



Friday 10th November 2023

Headteachers report of the week.

I always return from a break away from Woodlands looking forward to seeing the pupils again and this week was no exception. I think our children and young people feel the same. On Monday we had an email from one of our Year 6s telling us how much he had missed us and was looking forward to coming back in. On Tuesday, the pupils' first day back, we had one of our highest attendance days this half term! Could it be they missed us too? Of course, most would deny such a thing could possibly happen! 😊

Attendance is really important. We know this because pupils who have the highest regular attendance achieve the best results in their GCSEs. We also know they have better outcomes generally because school is a place where the adults are there to support them to learn to manage themselves and become independent young people ready for their next steps. It's also important for us because it gives us an idea about how well we are doing as a community. Pupils coming into school tells us we are getting things right.

Our Nest provision is new this year and has helped us to connect with some young people whose anxiety is often too high to even think about school. This flexible approach has meant that there is a quiet space, separate from the rest of the busy school, that pupils can attend even if just for an hour a day to start to build their resilience and reduce their worries about coming in.

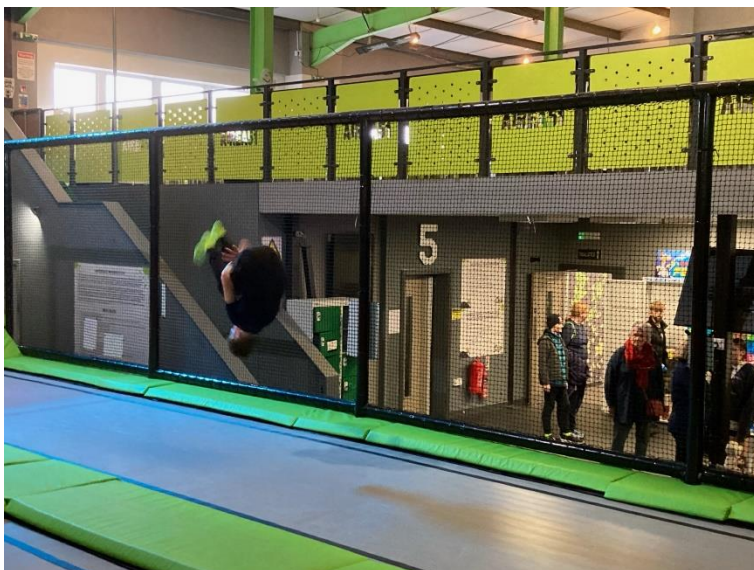
Best wishes.

Jules



Woodlands Holiday Adventure to AIRea51

Staff have had the pleasure of taking students on a day out in the school holidays to AIRea51, an indoor adventure park. In the main arena students entertained as they flew down the drop slide, flipped on the trampolines, jumped into the inflatable pillow and navigated their way through the obstacle course. After all that fun, they recharged at McDonald's.





JOIN US FOR A

XMAS BAZAAR



FREE ENTRY!



DECEMBER

21ST

1.30PM - 3PM



AT WOODLANDS SCHOOL

GIFTS • CRAFTS • FOOD



Woodlands school



On Monday we had a PD Day, one question asked on the day was.

“Why do you work here?” I thought I would share some answers with you.

I want to help
the kids feel
accepted and
cared for.

To provide a safe space
and family atmosphere.

At Woodlands we accept
people as they are and
give a fresh start in a new
community. Woodlands
helps give confidence to
our pupils.

To change
children's lives!

Teaching – you
are able to do in
a variety of
different ways.

Helping the children
see their potential.
Safety, no judgement

Opportunity – You can
be whoever you want
to be and do whatever
you want to do.

We accept people for who
they are we offer a
community and new
culture.

Everyday is
different.
Good staff team.
Kids are great.

To make a
difference.

To help learners shine
and develop

Provide enhanced
lifelong opportunities
for young people.

To support
children's mental
health.

To make things better
for our children.
Because we care.

To have an impact.
It's a community
rather than a
school.

Career of the Week



It's Green Careers Week!

If you'd like to make a difference in your job and help to tackle climate change then a green career could be for you.

Many jobs can make a positive impact on the environment in different ways. Any career that helps the UK work towards net zero could be considered a green career.

Countryside ranger

Countryside rangers look after green spaces, woodlands and animal habitats that are open to the public.

Average salary (a year): £20,000 (starter) to £28,000 (experienced)

Typical hours: 37 to 44 hours a week

You can get into this job through:

University

You could take a foundation degree, higher national diploma or degree before applying for a ranger job.

Relevant courses include:

- environmental studies
- rural resource management
- countryside management
- conservation

Entry requirements

You'll usually need:

- 1 or 2 A levels, or equivalent, for a foundation degree or higher national diploma
- 2 to 3 A levels, or equivalent, for a degree

College

You may be able to get into this job after doing a course at an agricultural or land-based college.

Courses include:

- environmental studies and conservation
- countryside management
- T Level in Agriculture, Land Management and Production

Entry requirements

You'll usually need:

- 2 or more GCSEs at grades 9 to 3 (A* to D), or equivalent, for a level 2 course
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, for a level 3 course
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths for a T Level

Apprenticeship

You could do an apprenticeship, for example:

- Countryside Worker Level 2 Intermediate Apprenticeship
- Forest Craftsperson Level 3 Advanced Apprenticeship
- Countryside Ranger Level 4 Higher Apprenticeship

These take between 1 and 2 and a half years to complete.

Entry requirements

You'll usually need:

- Some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship
- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship
- 4 or 5 GCSEs at grades 9 to 4 (A* to C) and A levels, or equivalent, for a higher or degree apprenticeship

Volunteering

You could get useful experience by volunteering through:

[National Parks UK](#)

[The Wildlife Trusts](#)

[The Conservation Volunteers](#)

[Countryside Jobs Service](#)

This may give you an advantage when looking for work.

Skills and knowledge

You'll need:

- customer service skills
- knowledge of biology
- the ability to work well with others
- knowledge of geography
- excellent verbal communication skills
- the ability to use your initiative
- to be flexible and open to change
- legal knowledge including court procedures and government regulations
- to be able to carry out basic tasks on a computer or hand-held device
- Restrictions and Requirements
- A driving licence may be required for some jobs.

Day-to-day tasks

You could:

- plan and create habitats to protect plants, trees, animals and birds
- lead guided walks, exhibition talks and educational visits
- inspect sites, monitor wildlife and report findings
- supervise assistant rangers and volunteers in daily tasks
- encourage community involvement in conservation projects
- operate machinery and equipment, and use hand and power tools

Green job

As a countryside ranger, you can work on tree planting schemes to help reduce the effects of flooding. This can have a positive impact on the environment.

Working environment

- You could work in woodland or in a park.
- Your working environment may be outdoors in all weathers.
- You may need to wear protective clothing.

With experience, you could:

- become a head ranger, countryside officer or estate manager
- move into more specialised work like forestry, coastal management or wildlife conservation

This week at Woodlands



- **Romeo James made a fantastic effort at Forest School.**
- **Acorns have had an amazing week and are settling back really well.**
- **Joseph joined the Woodlands Staff Team this week and we are very pleased to welcome him to our family.**
- **Tyler has produced some wonderful work in Humanities and RE this week.**
- **Willow received a Gold token this week for completing her assessment – Well Done, Willow!!**
- **Taylor received a Gold token this week for self-restraint – Well Done, Taylor!!**
- **Oakley had a day of brilliance this week – engaging in every lesson.**
- **Leo and Romeo both had great days and staff were very impressed.**





the national
sleep
helpline


Does your child suffer with sleep issues?

Do you struggle with your child's bedtime?

Will your child not sleep in their own bed?

WE CAN HELP

03303 530 541
Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am



the national
sleep
helpline

Want to know more about sleep?

ASK US THE QUESTIONS YOU WANT ANSWERS TO

03303 530 541
Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am

the national
sleep
helpline

50%

Around 50% of children will have a sleep issue at some point*

WHAT IS THE NATIONAL SLEEP HELPLINE?

In partnership with Furniture Village, The Sleep Charity has launched a brand new National Sleep Helpline to ensure that everyone has access to high quality, evidence-based advice.

HOW CAN THE NATIONAL SLEEP HELPLINE HELP YOU?

- Run by a team of specialist trained sleep advisors
- Offer you some practical strategies and recommend services that could help
- Ensuring you understand how sleep plays an important part in your child's mental health and wellbeing
- Listen without judgement and help you decide what next steps are right for you
- Empower you with sleep knowledge so you can understand why your child might not be sleeping well and how that can change

03303 530 541
Monday, Tuesday & Thursday 7pm - 9pm
Monday & Wednesday 9am - 11am

POWERED BY
the sleep charity

IN PARTNERSHIP WITH
Furniture Village

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*Survey of 2,000 adults by OnePoll, Aug 2021



Students with 100% Attendance last week

Noah	Acorns 1
Taylor	Acorns 1
Destiny	Acorns 1
Alexander	Acorns 2
Scott	Oaks 1
Brandon	Oaks 2
Caleb	Oaks 2
Harvey	Oaks 3
Jack-Junior	Oaks 3
Aaron	Oaks 3
McKenzie	Saplings 1
Tyler	Saplings 1
Tyler	Saplings 2
Cameron	Saplings 2
Willow	Saplings 3
Romeo	Saplings 3
Ollie	Saplings 3
Jaiden-Joshua	Wave 4

Challenge of the Week

For Parents/Carers, Students and Staff the challenge this week for anyone willing to give it a try is to

Change the words to a song!



Headteacher Awards

Well done to

- **Oaks: - Leo for a great first week back.**
- **Saplings: - Tyler H for some wonderful work in Humanities and RE.**
- **Nest: - Corey for great effort attending and engaging.**



Mental Health / Wellbeing

Learn new skills

Research shows that learning new skills can also improve your mental wellbeing by:

- Boosting self-confidence and [raising self-esteem](#).
- Helping you to build a sense of purpose.
- Helping you to connect with others.

Even if you feel like you do not have enough time, or you may not need to learn new things, there are lots of different ways to bring learning into your life.

Some of the things you could try include:

- Try learning to cook something new. Find out about [eating a healthy, balanced diet](#)
 - Try taking on a new responsibility at work, such as mentoring a junior staff member or improving your presentation skills.
 - Work on a DIY project, such as fixing a broken bike, garden gate or something bigger. There are lots of free video tutorials online.
 - Consider signing up for a course at a local college. You could try learning a new language or a practical skill such as plumbing.
 - Try new hobbies that challenge you, such as writing a blog, taking up a new sport or learning to paint.
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- Do not feel you have to learn new qualifications or sit exams if this does not interest you. It's best to find activities you enjoy and make them a part of your life.