



Friday 24th November 2023

Headteachers report of the week.

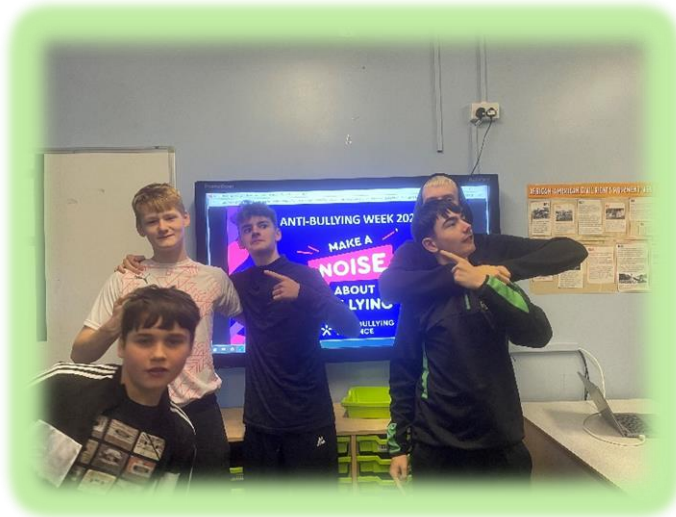
As the week draws to an end and we move further through the term, I find myself reflecting on the journey our students have been on. To see the wonderful achievements shining through is a real pleasure. Students are really embracing our Woodlands community and embracing the opportunities we can provide for them. To see Cameron take on his referee training, with staff supporting in their own time is exactly what this school community is, achievement through caring.

The concentration and determination of the students to gain their Bunsen Burner licenses is a credit to how much they value their learning and want to succeed. To see how many students are coming through for nominations for Headteachers awards is outstanding and it's very difficult to choose. It is a part of this job though that I very much love.

Best Wishes

Jules





Anti-bullying week 2023

Students have been looking at this years theme, which is make a noise about bullying. Within anti-bullying week adults and students are encouraged to wear odd socks to celebrate what makes them unique



Well done to students for earning their Bunsen Burner Licenses in Science!





JOIN US FOR A

XMAS BAZAAR



FREE ENTRY!



DECEMBER

21ST

1.30PM - 3PM



AT WOODLANDS SCHOOL

GIFTS • CRAFTS • FOOD



Woodlands school

Fabulous cheese and onion spicy rolls 🌶️🌶️



Romeo has created these wonderful spicy cheese and onion rolls. He prepared his ingredients and used different techniques and utensils. He has grown in confidence using a range of equipment and cooking techniques; selecting and preparing ingredients; using utensils and electrical equipment; applying heat in different ways; using awareness of taste, texture and smell to decide how to season dishes and combine ingredients and adapting his own recipes.

Career of the Week



Animal care worker

Animal care workers look after animals in kennels, rescue centres and sanctuaries.

Average salary (a year): £14,000 (starter) to £24,000 (experienced)

Typical hours (a week): 38 to 40 a week

You can get into this job through:

College

You could take a college course in animal care, for example:

- Level 1 Certificate in Skills for Working in Animal Care Industries
- Level 2 Diploma in Animal Care
- T Level in Animal Care and Management
- Level 3 Award in Small Animal Care and Management

Entry requirements

You may need:

- 2 or fewer GCSEs at grades 3 to 1 (D to G), or equivalent, for a level 1 course
- 2 or more GCSEs at grades 9 to 3 (A* to D), or equivalent, for a level 2 course
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths for a T Level

Apprenticeship

You could apply for a place on an apprenticeship, such as:

- Animal Care and Welfare Assistant Level 2 Intermediate Apprenticeship
- Animal Care and Welfare Manager Level 3 Advanced Apprenticeship

These can take up to 1 year and 6 months to complete.

Entry requirements

You'll usually need:

- some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship
- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship

Skills and knowledge

You'll need:

- to be thorough and pay attention to detail
- the ability to use your initiative
- to be flexible and open to change
- patience and the ability to remain calm in stressful situations
- the ability to work well with others
- the ability to accept criticism and work well under pressure
- customer service skills
- excellent verbal communication skills
- to be able to carry out basic tasks on a computer or hand-held device

Day-to-day tasks

You could work with domestic or wild animals to:

- check animals daily and monitor their health
- clean out kennels, enclosures, cages or stables
- prepare food and help out at feeding times
- clean and groom animals
- look after sick or distressed animals
- update records and deal with questions from colleagues or the public
- make sure animals are exercised regularly

Working environment

You could work at an animal welfare centre, at a wildlife park or in kennels.

Your working environment may be outdoors some of the time, physically demanding and dirty.

With experience, you could become a supervisor or manager.




Career progression

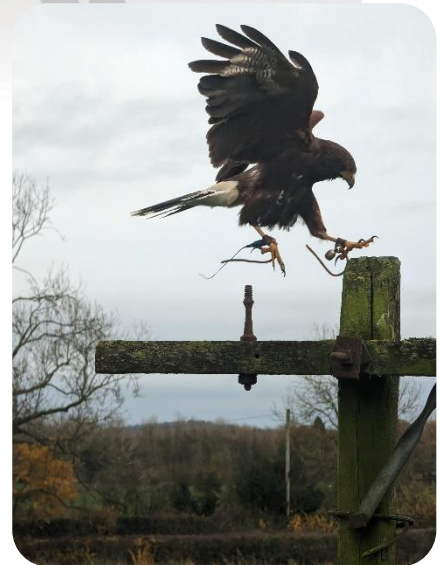
You could become self-employed and run your own business like dog walking, puppy training or pet sitting. You may be able to open your own kennels or cattery or set up an animal rescue charity.

You could also use your experience to move into other animal care careers, like veterinary nursing, or find work in a conservation or wildlife park. There may also be opportunities to go into animal training, for example as an [assistance dog](#) instructor.

This week at Woodlands



- Jodie has made some lovely items for our Christmas Bazaar
****Make sure you have the date in your diary
– you could own one! Over the next few weeks students will be
starting to make lots of different things for you to come and see ****
- Oaks 2 had a brilliant learning experience this week.
- Tyler Horner led the learning in lesson this week – Incredible learning – Well Done Tyler!!
- Shout out to Caleb for his hard work and enthusiasm in Hannah's PSHE and RE lessons – Super Star – Well done!
- Caleb for his hard work and enthusiasm in my PSHE and RE lessons – Fantastic effort!
- Well done Willow for being an excellent role model and support for Acorns 2 on Wednesday afternoon – Great work Willow!
- Rhiley, Luke and Brendon have really impressed with their marvellous maths this week! 
- A big thank you to Corey and Mckenzie for helping clear up Syrene's room at the end of the day. 
- Ollie has had a fabulous literacy lesson this week and done lots of reading to the class. – Amazing!!
- Corey has been asked to go for a trial at TNS!!!
- A big shout out to Jo, Joe, Lydia and Rachel Bu for helping a student through a difficult week.
- Syrene has really helped our new staff join the Woodlands community this week – Thank you Syrene.
- Great engagement from Millie this week. 



Students visited Shropshire Falconry in Wem this week as part of their Art and Design curriculum. This was an enrichment visit as the primary research trip for the start of their next creative project looking at Birds of

Referee Training

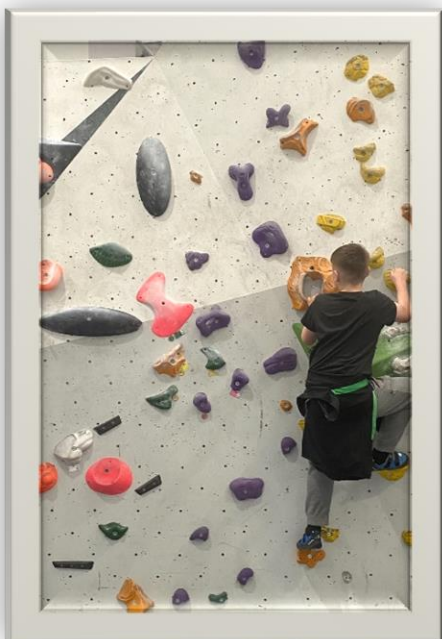
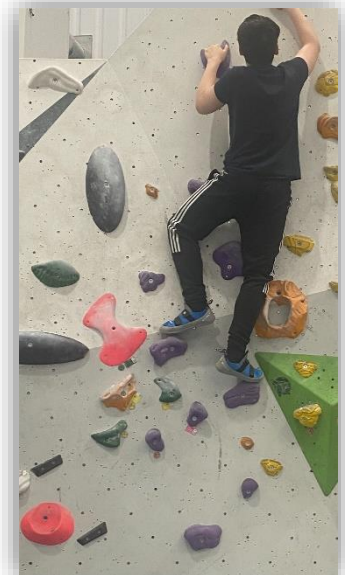
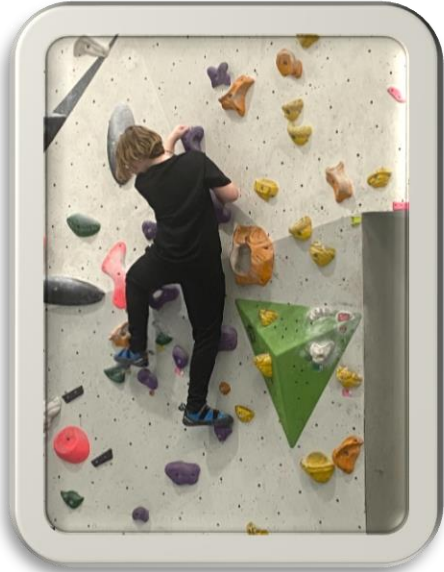


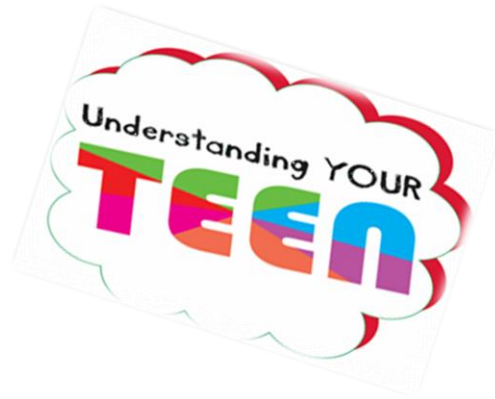
Cameron started his referee practical training at the weekend, at Colliers Park, Wrexham. Once completed and he is 14 years of age, Cameron will become a qualified referee. Cameron had a great session and we are all very proud of him!





As part of activities week students had the opportunity to go rock climbing. Using skills, they already had and new ones learned – students scaled the uneven walls. A great effort from ALL!





Still places available!

The Parenting Team will be delivering **free** Understanding Your Child and Understanding Your Child SEND groups from January 2024 (poster attached). These 10-week groups aim to:

- Promote understanding of children's behaviour within the context of developmental issues
- Promote the development of parent/child relationship
- Increase confidence and self-esteem in both parents and children
- Give parents a strategy for repair when things go wrong
- Promote reflective, sensitive and effective parenting

The Parenting Team are also offering a **free** SLEEP TIGHT workshop from January 2024 (poster attached).

These 5-week workshops cover:

- Recognising the role of sleep hygiene to improve sleep
- Identifying causes of sleep issues and appropriate practical strategies to try
- Completing sleep diaries and identifying potential sleep issues

You can contact the Parenting Team directly if you have any questions.

On behalf of the

Parenting Team

parenting.team@shropshire.gov.uk

Tel: 01743 250950



Shropshire
Council

- Would you like to know more about your child's development?
- Do you need support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers?



UNDERSTANDING YOUR CHILD GROUPS

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.

SEND groups are for parents/carers of children who might have special educational needs and disabilities.
No formal diagnosis is needed.

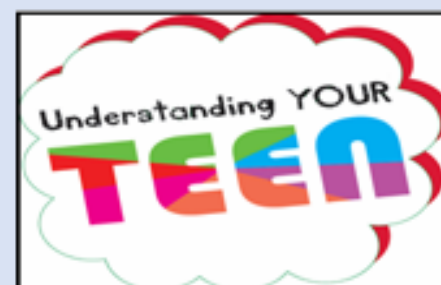
**Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024
from 12.30pm to 2.30pm in Shrewsbury, Sunflower House, SY1 4ES.**

**Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024
from 9.30am to 11.30am Virtually via MS Teams**

**Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024
From 12.30pm to 2.30pm Virtually via MS Teams**

There are no sessions during the school holidays.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
Emailing: Parenting.team@shropshire.gov.uk
Telephone: 01743 250950



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

- *Would you like to know more about why sleep is important for our health and emotional well-being?*
- *Does your child struggle with their sleep?*
- *Would you like to access support to help improve sleep and bedtime routines?*
- *Would you like to meet other parents/carers to share and discuss experiences?*

SLEEP TIGHT WORKSHOP

The workshops are delivered virtually via MS Teams or face to face at a venue in [Shrewsbury](#). All you need for the virtual groups is an email address and an electronic device, and we will talk [you](#) through the rest.

Our workshops run for 5 weeks from the start date excluding the School Holidays.

**Starts on Friday 12th January 2024 from 09.30am to 11.30am
in Shrewsbury, Sunflower House, SY1 4ES.**

**Starts on Friday 12th January 2024 from 12.30pm to 2.30pm
Virtually via MS Teams**

**Starts on Friday 23rd February 2024 from 9.30am to 11.30am
in Shrewsbury, Sunflower House, SY1 4ES.**

**Starts Friday 23rd February 2024 from 12.30pm to 2.30pm
Virtually via MS Teams**

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:

Emailing Parenting.team@shropshire.gov.uk

Or call us on 01743 [250950](tel:250950)





Students with 100% Attendance last week

| First Name | Form |
|---------------|------------|
| Mason | Acorns 1 |
| Noah | Acorns 1 |
| Destiny | Acorns 1 |
| Alexander | Acorns 2 |
| Millie | Oaks 1 |
| Lars | Oaks 1 |
| Scott | Oaks 1 |
| Luke | Oaks 2 |
| Brandon | Oaks 2 |
| Caleb | Oaks 2 |
| Corey | Oaks 2 |
| Cameron | Oaks 2 |
| Harvey | Oaks 3 |
| Leo | Oaks 3 |
| Jack-Junior | Oaks 3 |
| Aaron | Oaks 3 |
| Kylan | Saplings 1 |
| McKenzie | Saplings 1 |
| Riley | Saplings 1 |
| Leo | Saplings 1 |
| Tyler | Saplings 1 |
| Tyler | Saplings 2 |
| Cameron | Saplings 2 |
| Willow | Saplings 3 |
| Romeo | Saplings 3 |
| Ollie | Saplings 3 |
| Jaiden-Joshua | Wave 4 |

Challenge of the Week

For Parents/Carers, Students and Staff the challenge this week for anyone willing to give it a try is to

Take time to listen to the birds outside.

- What else can you hear?



Headteacher Awards

Well done to

- **Oaks: - Aaron** for self-regulating, supporting peers and staff, showing mature decision-making and facing up to difficult situations and dealing with consequences in a positive way.
- **Saplings: - Tyler** for 3
- **Acorns: - Mason** for going to forest school and really engaging.



Mental Health / Wellbeing

What can affect my wellbeing?

We're all different, so what affects your wellbeing may not be the same for somebody else. But some common things are:

- Difficult or stressful life events.
- Your relationships with the people around you.
- The care and support you get at home and school.
- Your physical health – how much sleep you get, what you eat and drink, if you take drugs or alcohol, and if you have any health problems.
- Your environment – housing conditions, how you are treated by others, money problems.
- Being able to recognise and communicate your emotions.

You may experience difficulties in one or more of these areas, or even experience problems not listed here. That's okay. We are all different.

How can I look after my wellbeing?

However your wellbeing is at the moment, there are things you can do to look after and improve it.

What helps you now may not be the same as what helps you in the future. Try what you feel is comfortable and right for you.

Here are our top tips to look after your wellbeing:

- Get creative
- Learn something new
- Find ways to be active
- Eat healthily
- Get enough sleep
- Help other
- Do things you enjoy
- Connect with others
- Do things to help you relax
- Ask for help if you need it