning Journey?







Marches Academy Trust

# Upper School Religious Studies Overview

*What is my Learning Journey?*

START

## U1

Theme E: Religion crime and punishment

Exam theme from AQA.  
Understanding in detail religious views regarding why people commit crime, punishments and forgiveness. Looking at individual cases around the world and linking to religious extracts. Developing cases about the death penalty. Deeper learning, how the 10 commandments have shaped the law system.



Exam theme from AQA.  
Developing arguments to ethical issues that humans face daily. Studying the idea of a abortion, animal experimentation and euthanasia. Growing personal debate worthy opinions and contrasting them to religion back up with quote and parables.

## U2

Theme B: Religion and life



AQA

Please write clearly in block capitals.

Centre number       Candidate number

Surname

Forename(s)

Candidate signature  I declare this is my own work.

GCSE  
RELIGIOUS STUDIES A  
Paper 1: Christianity

Time allowed: 1 hour 45 minutes

**Materials**  
Before you open this book, you must ensure you also have:

- the Question Paper/Answer Book for the other religion option you are entered for (Buddhism, Hinduism, Islam, Judaism or Sikhism).

You will have 1 hour 45 minutes to complete both Question Paper/Answer Books.

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page and on your other book.
- Answer all questions.
- If you need extra space for your answers, use the lined pages at the end of this book. Write the question number against your answers.
- Do all rough work in this book.
- Cross through any work you do not want to be marked.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.

**Information**

- The maximum mark for this paper is 51.
- The marks for the questions are shown in brackets.
- Spelling, Punctuation and Grammar (SPaG) will be assessed in the 12-mark question in the **Beliefs** section.

**Advice**  
You are advised to spend 50 minutes on this religion option and 50 minutes on your other religion option.



8062/13

8062/13

**AQA**  
Questions matter

