



For GDPR compliance only April 2020 amended forms will be accepted.

Graduated Response for Learning Support Referral Form

SCHOOL INFORMATION

Name of School _____ Post Code _____

SENCo/Key Person _____ Email: _____

Head Teacher _____ School Contact No. _____

PUPIL INFORMATION

Full Name _____ DOB ___/___/_____

Attendance % _____ Gender M/F _____ Ethnicity _____

Key Stage _____ Year _____

SEN Status EHCP/ SEN Support Pupil Premium Yes/No Looked After Child Yes/No

Name of Parent/Carer _____

Home Address _____
Postcode _____

Home Telephone Number _____ Mobile Number _____

Referrals MUST have parental consent signed before submission

Parental consent

I agree for my child to be referred to the Woodlands Outreach Service in order to complete an initial assessment and for any subsequent review visits. . I agree to be present if a Woodlands Advisory Teacher carries out any work in a virtual setting online with my child.

I am aware that I may withdraw this consent at any time by contacting Woodlands Outreach Service in writing or by email to outreach@woodlandscentre.org

I confirm that I have read and agree with the following statement regarding data protection:

Information gained from this intervention will be held in secure storage within the Woodlands Centre. The Advisory Teacher will have direct working access to the information but will disseminate information to those colleagues who work with the child on a confidential basis. Parents can at any time request to see the contents of any Woodlands Outreach Service report given 5 working days' notice. Documents will be held in archive for 9 years after the pupil will have left school, after which time they will be securely destroyed. .

I agree for information on my child to be shared with other agencies as appropriate.

Signature of Parent/Carer _____

Name (print)

Date:



Main strengths:-		
Main Concerns:-		
Current Attainment:		
Reading:	Writing:	Mathematics:
Year 1 phonics screen test		

Please include details and reports from any other agency involvement e.g. EPS, CAMHS, LACT, TMBSS, SALT, OT		
Organisation	Date of last report/appointment	Report Included

Involvement Request (Please tick the box to indicate the level of support required)

Covid 19 Virtual Pupil Assessments – please indicate the option you require		
Solution Focussed Consultation (1 session)	<input type="checkbox"/>	Screening Assessment (1 session)
Plan do Review Consultation (1 session)	<input type="checkbox"/>	Return to school Package (1 or 2 sessions – please indicate)
Parent/Carer Support (1 session)	<input type="checkbox"/>	

Graduated Response for Learning Support	
Assess, Plan, Do, Review Consultancy Visit 1 session Includes targeted psychometric assessment of an area of concern. May include underlying ability, reading, spelling, writing, maths. Concise written information provided with SMART outcomes to support the Assess, Plan, Do, Review process.	<input type="checkbox"/>
Full Assessment of Cognition & Learning 2 sessions Assessment process may consist of: Discussion with the class teacher/SENCo, observation of the pupil in class, individual work with the pupil and parent/carer discussion. A detailed personalised report is provided with recommendations to support the pupil's learning plan and quality first teaching in the classroom.	<input type="checkbox"/>

Sessions	
Phonological assessment for 3 KS1 pupils 1 session A short phonological assessment to provide guidance for early intervention. Concise information to include SMART outcomes appropriate for pupils whose progress in phonics is a concern.	<input type="checkbox"/>
Solution Focussed Consultation 1 session A structured discussion meeting between parents, appropriate school staff and the Specialist Advisory Teacher to explore concerns and generate solutions. Please note no individual assessment work is completed with the child. A concise record of the discussion, summary and next steps is included.	<input type="checkbox"/>



<p>Dyslexia Assessment 2 sessions</p> <p>Discussion with school personnel and or parental/carers and individual work with the pupil. A detailed report identifying strengths and weaknesses with recommendations to reduce the barriers to learning in the classroom and personalised work for the pupil.</p>	
<p>Dyscalculia Assessment 2 sessions</p> <p>Discussion with school personnel and or parental/carers and individual work with the pupil. A detailed report identifying strengths and weaknesses with recommendations to reduce the barriers to learning in the classroom and personalised work for the pupil.</p>	
<p>Review of previous Learning, Dyslexia or Dyscalculia Assessment 1 session</p> <p>Focused assessment for pupils previously seen by Woodlands Learning Support within the last 4 terms. Please note we do not routinely meet with parents on a review visit. A concise review report is included.</p>	

<p>Annual Review of Education Health and Care Plan 1 session</p> <p>Discussion with the parents/carers An updated assessment for learning based on the educational outcomes within the EHCP- only for pupils known to Woodlands Learning Support and seen within the last 5 terms. A concise review report is included.</p>	
<p>JCQ Access Arrangements</p> <p>Individual/group assessment to support school's established picture of need and assess suitability for access arrangements.</p>	