

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£4,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£6,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£6,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £6,000		Date Updated: July 2023	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Continue to develop our Crossfit Fitness Facility based at Woodlands.		CrossFit is used as an intervention for our pupils and helps them to better regulate their emotions and understand the key factors of health.			Woodlands CrossFit is the first facility of its kind to become an official CrossFit affiliated gym/box. Pupils use this facility based at school as an intervention.
Staff have received professional development from various sporting bodies that includes the Youth Sport Trust and Creative Active Schools Framework.		The CPD has helped teachers develop our PESSPA offer and has helped us review our PE Curriculum Maps.		£245	Physical education staff understand the vision of the physical education and school sport at Woodlands.
					CrossFit is practiced by staff and students and allows for the understanding of health and fitness as the principles of CrossFit are applied. Staff to continue to use this school asset.
					Look to connect with our local School Games Officer and the local inclusion school.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent		Implementation		Impact	
Youth Sport Trust Membership and a percentage of the local development manager time to support within PESSPA.		To follow Youth Sport Trust programmes and documentation to help improve school sport.		£455	Having the guidance and support from a sports professional from the Youth Sport Trust to help develop our PE Curriculum.
Staff have received professional development from various sporting bodies that includes the Youth Sport Trust and Creative Active Schools Framework.		The CPD has helped teachers develop our PESSPA offer and has helped us review our PE Curriculum Maps.		£245	Physical education staff understand the vision of the physical education and school sport at Woodlands.
					Ensure all school staff are looking to use the membership when needing support on curriculum.
					Look to connect with our local School Games Officer and the local inclusion school.


Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

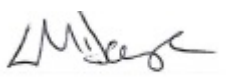

Intent	Implementation		Impact	
<p>Provided staff with professional development, training, and resources to help them teach PE and school sport more effectively.</p>	<p>Staff have received professional development from various sporting bodies that includes the Youth Sport Trust and British Trampolining.</p>	<p>£900</p>	<p>The CPD and qualifications have helped school staff develop their PE Curriculum and have been able to introduce new areas of the curriculum.</p>	<p>Staff will continue to attend the Shropshire PE Conference and take part in Youth Sport Trust programmes via The Marches Academy Trust package.</p>
<p>PE Planning software to support teachers in delivering PE inclusively and for all abilities.</p>	<p>This resource gives our PE school staff the opportunity to keep lessons active. This resource helps our PE Teacher continue to develop the fundamental skills and movements.</p>	<p>£429</p>	<p>Staff feeling confident when delivering their PE lessons and have an understanding on the skill-based activity in their lesson.</p>	<p>Ensure school staff are using the planning programme effectively. The resource will also support our staff feel more confident when teaching PE.</p>
<p>Staff attending Shropshire PE Conference 2022.</p>	<p>Teaching staff attended the Shropshire PE Conference 2022 run by The Marches Academy Trust.</p>	<p>£200</p>	<p>Staff attended to help them develop the sporting programmes learnt from the conference.</p>	<p>Continue to attend the conferences run by The Marches Academy Trust.</p>
<p>Director of Sport from The Marches Academy Trust support, advice, and resources.</p>	<p>Woodlands work closely with our Academy Trust's Director of Sport, Health, and Community.</p>	<p>% of PE Premium</p>	<p>Our PE Coordinator/PE Teacher are receiving support and advice on how to continue to develop PESSPA at Woodlands.</p>	<p>Continue to work with our Academy Trust and Director of Sport. Planned dates to review PESSPA at Woodlands.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
Intent	Implementation		Impact	

Additional New Sporting Equipment	New equipment was introduced/replaced to help enhance the sporting offer at Woodlands.	£450	Pupils can take part in a bigger variety of physical education equipment and activities.	Continue to look at introducing new equipment to continue to increase the sporting offer at Woodlands.
Replacement of equipment (trampoline and gymnastic equipment).	After our yearly PE equipment audit, we replaced some of our older equipment due to the wear and tear.	£1,125	Children are able to use the equipment in a safe manner and have the correct number for all pupils to use. It also means trampolining is added back onto the curriculum offer.	Work with Sports Safe to ensure the PE equipment is safe to use for pupils at Woodlands.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Local Special Schools Football League	Participating in the West Midlands Special Schools Football League against other schools in the local area. These fixtures take place at the Shrewsbury Town FC stadium.	£30 per week – pitch fee hire for matches.	Pupils are participating against other local schools and this programme gives the pupils chance to showcase their gifted and talented abilities in sport/football.	Continue to look at sporting opportunities for Woodland's pupils to participate in various sporting activities.
Additional bits of competition kit for our football team.	Making our Woodlands pupils feel proud when taking part in the competition.	£60	Woodlands pupils looking smart and feeling part of a school when taking part in competitions.	Continue to work with local community organisations to help develop our provision at Woodlands.

Signed off by	
Head Teacher:	
Date:	17/07/2023

School Business Manager:	
Date:	17/07/2023
Trust Director of Sport:	
Date:	17/07/2023