



# Woodlands Outreach Service

## Virtual Twilight Training Calendar Spring 2021

Date	Course	Audience	Trainer	Time	Cost
Wednesday 27 <sup>th</sup> January 2021	<p style="text-align: center;"><b>An Introduction to Word Aware</b></p> <p>This course introduces the Word Aware programme. Word Aware is a structured whole school approach to promote the vocabulary development of all children developed by Stephen Parsons and Anna Branagan. Focussed on whole class learning, the resource is of particular value for those who start at a disadvantage – including children with Developmental Language Disorder, Special Educational Needs and those who speak English as an additional language, but it will extend the word learning of all students.</p>	SENCOs, Teachers, TAs, HLTAs	Kat Edmonds	Twilight session 4pm -5.30	£35 Woodland Outreach purchasers £45 for all other purchasers
Wednesday 3 <sup>rd</sup> February 2021	<p style="text-align: center;"><b>Developing Approaches to Teaching and Learning – Metacognition and Neurolinguistic Programming</b></p> <p>This course considers two approaches to improving outcomes for learners: Supporting pupils in developing knowledge of themselves as learners through metacognition and NLP as a strategy that works with individual learning styles.</p>	SENCOs, Teachers, TAs, HLTAs	Miriam Bristoll	Twilight session 4pm -5.30	£35 Woodland Outreach purchasers £45 for all other purchasers
Tuesday 9th February 2021	<p style="text-align: center;"><b>Supporting Dyslexia in the classroom</b></p> <p>This course explores definitions and characteristics of dyslexia. It also aims to help staff have a deeper understanding of difficulties that impact the development of fluent reading and spelling and a wider knowledge of a range of activities and resources to support the development of reading and spelling.</p>	SENCOs, Teachers, TAs, HLTAs	Julie Saxby	Twilight session 4pm -5.30	£35 Woodland Outreach purchasers £45 for all other purchasers
Wednesday 10th February 2021	<p style="text-align: center;"><b>Supporting Independent Learning from an SEMH perspective</b></p> <p>Children with SEMH needs often need support to develop their independent working skills. These skills need to be modelled, rehearsed and secured to ensure that children with SEMH needs can access their next phase of education as confident, resilient and increasingly independent learners. This training provides a strategic overview of how to promote independence, as well as practical strategies, approaches and tools to use within the classroom.</p>	SENCOs, Teachers, Pastoral Leads, HLTAS, TAs	Rachel Butterfield	Twilight session 4pm -5.30	£35 Woodland Outreach purchasers £45 for all other purchasers

To book now contact Zoe Williams on 01939 232372 (option 2) or email [outreach@woodlands.school](mailto:outreach@woodlands.school)

All courses to be offered through Microsoft Teams Virtual Platform