

Woodlands School



First Name	Surname	Role	Link Governor Role	MMAT email address	Governor since	Start of Term	End of Term	Chair Appt Ends
Jules	Taylor	Headteacher		julia.taylor@wdl.mmat.co.uk		Ex-officio	N/A	
Lisa	Dugmore	Clerk		lisa.dugmore@wdl.mmat.co.uk		Ex-officio	N/A	
Zillah	Cope	Community Governor	People First Anytime, Anywhere learning	zillah.cope1@wdl.mmat.co.uk		27/03/2023	26/03/2027	
Andy	Edwards	Community Governor	Safeguarding, Child Protection and P/CLA SEND	Andy.edwards@wdl.mmat.co.uk		25/11/2024	24/11/2028	
Guy	Booth	Community Governor		Guy.Booth@wdl.mmat.co.uk		10/03/2026	09/03/2030	
Abbie	Permain	Community Governor		Abigail.Permain@wdl.mmat.co.uk		10/03/2026	09/03/2026	

Woodlands School - Governor Biographies



Zillah Cope, Community Governor

Zillah has a background in education with over 30 years' experience as a primary school teacher, headteacher and teacher trainer in primary education. She has particular experience in teaching students with SEMH and SEN and has a dual degree in both primary and SEN teaching.

She believes that all students can achieve their potential given the right educational experiences and support the provision of a curriculum that promotes relevant experiences. She is a particular advocate of outdoor education which she believes provides real - life learning opportunities for students whilst at the same time supporting the mental health and well-being.



Andy Edwards

Andy is a father of 7 who for most of his career worked in technical customer sales, due to ill health he was unable to continue in a 9 to 5 job. He is now the primary carer for his son who has SEN which exposed him to the demands and experiences carers have to face daily.

His governor experience is just over 2.5 years and includes specialist whole school provision and primary school settings. He's a big believer in a whole community approach to ensure pupils achieve their aspirations



Guy Booth -

Guy has over 35 years experience in the military as a musician and Officer, serving and living in countries including Belize, Afghanistan, Jordan and Germany. A belief in the deeper power of music, led to a career change and him training as a Music Therapist and latterly a peripatetic music teacher.

This varied life and professional experience has given him an awareness and understanding of how effective intervention can have lasting benefits for those for whom it is provided.

Having previously worked at The Woodlands as a Music Therapist, Guy has a unique perspective on what works and what is less effective. He believes strongly that the biggest barrier at times to society's acceptance of others is a lack of knowledge and understanding of the true reasons why people have the hand in life they are given.

The Arts in general and the power of alternative therapies, is something Guy believes passionately about, in particular, in environments like The Woodlands School.



Abbie Permain

Abigail has a background in education, with experience teaching and leading Art departments across independent, grammar, and academy schools. She holds a first-class degree in Fine Art, an MFA from the Ruskin School of Art, and a PGCE in Secondary Education. She is also trained in Mental Health First Aid and qualified in Graydin coaching. She has a particular interest in developing inclusive curricula that foster confidence and a strong sense of belonging. She believes all students can achieve their potential with the right support and personalisation and is committed to promoting parity within education that support both academic success and wellbeing.