



Friday 24th April 2026

Headteachers report of the week

It has been another positive and productive week across the school, with learners demonstrating enthusiasm for learning and pride in their achievements.

In lessons, there has been a strong focus on practical and hands-on learning. A particular highlight was in science, where learners engaged enthusiastically in experiments designed to develop their investigative skills. Tyler ST, along with his class, showed excellent curiosity and teamwork while planning, carrying out and evaluating a science experiment. It was encouraging to see learners confidently using scientific vocabulary and working safely and responsibly in the classroom.

Across the curriculum, teachers have reported improved focus and resilience, especially when learners were challenged with more complex tasks. In English, many learners are beginning to show greater confidence in their extended writing, while in mathematics there has been noticeable progress in problem-solving and reasoning skills.

Beyond the classroom, learners have continued to demonstrate our school values through their behaviour and attitude. I was particularly pleased to see older learners supporting younger learners during breaktimes, showing kindness and respect. We thank families for their continued support in ensuring pupils arrive on time and ready to learn.

We also celebrated a number of individual and class achievements in our assembly, recognising effort, progress and positive attitudes to learning. Well done to all learners who received awards this week, you should be very proud of yourselves.

Thank you, as always, to our dedicated staff and supportive parents and carers. We look forward to another successful week ahead.

Best wishes

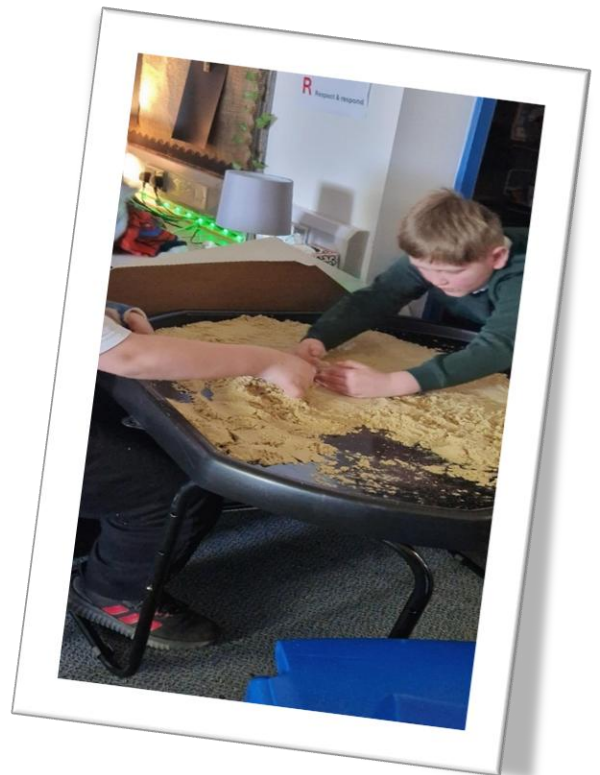
Jules





Acorns 3 have been exploring deserts through sensory play this week.

They have been using sand and plastic animals to recreate the climate of the desert.



The sensory play helped Acorns 3 learn about the geography behind real life deserts.





Ryan has completed the final meal for his Level 1 Cooking qualification this week, He made Spicy Chicken Goujons served with Homemade Coleslaw and a Side Salad. The final step is for him to



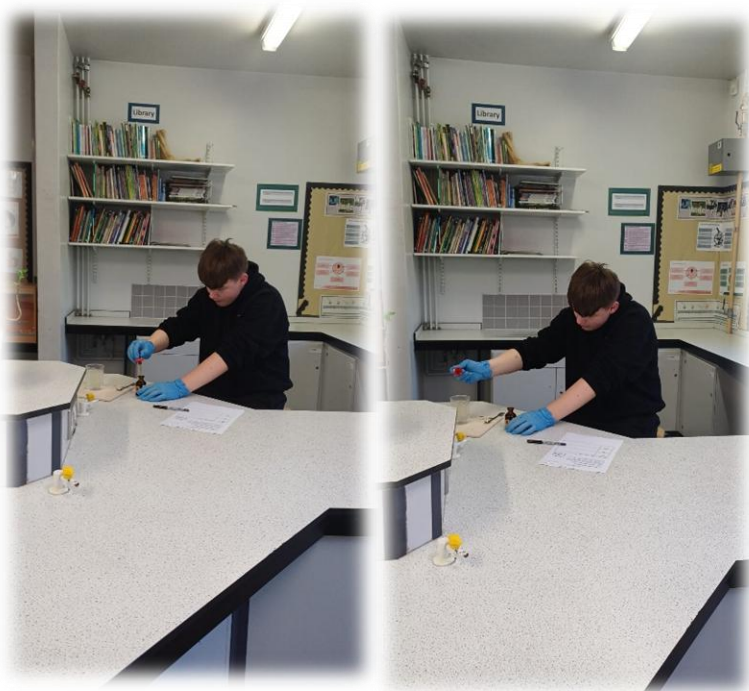
evaluate his meal taking into consideration nutrition content, appearance, taste and textures.

- Debbie J





Taylor had a fantastic time during his science lesson this week. He enjoyed using a microscope to take a closer look at bacteria, discovering a whole new world that can't be seen with the naked eye. It was a fun and engaging session that sparked curiosity and excitement about science.

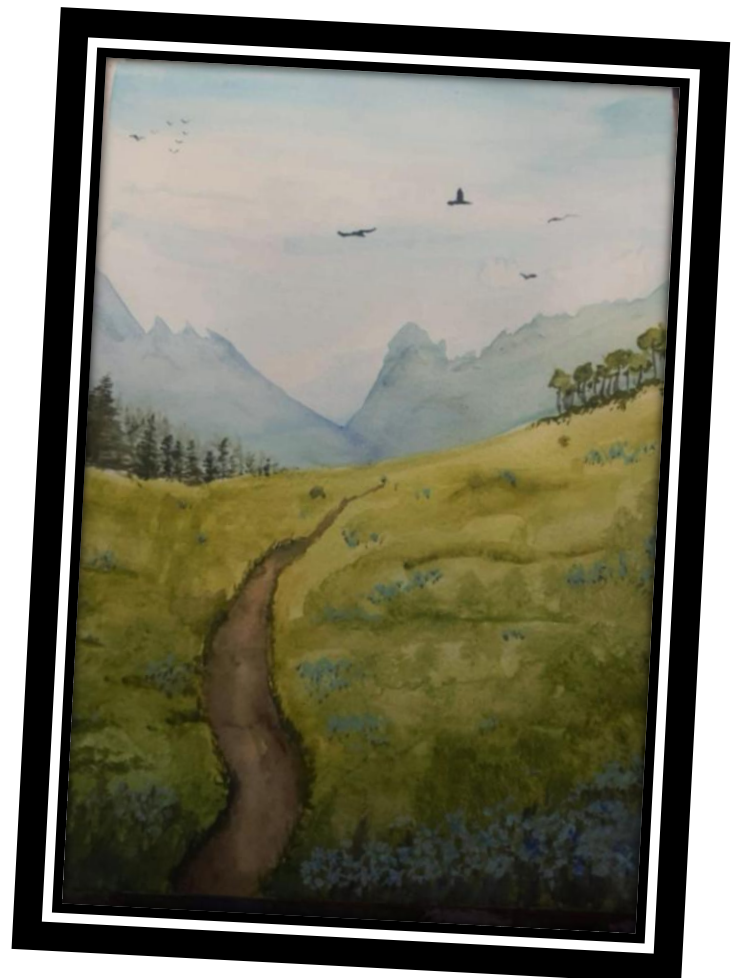


Tyler ST has been in science this week conducting a hands-on science experiment, carefully testing reactions and documenting results.



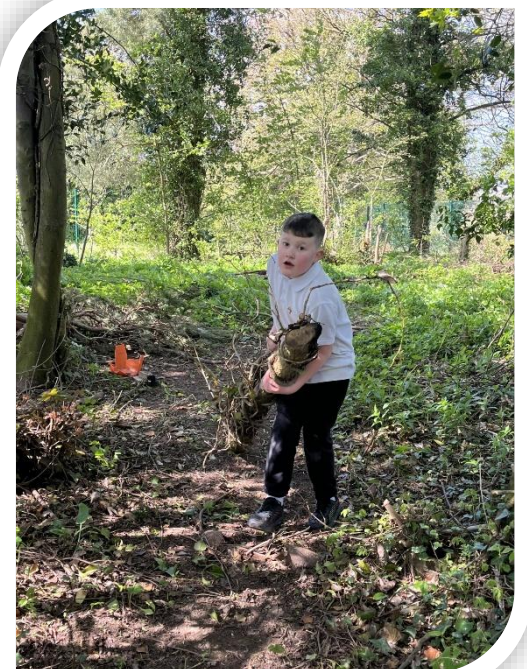
Sophie created a beautiful picture of some lilies this week, showing great attention to detail and a lovely use of colour.

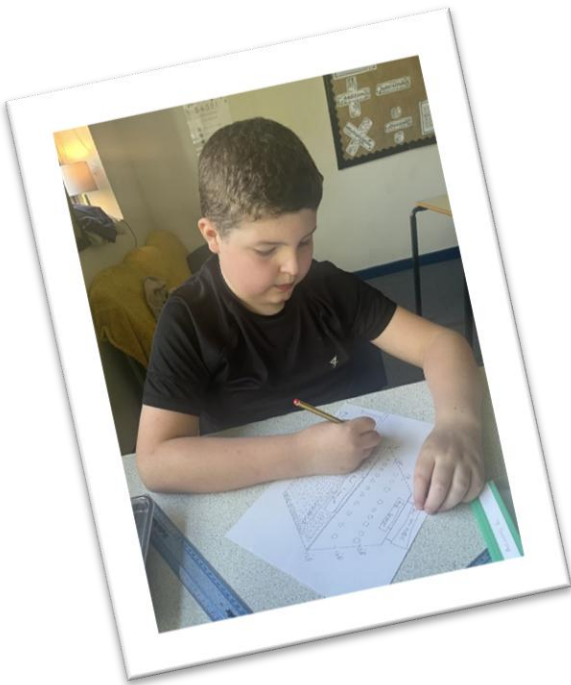
Sophie also produced an incredible landscape picture, capturing the scene with real imagination and care. Her artwork was a joy to see and really showcased her creativity.





During forest school learners used the items around them to make a shelter. We discussed what makes a good and bad shelter and what items they would like in a shelter. - Sian

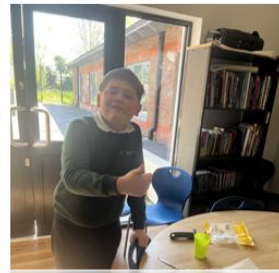




In forest school primary are designing bug houses to help care for the nature around them. They will then go on to make them using materials that are recycling or natural to keep it eco-friendly.

- Sian





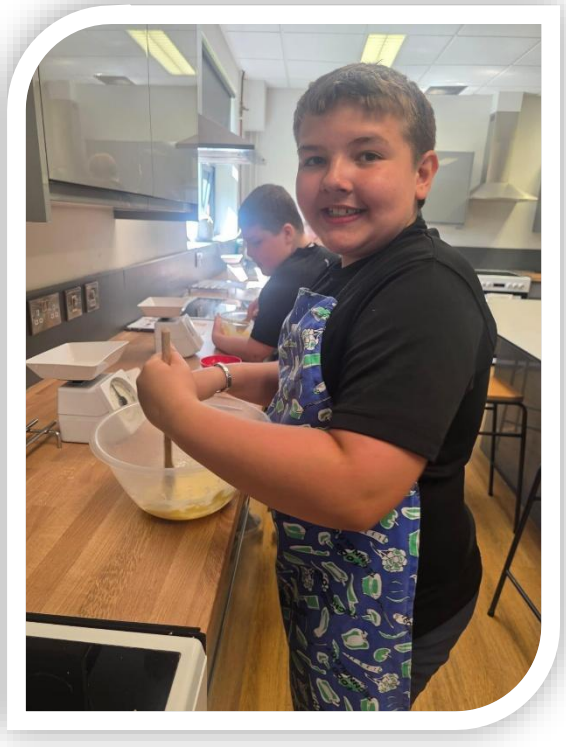
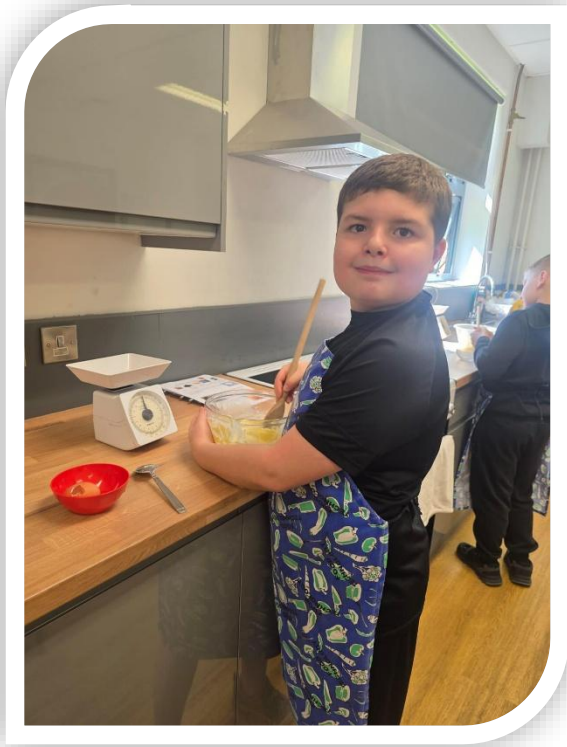
In cooking Acorns 2 made Mediterranean tarts.
They all rated them delicious. - Sian



Acorns 1 having been cooking up an absolute storm this week. Inspired by the sunshine's during food tech, they made Mediterranean Tart, demonstrating brilliant fine motor control and knife skills, which support handwriting development.

- Ceri





Later in the week as part of Acorns Maths curriculum, they explored weights, measurement and conversion whilst making a batch of chocolate chip cookies - who knew Maths could be so delicious! 🍪

- Ceri





Glimmers



Cody has been engaging well in his lessons – Super star

Emilia has had a great week with good engagement in her math's lesson – well done Emilia!

Shout out to Saplings 3 for positive engagement in their lessons this week – Great work Saplings 3!

Well done Arran for working hard on your handwriting this week!

Shout out to Kieran for supporting his peer to make good decisions

Shout out to Matthew for listening to staff and making good decisions

- Ryan has engaged has well in his lessons, well done Ryan!

Well done to my read write inc intervention learners. They have been really determined, brave with new learning and consistent! So so proud of you Charlotte, Destiny and Eliza. Keep on smashing it!! - Schem



Dates for the Diary

- PCP Parents Evening
 - Online, by phone or in person
 - Thursday 9th July 3.30 – 5.30
 - Online, by phone or in person
- Sports Day – 20th July

Coming Soon...

- Mini Marathon
- Mini Stick Golf Festival – To be confirmed



Headteacher Awards

- Tommy for a huge improvement in focus and engagement in English and showing fantastic potential
- Tyler ST for impressive work on punctuating speech
- Kieran for engaging well in most of his lessons this week
- Ollie C for engagement in all lessons
- Bobby for being a good role model
- Aaron for working really hard in English
- Leo Gi for engaging in a proactive conversation to make positive change
- Charlotte for working hard on her writing
- Morgan, Tyler H and Leighton for completing Level 1 functional skills maths and trying really hard, not giving up and having a positive attitude throughout

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Mon - Thurs, 9.30am - 4.30pm
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Join us on one of our virtual or face-to-face groups and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

**Sleep Tight Universal Group 24th April 2026 from 10.00am to 12.00pm
Virtually Via MS Teams**

**Sleep Tight SEND Group 12th June 2026 from 10.00am to 12.00pm
at The Keystone Academy, Squinter Pip Way, Shrewsbury, SY3 8XQ**

The groups run for 5 weeks excluding the school holidays and bank holidays.

Groups with SEND are suitable for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out
more here





Shropshire Parenting Team – Family Leaflet

This leaflet provides information to all families, including those whose children have SEND, who would like to know more about the services we offer. Simply scan any QR code or follow the links to explore free support, groups and learning opportunities.

Our Services - Overview

[The Parenting Team | Shropshire Council](#)

Find out more about all our services on offer



Our SEND Services - Overview

[The Parenting Team | Shropshire Council](#)

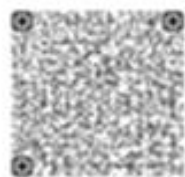
Find out more about our services within the SEND local offer



Understanding Your Child Groups

[Information to help families in Shropshire - Shropshire Together Community Directory](#)

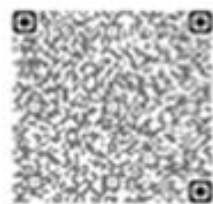
Find out more about free groups



Sleep Tight Groups

[Information to help families in Shropshire - Shropshire Together Community Directory](#)

Find out more about free Sleep Tight groups



Online Learning Pathways

[Shropshire and Telford & Wrekin | Togetherness - Togetherness](#)

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All our services are free of charge to Shropshire Council residents.

UNDERSTANDING YOUR CHILD



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Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to help and support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around your child's development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate on Bank Holidays)

If you have concerns about a child's safety or well-being, please call

First Point of Contact 0345 678 9021



Sending an Email to the Safeguarding Team

safeguarding@wdl.mmat.co.uk

- If you have any worries Parents/Carers or Students, please email the above address.
- Students, you can use your school accounts or personal email addresses.

Why not follow us on Facebook

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Or

Take a look at our website!

www.woodlands.school

Or

Join the conversation - We love hearing from you! Share your thoughts, questions, and suggestions with us.

rachel.bates@wdl.mmat.co.uk

If you need to contact us out of normal school hours, please either email on the above address

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



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