



Session Guidance 2020-2021

Assess, Plan, Do, Review Consultancy Visit

A short focused assessment, which may include psychometric testing, providing initial information to support development of appropriate pupil centred planning.

- **Learning** – includes a professional discussion with school staff and targeted psychometric assessment with the pupil focusing on **one** area of concern.
- **SEMH/Behaviour** – includes discussion with parents/carers and school staff, meeting with child/young person to gain their views, short observation and analysis of information provided by school.
- **Autism Spectrum Condition**
 1. An advisory visit for mainstream settings to support a young person with social interaction, communication, information and sensory processing needs. This includes a short report of findings and recommendations.
 2. A parent consultation and child observation in the context of a school activity – e.g. where school see no behaviours but wish to support Parents who have concerns. This includes a record of visit

This can be an initial assessment visit or a review following a previous consultancy visit.

1 Session – per pupil

(includes a short consultancy record, SMART outcomes and strategies to support these)

Phonological Assessments for Key Stage 1 Pupils

A short phonological, psychometric assessment to provide guidance for early intervention. Concise information to include SMART outcomes appropriate for pupils whose progress in phonics is a concern.

1 Session – 3 pupils

(includes individual SMART outcomes recorded for each pupil)

Full Assessments

Full assessments can include; observations, one to one work with pupils, meeting with parents/carers and professional discussions with school based staff:

- Learning assessments, using psychometric assessments for underlying ability, cognitive processing, reading, spelling and mathematics
- Dyslexia and Dyscalculia assessments – by AMBDA/APC qualified Specialist Teachers
- Autism Spectrum Condition – includes observations, discussions with parents/carers and school staff, as well as one to one work with the pupil. These allow us to provide advice and recommendations to help a pupil with ASC, or possibly ASC-related difference, e.g. recognising emotions, making and managing friendships, social skills, handling change, anxiety and worry.
- Social, Emotional and Mental Health/Behaviour assessments - Includes observations within the school environment, analysis of observations, pupil, parent/carer and staff voice, and completion of a range of formal and informal SEMH assessments.

2 sessions - per pupil

(Includes detailed report with practical, personalised and evidence based recommendations)

Review Visit

Review of a pupil who has previously had a full assessment, at your school, by the Outreach Service. Please note that the previous visit must have been made by the same specialist team and been within the last **4** terms.

1 session - per pupil

(includes a short report focused on identified areas of need)



Sensory Assessment

An assessment focused on what sensory issues are impacting on pupils' fully accessing what school has to offer. Prior to our visit parents are required to complete a Sensory Questionnaire. Specialist software is used to highlight the area/s of greatest need and recommendations are made to minimise difficulties. Depending on school's requirements, a sensory audit of the school environment can be undertaken as part of the visit.

1 Session
(includes a short record of assessment)

JCQ Access Arrangements

Assessment for GCSE/GSE examinations

1 Session – 3 pupils
(includes details of all assessment scores and signing of Form 8)

Attendance & Contribution for Meetings

Attendance at professional meetings e.g. Annual Review, Pupil Planning or Early Intervention meetings

1 Session

Whole School /Department Audits

These can be arranged by individual negotiation. The number of sessions required will be dependent on the size of the school/college/department, the number of Specialist Advisory Teachers deployed, duration of the audit and the nature of feedback and follow on work required.

Bespoke Packages

In order to provide the most flexible response to schools, Woodlands Outreach would be happy to discuss bespoke packages of support, based on hourly work. For further details please contact the Head of Outreach on 01939 232372.

Training

Training on a wide variety of subject areas can be provided in your school with competitively priced options available. Training can be either for a half day, whole day or twilight session.

In addition, purchasers to the Woodlands Outreach Service receive discounted places on delegate places on training courses offered at The Woodlands Centre and associated venues.