



**Friday 20<sup>th</sup> October 2023**

### **Headteachers report of the week.**

As we come to the end of our first half term it is lovely to think back on some of our best moments and celebrate the successes of our pupils.

We have welcomed Alex, Arran, Harry, Mason, Ollie, Romeo, Tommy, Ole, Morgan and Kieran who have all settled in really well and become a part of the Woodlands community already.

We have won two football matches in our new kit. The boys have shown themselves to be committed players who have brought each other on and encouraged each other. I have been particularly impressed it's McKenzie our youngest player who has really excelled on the pitch. We have such a great squad!

This is a time to give a special shout out to two pupils who for me show what an amazing family we are here at Woodlands. Firstly, Corey, our first ever pupil to do a level 3 qualification at Woodlands. Corey is completing his AS Level art, and his piece of work is really inspiring. Secondly, Caleb, who has attended almost every day (bar one!) for the first time ever. I am so proud of him.

None of this happens without a committed staff prepared to go the extra mile for our amazing pupils and I am incredibly grateful to them for everything they do, as I know you are.

Jules



# Woodlands Awards Ceremony

We welcomed students on Tuesday morning with our first Woodlands Student Awards ceremony of the year.



Corey – AS Level  
Art and Design



Tyler - History

Caleb - PSHE

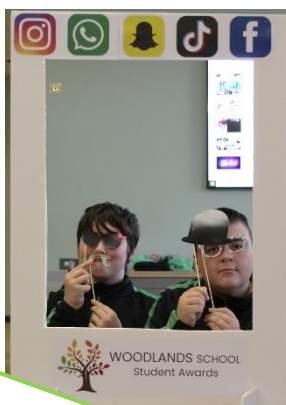


Noah – Science



Luke – GCSE English  
Language, GCSE  
Science

Teachers selected pupils from each subject area to receive an award and prize. It was a special event and celebrated the hard work, effort and commitment our pupils have shown in their learning.



Scott –  
Construction

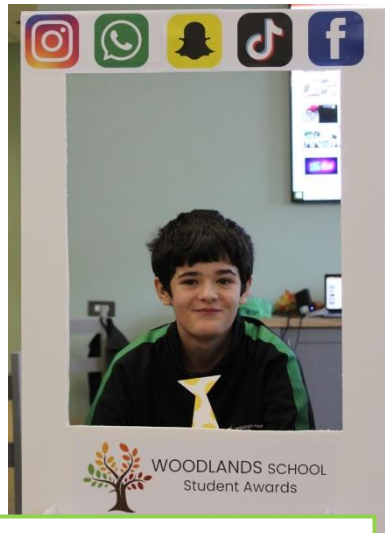


Cameron –  
Forest School



Kenzie Buckley – PE

It was wonderful to be reminded of all the amazing times and happy memories we have made this half term. Well done to every pupil at Woodlands, we are so proud of you, what an amazing little family we have!



Brandon – GCSE English Language,  
GCSE Maths, and Sport

Jack – GCSE Art and Design and Oaks 3 Award

Romeo – Art and Design

Tyler – English, Science



Destiny – English & Forest School

Alex – Mathematics

Aaron – Motor Vehicle



Taylor – Swimming

Leo – Food and Nutrition, Mathematics

Lars – Food and Nutrition



# Woodlands Forest School

During the past few weeks both Lower school and Middle school have ventured off site to enjoy forest school sessions in Nesscliffe Woods. They have enjoyed building shelters and learning to put tarpaulins up as part of their projects. All students have been using a variety of cutting tools, as well as building a fire pit and cooking food. This really helped to develop confidence and bushcraft skills.

All students have taken an active part and enjoyed themselves while behaving positively.



## Career of the Week



# Agricultural engineer

Agricultural engineers build, service and repair agricultural, horticultural and forestry machinery and equipment.

**Salary:** £25,000 (starting) to £45,000 (experienced)

**Typical hours:** 38-41 per week

## Skills and knowledge

You'll need:

- complex problem-solving skills
- knowledge of engineering science and technology
- design skills and knowledge
- to be thorough and pay attention to detail
- analytical thinking skills
- concentration skills
- the ability to work well with others
- persistence and determination
- to be able to carry out basic tasks on a computer or hand-held device

## Day-to-day tasks

In your day-to-day duties, you might:

- assess the environmental impact of agricultural production methods
- supervise building projects, like land drainage, reclamation and irrigation
- solve engineering problems, like designing vehicles for all ground and weather conditions
- test and install new equipment, like harvesters or crop sprayers
- use GPS, weather data and computer modelling to give advice on land use
- plan service and repair programmes for machinery

You can get into this job through:

- a university course
- a college course
- an apprenticeship
- working towards this role

# Agricultural engineer continued.

## College

A level 2 or level 3 Diploma in Land-based Technology or Agricultural Engineering may get you started in this role.

You could also do a T Level in Agriculture, Land Management and Production.

### *Entry requirements*

- 2 or more GCSEs at grades 9 to 3 (A\* to D), or equivalent, for a level 2 course
- 4 or 5 GCSEs at grades 9 to 4 (A\* to C), or equivalent, for a level 3 course
- 4 or 5 GCSEs at grades 9 to 4 (A\* to C), or equivalent, including English and maths for a T level

## Apprenticeship

You may be able to start by doing a land-based service engineering technician advanced apprenticeship.

This usually takes about 36 months to complete as a mix of on the job learning and study.

Once working, you would complete further training to become an engineer.

### *Entry requirements*

You'll usually need:

- 5 GCSEs at grades 9 to 4 (A\* to C), or equivalent, including English and maths, for an advanced apprenticeship

## Work

You could work as an agricultural engineering technician and train on the job to qualify as an engineer.

<https://nationalcareers.service.gov.uk/job-profiles/agricultural-engineer>

Useful links:

<https://www.gov.uk/become-apprentice>

<https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels>

<https://nlbc.uk/partners/members/>





Hi, I'm **Elly Downing, Director of Personal Development**

Personal Development at Woodlands includes, but is not limited to:

- Personal, Social and Health Education (PSHE)
- Relationships and Sex Education (RSE)
- Careers and Post-16 Transition
- Work experience
- Preparing for Adulthood

I work closely with **Alison Hinton, Director of Curriculum Enrichment**, to support all of our young people to gain the necessary knowledge and experiences to become independent young people, ready to take their next steps in life and learning.

You can learn more about Alison's role in our next bulletin – coming soon in the Woodlands Newsletter.

Have you completed our PSHE Survey yet? Thank you to those of you who already have. If not, please check your email for the link, or use this one:

[PSHE Parent/Carer Survey - Woodlands School \(office.com\)](https://office.com)

## This week at Woodlands

- Harvey had a fantastic day at Reach.
- Aaron and Jack worked hard on the Farm.
- Ole and Morgan have shown staff their amazing football skills at School.
- Cameron has shown brilliant self-regulation skills walking away from situations to be part of our outstanding football team.
- Tyler Horner has made staff very proud in his lessons, having some really great days.
- Caleb enjoys algebra!!
- Ole had a lovely day starting at his new school.
- Lars has enjoyed lessons this week, 'it's nice to have proper lessons.'



## Woodlands School 11 Rosewood School 0



The Woodlands school football team came into the match in high spirits after winning their first game of the season away in Coventry. Due to missing a couple of key players it was great to see Rhiley, McKenzie and Cameron playing their first game of the season.

Rosewood school arrived in Prees with a large squad but quickly fell behind to a Rhiley goal that settled any early nerves. Captain Corey then quickly got hold of the game and showed great leadership and attitude by driving the team forward and scoring a first half hat trick. Sound defensive displays by Caleb and Jack ensured that Luke in goal had little to do. The second half ended with Woodlands 5 nil up and cruising to a second victory of the season.

With only one substitute available for Woodlands no changes were made at half time and Cameron got on the score sheet with a neat finish. Rosewood were by now struggling to deal with positive football being played by Woodlands with Tyler going close to scoring on a number of occasions. Rhiley scored a long-range free kick and Corey continued to score freely as the score ended in double figures for Woodlands. Brandon came on for the last 10 minutes with good effect after a recent injury and Romeo although injured was ready in an emergency.

A big well done to all the players that earned the second victory of the season and each one showed outstanding team spirit and work rate. With 7 more league matches to go there will be tougher matches ahead but the squad size is increasing, and this will be an important factor.

**Scorers:** Corey (8), Rhiley (2) & Cameron.

**Squad:** Luke, Caleb, Jack, Rhiley, Cameron, Corey, McKenzie, Tyler, Brandon and Romeo.





### Students with 100% Attendance last week

Noah	Acorns 1
Taylor	Acorns 1
Lars	Oaks 1
Brandon	Oaks 2
Caleb	Oaks 2
Jodie	Oaks 3
Jack-Junior	Oaks 3
Aaron	Oaks 3
McKenzie	Saplings 1
Riley	Saplings 1
Tyler	Saplings 1
Tyler	Saplings 2
Cameron	Saplings 2
Willow	Saplings 3
Romeo	Saplings 3

### Challenge of the Week

For Parents/Carers, Students and Staff the challenge this week for anyone willing to give it a try is to

**Do something to make someone else smile.**



### Headteacher Awards

Well done to

- **Oaks:** - **Caleb** for excellent attendance all half-term.
- **Saplings:** - **Ollie** for an amazing start.
- **Acorns:** - **Destiny** for always trying her best.
- **Link:** - **Morgan** for being so polite to Jules every time she sees him!



## Mental Health / Wellbeing

### Be physically active.

Being active is not only great for your physical health and fitness. Evidence also shows it can also improve your mental wellbeing by:

- [raising your self-esteem](#)
- helping you to set goals or challenges and achieve them.
- causing chemical changes in your brain which can help to positively change your mood.

#### [Read about exercise guidelines and workouts to help improve your fitness and wellbeing](#)

- read about [running and aerobic exercises](#) to help get you moving and improve your fitness.
- read about [strength and flexibility exercises](#) to increase muscle strength, improve balance and reduce joint pain
- if you're a wheelchair user, read [fitness advice for wheelchair users](#)
- do not feel you have to spend hours in a gym. It's best to find activities you enjoy and make them a part of your life.

