

Woodlands School

CURRICULUM



#togetherwegrow

Marches Academy Trust 

Horticulture

Middle School

Our vision

This qualification provides a practical introduction to the horticulture sector, we aim to support students to engage and achieve making their lives greener and healthier.



The Big Picture

Level 1 Award in Practical Horticulture Skills.

This qualification provides a practical introduction to the horticulture sector to support engagement, participation, achievement and progression for learners at Entry Level and Level 1. It offers important industry insight to help learners to make informed career decisions. Learners will complete this qualification with a concrete understanding of the following:

Intent:

Mandatory Unit: Prepare the Ground for Sowing or Planting under Supervision 3 credits GLH 25.

Plant Bulbs for Naturalisation or Bedding 2 Credits GLS 15.

Assist with the Maintenance of Grass Surfaces 3 Credits GLH 27.

Use a Nylon Cord Strimmer 2 Credits GLH 15,

Implementation:

Upper School:

The students are taught how to enjoy gardening safely and learn practical skills necessary throughout life.

Areas of study are varied as some can be taught through practical lessons, they include safe conditions, PPE, maintenance of equipment, selecting and using equipment correctly, soil consolidation, preparing a site for bulb planting, disposing of waste correctly.

WOW moments: When students see the finished product such as beautiful bulbs, they planted six months ago in full bloom in the Spring.

The units are taught weather depending, the mandatory unit is taught from September and the Bulb planting unit taught from October. The Grass Maintenance and Strimmer Units begin in the late Spring Term. The course completed and sent to external moderator in late April.

Literacy is developed through marking of spelling errors.

Key assessments:

Marking of all theory work as learning outcomes must be met.
Observations and photographic evidence of practical tasks.
Interim Moderation by internal IV.
External moderation at end of course.

Autumn Term
Mandatory Unit
Planting Bulbs for Naturalisation or Bedding.

Spring Term
Completion of the two units above.
Grass Surface and Strimmer Units.
Coursework internally moderated.

Summer Term.
Students' coursework marked and any gaps addressed. Coursework sent to external moderator.

Impact:

Good: Students will learn and develop their knowledge and skills to garden safely and see their produce growing.

Better: Students work safely independently and confidently, selecting the correct PPE and equipment.

Excellent: Students confidently engage and work as a team on small projects in the school garden and are successful.

Upper School/ Horticulture Overview

What is my Learning Journey?



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The Bigger Picture

A bulb is created when a plant sends its energy and nutrients below ground at the end of the growing season, it store the energy over the winter months. What is the difference between a bulb and a seed?



Is growing your own a cheaper option?

START

Unit 1 Prepare the Ground for Sowing or Planting

What to expect

Content – Understand the steps required for preparing the ground, Identify problems with the tilth is too fine or coarse, select the correct PPE, using secondary cultivations, understanding the appropriate consolidation of the soil.
Assessment – Photographic evidence, observations and formative assessment or coursework.

What to expect...

Content – Select the correct PPE and tools, Prepare the site, check bulbs are suitable for planting, dispose of waste in accordance with health & safety guidance.
Assessment – Photographic evidence, observations and formative assessment or coursework. Gaps in work highlighted.

Unit 2 Plant Bulbs for Naturalisation or Bedding

Stretch & Challenge



Try growing at home. Some herbs?

Unit 3 Maintenance of Grass Surfaces

What to expect

Content – Students will learn to mow, edging, watering, operate machinery safely and minimize any damage to grass or wildlife.
Assessment – Photographic evidence, observations and formative assessment or coursework. Gaps in work highlighted.
Bigger Picture Question – Is an immaculate lawn necessary?



What to expect

Content – Select the correct PPE, complete a Risk Assessment, Dispose of waste in accordance with health & Safety guidance.
Assessment – Photographic evidence, observations and formative assessment or coursework.

Unit 4 Use a Nylon Cord Strimmer

