



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils have access to swimming over and above the NC requirements Woodlands staff are accredited swimming coaches Pupils have taken part in joint competitive sporting activities between Oswestry and Bishops Castle 	<ul style="list-style-type: none"> Participation in whole school sporting and competitive activities to aid transition and improve cohesion Provide as much external CPD as possible (within budgets and availability) to provide additional sporting opportunities for pupils • Have more staff trained to drive the mini-bus in order to provide further opportunities to take pupils to events and competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £ 3,000		Date Updated: September 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils participate in swimming every week Pupils at Bishops Castle complete the daily mile Pupils have a weekly PE lesson and regular access to the hall for game sessions such as dodge ball	All pupils to be able to swim 25 meters by the end of Year 6	£2,000	Swimming is a core part of the timetable and pupils engage enthusiastically with it. Pupils have improved levels of confidence and skill		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE, swimming and outdoor education sessions enable all pupils to engage in exercise	These all feed in to the desire of pupils to regularly attend the setting and therefore access academic areas of the curriculum.		We find that it is a very useful way of increasing pupil/staff bonds, raising pupil morale and self-esteem		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole School Improvement through staff completing the swimming course.	<p>To improve the quality of coaching provided to pupils</p> <p>To increase skill base of staff delivering swimming to students</p>	£2,000	<p>Lessons have become a lot more focused, children's progression throughout the term is greater both in technique and confidence. All staff have access to the plans written by the trained member of staff and are competent in delivering these, as well as this a discussion takes place on a Monday regarding the aims for the session for each group, all helping to further improve whole school PE. As well as this we also complete skills based lessons in sport and swimming, where the focus is to develop the skill week on week. Breaking it down into smaller ideas and then building on this until the children have a good knowledge of the whole skill.</p> <p>Furthermore, the children take part in some written sessions where the focus can be things such as staying safe, explaining skills etc.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At Bishops Castle pupils have access to; AstroTurf, gym equipment, the swimming pool, sports fields, cross country running track, athletics equipment e.g. long jump pit because of the set up with the school	Introduce the pupils to as wide a range of sporting activities as possible	Included in building maintenance	Pupils respond well to the opportunities to experience new and varied activities. Regular outdoor activities helps to manage challenging behaviour	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The idea of competitive sport is built on over time..	Beginning with understanding and developing the skills, moving on to mini games competing 1:1, then increasing to games to 2:2 and so on until we are able to participate in a class game		This has proved particularly successful with basketball and dodge ball so far.	