

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

|   |                   |
|---|-------------------|
| Total amount carried over from 2019/20  | £0.00             |
| Total amount allocated for 2020/21  | £0.00             |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0.00             |
| Total amount allocated for 2021/22  | £4,000 (4 Pupils) |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £4,000 (4 Pupils) |

## Swimming Data

Please report on your Swimming Data below.

|  |  |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |  |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>   | 33%  |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 33%  |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 0%   |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes/No (Catch up sessions and new equipment) |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |                                     |  |   |                                 |
|--|--|-------------------------------------|--|---|---------------------------------|
| <b>Academic Year:</b> 2021/22  |  | <b>Total fund allocated:</b> £4,000 |  | <b>Date Updated:</b> June 2022 – Final Document   |                                 |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                                     |  |   | Percentage of total allocation: |
| <b>Intent</b>  |  | <b>Implementation</b>               |  | <b>Impact</b>   |                                 |
| Introduction of Crossfit Fitness Facility  | CrossFit is used as an intervention for our pupils and helps them to better regulate their emotions and understand the key factors of health.  | £3,000                              | Woodlands CrossFit is the first facility of its kind to become an official CrossFit affiliated gym/box.    | CrossFit is practiced by staff and students and allows for the understanding of health and fitness as the principles of CrossFit are applied. Staff to continue to use this school asset. |                                 |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |                                     |  |   | Percentage of total allocation: |
| <b>Intent</b>  |  | <b>Implementation</b>               |  | <b>Impact</b>   |                                 |
| AFPE Membership  | Purchased the Association for Physical Education membership within our academy trust.  | £120                                | Supports Woodlands staff with PE documents, health, and safety queries plus national guidance.             | Helps staff feel confident when teaching lessons such as gymnastics because they have the documents to support them.  |                                 |
| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                                     |  |   | Percentage of total allocation: |
| <b>Intent</b>  |  | <b>Implementation</b>               |  | <b>Impact</b>   |                                 |
| Provided staff with professional development, training, and resources to help them teach PE and school sport more effectively.   | Staff have received professional development from various sporting bodies that includes the Youth Sport Trust and British Gymnastics. This was via the Shropshire PE Conference with two staff members from Woodlands attending. | £160                                | The CPD has helped school staff develop their schemes of work, assessment tools and enrichment activities. | Staff will continue to attend the Shropshire PE Conference and take part in Youth Sport Trust programmes via The Marches Academy Trust package.   |                                 |
| Mountain Bike Staff Training   | Two staff members enrolled onto a Mountain Bike Training Qualification to  | £1,350                              | The CPD has helped school staff take Woodland's pupils on enrichment                                       | Continue to offer this out across to pupils and help them find their love   |                                 |

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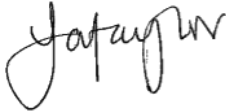
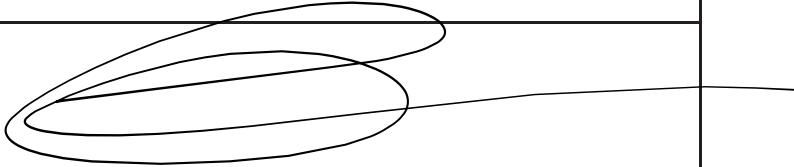
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|--|---|--------|---|---|
|  | help enhance the physical education offer.  |        | mountain biking activities.   | for physical education and school sport.  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |   |        |   | Percentage of total allocation:   |
|  |   |        |   |   |
| <b>Intent</b>  | <b>Implementation</b>   |        | <b>Impact</b>   |   |
| New Badminton Equipment  | New badminton equipment including nets, rackets and the accessories has helped Woodlands staff offer this in the PE curriculum and offer a wider curriculum to pupils.    | £1,500 | Pupils have been able to take part in wider sporting activities and now have a bigger understanding of badminton. | To ensure all staff and pupils treat and use the equipment effectively. Continue to run equipment audits. |
| Additional New Sporting Equipment  | New equipment was introduced/replaced to help enhance the sporting offer at Woodlands. The equipment included footballs, mountain bike equipment and fitness accessories. | £1,350 | Pupils can take part in a bigger variety of physical education equipment and activities.                          | Continue to look at introducing new equipment to continue to increase the sporting offer at Woodlands.    |

|  |                       |  |               |                                 |
|--|-----------------------|--|---------------|---------------------------------|
| <b>Key indicator 5: Increased participation in competitive sport</b> |                       |  |               | Percentage of total allocation: |
|  |                       |  |               |                                 |
| <b>Intent</b>  | <b>Implementation</b> |  | <b>Impact</b> |                                 |

|                                       |  |  |  |   |
|---------------------------------------|--|--|--|---|
| Local Special Schools Football League | Participating in the West Midlands Special Schools Football League against other schools in the local area. These fixtures take place at the Shrewsbury Town FC stadium. | £40 membership fee<br>£60 stadium hire per match | Pupils are participating against other local schools and this programme gives the pupils chance to showcase their gifted and talented abilities in sport/football. | Continue to look at sporting opportunities for Woodland's pupils to participate in various sporting activities. |
|---------------------------------------|--|--|--|---|

|                   |  |
|-------------------|--|
| Signed off by     |  |
| Head Teacher:     |   |
| Date:             | 22/07/2022   |
| Director of Sport |  |
| Date:             | 22/07/2022   |

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University