

Woodlands School



First Name	Surname	Role	Link Governor Role	MMAT email address	Start of Term	End of Term	Chair Appt Ends
Jules	Taylor	Headteacher		Julia.taylor@wdl.mmat.co.uk	Ex-officio	N/A	
Lisa	Dugmore	Clerk		Lisa.Dugmore@wdl.mmat.co.uk	Ex-officio	N/A	
Elizabeth	Mansell	Parent Governor		Elizabeth.Mansell@wdl.mmat.co.uk	13/05/2021	12/05/2025	
Richard	Cooke	Community Governor		Richard.Cooke@wdl.mmat.co.uk	12/07/2021	11/07/2025	25/09/2024
Ashley	Silverstone	Community Governor		Ashley.Silverstone@wdl.mmat.co.uk	12/07/2021	11/07/2025	
Peter	Broomhall	Community Governor		Peter.Broomhall@wdl.mmat.co.uk	01/09/2022	31/08/2026	
Zillah	Cope	Community Governor		Zillah.Cope1@wdl.mmat.co.uk	27/03/2023	27/03/2027	
Syrene	Dixon	Staff Governor		Syrene.dixon@wdl.mmat.co.uk	25/09/2023	25/09/2027	



Woodlands School - Governor Biographies



Peter Broomhall, Community Governor

Peter has spent his life working as a Dairy farmer at Sunnyside farm Aston Wem. He is now retired but is an active member of the community around Wem. He is a member of Wem Town Council, having ben Mayor twice, also Wem Rural Parish council for over 20 years, Chairman twice, and a Shropshire Unitary Councillor covering Wem, Wem Rural and Whixall.



Richard Cooke, Community Governor

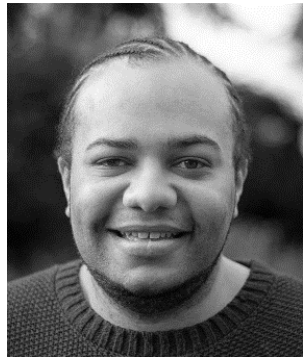
Richard has spent his working life as an accountant in industry, acting know as a Finance Director for an International Food Group. In addition to Finance, Richard has experience in modelling business change, HR, IT projects and risk management.



Elizabeth Mansell, Parent Governor

Liz is the parent of two boys who have social, emotional and mental health needs. She has significant experience in the past as a teacher both in mainstream primary settings and in Special Education. This enables her to have a full understanding of the complexities and joys of teaching children and working in a school environment.

Liz aims to be a critical friend to the school and Headteacher, enabling the school to move forward in a positive manner that meets the needs of all the children and young people from the point they begin their Woodlands journey until they leave and on into their adult lives



Ashley Silverstone, Community Governor

Ashley is an experienced Child Protection Practitioner with experience across Early Help and Safeguarding. As an Operational and Strategic Leader within the Local Authority, he has extensive experience with relevant frameworks, policies and procedures. He also has robust experience in health & safety, performance management, grievance and disciplinary, quality assurance and finance including budgets and audits. With a history of Service Design, he is adept at problem solving, securing and implementing better outcomes. He holds a BA(Hons) in Youth and Community (incorporating JNC Professional Status), a PGDip. in Education, a PGCert. in Social Work, a L3 in Residential Care and Training Accreditations.



Zilah Cope, Community Governor



My background is in education with over 30 years experience both as a primary school teacher, headteacher and teacher trainer in primary education. I have particular experience in teaching students with SEMH and SEN and have a dual degree in both primary and SEN teaching.

I believe that all students can achieve their potential given the right educational experiences and support the provision of a curriculum that promotes relevant experiences. I am a particular advocate of outdoor education which I believe provides real - life learning opportunities for students whilst at the same time supporting the mental health and well-being.

In my Governor role I will be able to help the school to continue providing the best education for its students whilst looking ahead to the challenges and opportunities that the future will bring.

Syrene Dixon, Staff Governor



Syrene is proud to be the Director of Mathematics and Numeracy at Woodlands School. She is a passionate leader, having recently moved from Oxfordshire to Cheshire, she has over twenty years of experience within Alternative Education. She has worked within SLT and has successfully led a school site team through social and environmental change, whilst sustaining students' success and positive experience with a variety of SEMH needs.

Her roles and experience within education include; NNEB, HLTA, Math teacher, Maths Subject Lead, Lead Practitioner (SLE (T&L)) and Assistant Head (DSL, CEIAG). At the core of her philosophy is to create safe environments of mutual respect and trust in which students and staff can achieve success, without the fear of failure and allowing them to safely explore their own sense of self to enhance their sense of self-worth.